

Chapter 6

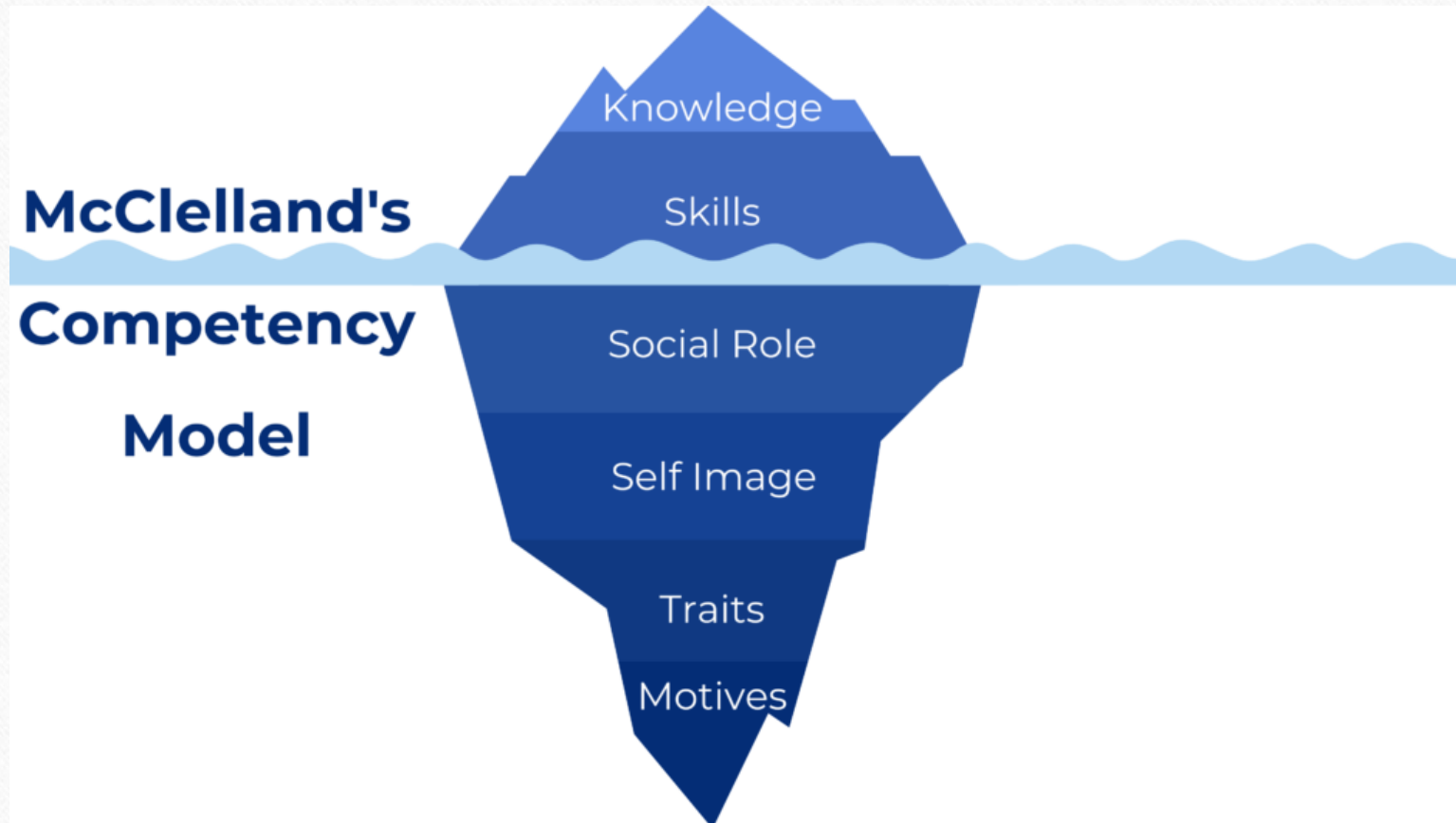
Teacher Professional Competencies and Teacher Characteristics

Key Definitions

- ◆ **Competency** refers to the ability to integrate knowledge, skills, attributes, and attitudes and apply them effectively in performing tasks to achieve desired outcomes.
- ◆ **Teacher Professional Competency** refers to the ability to integrate the knowledge, skills, attributes, and attitudes essential to the teaching profession and apply them effectively in learning management, student development, and the performance of teaching duties in accordance with professional standards, thereby ensuring quality and effectiveness.

