

## Samples of paralleled questions of EEC3319 Final Test.

1. Which pair has the same stressing pattern?

- A. engagement / reflection
- B. adaptability / responsibility**
- C. competency / communication
- D. innovation / integration
- E. assessment / professionalism

2. Which pair has different stressing pattern?

- A. enrollment – adoption
- B. project – training
- C. administrator – facilitator
- D. interview / improvement**
- E. feedback – workshop

3.

***Excerpt:***

"In 2024, Thailand is expected to witness further developments in English proficiency among its citizens, driven by factors, such as international tourism, economic partnerships, and digital advancements."

**Question:**

Which of the following best explains why English proficiency is becoming more essential for Thai citizens?

- A. It replaces Thai in official communications.
- B. It is needed for passing national exams.
- C. It supports integration into global systems.**
- D. It encourages local dialect preservation.
- E. It limits job opportunities abroad.

**4. *Excerpt:***

The Myanmar study by Sein (2022) shows that teachers value professional development in teaching methods, student understanding, and attending workshops and conferences. Self-belief was cited as essential to teacher confidence.

**Question:**

What conclusion can be drawn about professional development?

- A. It has no effect on teaching practice
- B. Confidence is primarily gained through standard tests
- C. Myanmar teachers reject formal training
- D. Conferences are unimportant in Asia
- E. Continuous development builds both competence and self-efficacy

**5.**

***Excerpt:***

"Students may feel intimidated by the prospect of speaking English, due in part to societal attitudes that discourage mistakes."

**Question:**

What barrier to learning English is being described?

- A. Lack of grammar books
- B. Strict time schedules
- C. Fear of failure
- D. Technology gaps
- E. Teacher qualifications

6.

***Excerpt:***

"By involving parents and communities in the educational process, a more supportive environment for language acquisition can be fostered."

**Question:**

What does this statement highlight as important in language learning?

- A. Student practice
- B. Limiting outside input
- C. Collaborative responsibility
- D. Parental cooperation
- E. Urban education

**Use this information to answer Number 7-10**

## **Method**

This mixed-methods research was conducted under the Office of Ubon Ratchathani Primary Educational Service Area 3. The qualitative portion involved 17 participants, including six teachers from the 2022 cohort, school administrators, mentors, lecturers, co-teachers, and model teachers. Data were collected through classroom observations using a structured form. The quantitative portion focused on 15 Grade 5 students selected through purposive sampling. Researchers used observation forms to collect data on student performance and teaching impacts, which were analyzed using frequency, percentage, and content analysis. The methodology emphasized triangulating classroom observation, participant reflection, and student outcomes to examine the development of teaching ability through PLC engagement.

7. What role does triangulation play in the research methodology?

- A. It simplifies data analysis by reducing variables
- B. It helps ensure validity by comparing multiple data sources**
- C. It determines statistical significance in quantitative data
- D. It narrows the research scope to one classroom
- E. It creates a linear timeline for classroom activities

8. Suppose a researcher wanted to assess the impact of PLCs on administrators instead. What change would be most necessary in the methodology?

- A. Replace all student observations with staff interviews**
- B. Eliminate the use of qualitative methods
- C. Use a different curriculum for instruction
- D. Focus on content analysis of student work
- E. Remove classroom observation altogether

9. Why was content analysis an appropriate choice for evaluating qualitative data in this study?

- A. It simplifies data into numerical scores
- B. It helps interpret patterns and themes in classroom behaviors and reflections**
- C. It is required for studies involving students
- D. It was necessary to compare Grade 5 students to Grade 6 students
- E. It replaces the need for direct observation

10. What was the primary purpose of combining qualitative and quantitative methods in this research?

- A. To increase the sample size for better statistical power
- B. To fulfill a government-mandated research format
- C. To eliminate the need for classroom observation
- D. To focus solely on student academic achievement
- E. To gain a holistic understanding of teacher development through triangulation**