



Suan Sunandha Rajabhat University Faculty of Education

Semester 2/2568

3(2-2-5)

Instructor: Dr. Pintipa Seubsang

Critical Reading for Teachers of English

EEI1305

Contact: pintipa.se@ssru.ac.th

Preparation for Midterm Exam

Midterm Exam 25%

- Writing exam (no multiple choices)
- Two parts

- **Part 1**
 - Reading Comprehension and Distinguishing Fact vs Opinion
 - Read 1 article and answer questions
 - *Does the passage contain the main idea? If so, what is the main idea of the passage? If the passage does not have the main idea, write a good main idea for the passage. (2.5 points)*
 - *According to "xxxxx", do you think the story is mostly fact or opinion? Please explain to support your answer (2.5 points).*

- **Part 2**
 - Read 1 passage and write a summary and reading journal (at least 200 words/ + or - 10%)

Criteria for Midterm Exam

Part 1 (5%)

1. Does the passage contain the main idea? If so, what is the main idea of the passage? If the passage does not have the main idea, write a good main idea for the passage. (2.5)
 - *If the student correctly identifies main idea provided in the passage, s/he will gain 2.5 points.*
 - *If the student writes correct main idea on their own and the main idea is written in alignment with the characteristics of main idea, s/he will gain 2.5 points.*
 - *If the student identifies wrong sentence provided in the article as the main idea, s/he will gain 0 point.*
 - *If the student writes the main idea on his/her own but the main idea does not align with the characteristic of main idea, s/he will gain 0 point.*
2. According to “.....”, do you think the story is mostly fact or opinion? Please explain to support your answer (2.5 points).

Criteria	Points	
The student accurately identifies fact and/or opinion as the majority of the content of the passage.	0 No	1.25 Yes
The student provides logical explanation and/or an accurate example supporting their answer.	0 No	1.25 Yes

Part 2 (20%)

1. Writing a summary (10 points)

Criteria	Points	
The first sentence includes the reference to the original text with the correct main idea that is taken from the text or rewritten.	2 Yes	0 No
Correct and appropriate reporting verbs are used mostly.	2 Yes	0 No
Writer(s) (including name, pronoun, agent noun) is/are referred from time to time.	1 Yes	0 No
The summary presents only main points without details.	1 Yes	0 No
The student does not provide his/her opinion in the summary.	0 Yes	1 No
The student uses paraphrase skills in writing his/her summary without copying from the original text.	2 Yes	0 No
The summary is written smoothly using cohesive devices (transitional words)	1 Yes	0 No

2. Writing a Reading Journal (10 points)

Criteria	Points			
	3 Excellent	2 Proficient	1 Satisfactory	0 Needs Improvement
1. Comprehension & Interpretation	Demonstrates a clear and insightful understanding of the passage theme, tone, and purpose; effectively explains the personal	Shows a good understanding of the passage; provides an adequate explanation of the passage meaning	Shows a basic understanding but lacks depth; may miss some key ideas or themes.	Does not demonstrate any understanding of the passage.
The student provides logical explanation or example for	3 Very Good	2 Good	1 Fair	0 Unsatisfied
The reading journal does not include any	0 Yes		1 No	
The reading journal is written smoothly using	1 Yes		0 No	