Key Components of Competency

- 1. Knowledge:** Information and facts a person gathers in a specific field (e.g., coding syntax, medical terminology).
- 2. Skills:** The practical ability to perform a specific task (e.g., operating machinery, public speaking).
- 3. Social Role:** How a person wants to be perceived by a group or organization (e.g., acting as a leader or team player).
- 4. Self-Image:** A person's internal view of their own identity, values, and worth.
- 5. Traits:** Enduring behavioral patterns and innate physical or psychological characteristics (e.g., emotional resilience under pressure).
- 6. Motives / Drivers:** The deepest emotional or subconscious desires that energize and direct a person (e.g., a need for achievement, power, or affiliation).



Types of Competency

1. Core Competency

Core competency refers to the shared attributes and abilities that all personnel within an organization are expected to possess in common in order to perform their duties and achieve the goals established in accordance with the organization's vision.

2. Functional Competency

Functional competency refers to the attributes and abilities required of personnel who perform specific duties or functions. These competencies are necessary for carrying out assigned responsibilities effectively and achieving the prescribed objectives.

Teacher Professional Competencies Based on the Assessment Criteria of the Office of the Basic Education Commission

1. Core Competencies

- Achievement Orientation
- Service Mindset
- Self-Development
- Teamwork
- Teacher Professional Ethics and Code of Conduct

2. Functional Competencies

- Curriculum Management and Learning Management
- Student Development
- Classroom Management
- Analysis, Synthesis, and Research for Student Development
- Teacher Leadership
- Building Relationships and Collaboration with the Community for Learning Management



TEACHER PROFESSIONAL COMPETENCIES

BASED ON THE ASSESSMENT CRITERIA OF THE BASIC EDUCATION COMMISSION (OBEC)



1. CORE COMPETENCIES



ACHIEVEMENT ORIENTATION

Committed to success;
High achievement



SERVICE MINDSET

Volunteer spirit; Services
students, parents, & community



SELF-DEVELOPMENT

Seek knowledge;
Continuous skill development



TEAMWORK

Collaborate creatively



TEACHER PROFESSIONAL ETHICS & CODE OF CONDUCT

Comply with ethics and
code of conduct



2. FUNCTIONAL COMPETENCIES



CURRICULUM & LEARNING MANAGEMENT

Design & develop curriculum;
Organize learning activities



STUDENT DEVELOPMENT

Promote student potential
(Physical, Emotional, Social, Intellectual)



CLASSROOM MANAGEMENT

Create conducive learning
environment; Ensure safety



ANALYSIS, SYNTHESIS, & RESEARCH FOR STUDENT DEVELOPMENT

Use research data to solve
problems & develop students



BUILDING RELATIONSHIPS & COLLABORATION WITH THE COMMUNITY

Collaborate with parents,
community, & external organizations



TEACHER LEADERSHIP

Academic leadership;
Professional development



Thai Teacher Competencies

- 1. Knowledge Competency**
- 2. Learning Management Competency**
- 3. Professional Moral and Ethical Competency**
- 4. 21st-Century Life Skills Competency**



Teacher Characteristics

Definition of Teacher Characteristics

Teacher Characteristics refer to the qualities reflected in a teacher's knowledge, abilities, personality, morality, ethics, attitudes, and desirable behaviors. These qualities demonstrate the characteristics of a good teacher and enable teachers to effectively perform their roles in learning management and student development with quality and in accordance with the standards and expectations of the teaching profession.

Six Key Dimensions of Good Teacher Characteristics

Dimension	Key Characteristics
1. Professional Dimension	Knowledge, professional competence, and learning management skills
2. Moral and Ethical Dimension	Honesty, responsibility, fairness, integrity, and professional ethics
3. Student-Centered Dimension	Love, understanding, care, and support for students
4. Personality and Interpersonal Dimension	Appropriate personality, effective communication, and positive relationships
5. Self-Development Dimension	Lifelong learning, continuous self-development, and the appropriate use of technology and innovation
6. Teacher-Spirit Dimension	Love and commitment to the profession, dedication, selflessness, and commitment to student development

