

## **Samples of paralleled questions of EEC3314 Final Test.**

**1. Which of the following is a key benefit of communicative drills?**

- A. Error correction is avoided.
- B. Learners develop automatic pronunciation.
- C. Learners interact meaningfully and practice fluency.**
- D. They improve translation skills.
- E. They memorize vocabulary lists.

**2. Which is most likely to appear in a mechanical drill?**

- A. Role-play about ordering food
- B. Sentence transformation with verbs**
- C. Problem-solving task
- D. Interview with classmates
- E. Writing a letter to a friend

**3. In the example: “I read Harry Potter. → Sam / Yesterday → Sam read Harry Potter yesterday.” what kind of drill is this?**

- A. Expansion
- B. Substitution
- C. Communicative
- D. Transformation**
- E. Repetition

**4. What is the main characteristic of an information-gap activity?**

- A. All students have the same information
- B. Students solve grammar exercises together
- C. Students perform scripted dialogue
- D. Students debate controversial issues
- E. Each student has different information that they must share to complete a task**

**5. In which activity are roles such as chairperson, reporter, and secretary often assigned?**

- A. Role-play
- B. Information-gap
- C. Problem-solving
- D. Discussion**
- E. Drill practice

**6. A student can pronounce all the words in a passage correctly but cannot explain what it means. What does this suggest about their reading skill?**

- A. They are fluent readers.
- B. They need help with word recognition.
- C. They have mastered reading.
- D. They lack reading comprehension.**
- E. They have good decoding skills.

**7. If a reading curriculum focuses only on phonics and ignores the reader's background knowledge, which model does it reflect?**

- A. Top-down model
- B. Interactive model
- C. Schema theory
- D. Bottom-up model**
- E. Constructivist model

**8. In what situation is a top-down strategy most likely to help reading comprehension?**

- A. When reading a scientific research paper in an unknown field
- B. When predicting the plot of a familiar fairy tale**
- C. When decoding nonsense syllables
- D. When studying irregular spellings

E. When answering true/false grammar questions

**9. A student focuses on grammar and sentence structure but struggles with organizing ideas. Which aspect of writing instruction should the teacher emphasize more?**

A. Editing

B. Genre awareness

**C. Planning and prewriting**

D. Imitation exercises

E. Controlled composition

**10. Which classroom activity reflects a *thinking-through-writing* perspective?**

A. Filling in sentence gaps

**B. Writing to explore personal beliefs or experiences**

C. Copying topic sentences from a sample

D. Memorizing paragraph patterns

E. Answering multiple-choice grammar questions