

## Week 2 Assessment

**1. Which type of bilingual education program enrolls both native English-speaking students and English-language learners in the same classroom?**

- A) Transitional Bilingual Education
- B) Structured English Immersion
- C) Dual language or two-way immersion
- D) ESL pull-out program

**2. According to the 1974 Supreme Court ruling in *Lau v. Nichols*, what was considered a violation of students' civil rights?**

- A) Teaching students in a language other than English.
- B) Placing limited-English-proficient students in regular classrooms without special support.
- C) Requiring teachers to be certified in bilingual education.
- D) Providing federal funding for all-English programs.

**3. Jim Cummins distinguishes between oral communication skills and "academic language proficiency." How long does he estimate it takes to acquire the latter?**

- A) 1 to 2 years
- B) 2 to 3 years
- C) 4 to 7 years
- D) 7 to 10 years

**4. What does the term "subtractive bilingualism" refer to?**

- A) Learning a second language at a very young age.
- B) Losing proficiency in the native language while developing proficiency in a second language.
- C) The process of translating mathematical concepts between two languages.
- D) Gaining an educational advantage by learning a prestigious second language.

**5. Which legislative act replaced the Bilingual Education Act in 2002?**

- A) The Hawkins-Stafford Elementary and Secondary Education Act
- B) The English Language Acquisition Act (Title III)
- C) The Civil Rights Act
- D) The Bilingual Education Act (Title VII)

**6. Critics of bilingual education often argue that students will not learn the societal language quickly enough unless they are:**

- A) Taught by highly qualified bilingual teachers.
- B) Provided with native-language instruction for at least five years.
- C) Immersed in the societal language at an early age.
- D) Allowed to interact with peers in their home language.

**7. In a "Transitional Bilingual Education" program, what is the typical timeframe for students to be exited into all-English classrooms?**

- A) Within 1 year
- B) Up to 3 years
- C) After 5 years
- D) Upon high school graduation

**8. Research by Virginia Collier suggests that English-language learners with 2-3 years of formal schooling in their home country:**

- A) Need more time to reach grade level than those with no schooling.
- B) Need 5-7 years of instruction to reach grade level.
- C) Should be placed immediately in all-English immersion.
- D) Rarely achieve academic proficiency in English.

**9. Why was the 1977-1978 AIR evaluation of bilingual programs criticized?**

- A) It only focused on French immersion programs.
- B) Two-thirds of the students in the "all-English" sample had previously been in bilingual programs.

- C) It did not use standardized measures for reading or mathematics.
- D) It was conducted by researchers who did not speak Spanish.

**10. According to the text, what is a primary goal of "Maintenance" or "Late-exit" bilingual programs?**

- A) To move students into English-only instruction as fast as possible.
- B) To provide instruction in the native language throughout elementary school.
- C) To serve only middle- or upper-class students.
- D) To eliminate the need for ESL techniques in the classroom.