

Name

Section

ID.....

Date

Activity 1

Find someone who...	Student's Name	Follow-up Details
1. ...has learned a skill without taking a formal class.		What skill is it? How did you learned?
2. ...has achieved a goal they were proud of.		What goal is it? Why are you proud of it?
3. ...has made a mistake that taught them a valuable lesson.		What mistake is it and what have you learned?
4. ...has overcome a difficult challenge.		What challenge is it? How did you overcome ?
5. ...has experienced culture shock..		When and Where?

Activity (2)

Writes:

- Two true facts about yourself
- One teaching dream

1. _____

2. _____

3. _____

Individual Reflection

Complete:

My Communication Reflection

1. My strongest communication skill is _____.
2. My weakest communication skill is _____.
3. One thing I want to improve this semester is _____.

Group Discussion Activity (1): Effective vs Ineffective Teacher Communication

1. Is the communication effective or ineffective?
2. Which communication skill is involved?
 - Clarity
 - Confidence
 - Respect
 - Active Listening
 - Empathy
 - Positive Body Language
 - Appropriate Language
3. How could the ineffective example be improved?
4. What might students feel in each situation?

Group Discussion Activity (2)

You've learned communication qualities: rank the qualities from most important to least important.

Discussion Questions

- Respectful
 - Friendly
 - Knowledgeable
 - Good Listener
 - Clear Speaker
 - Patient
 - Confident
1. Which quality is most important?
 2. Why?
 3. Can a teacher be effective without this quality?
 4. Groups present their opinions.