



GLOBAL EDUCATION

Preparing Learners for 21st- Century Global Citizenship

Decoding Concepts, Evolution, and Thai
Curriculum Integration

Context of Change: A Complex & Interconnected World



Environmental Crises



Cultural Conflicts

Education can no longer be confined by 'national borders'; it must expand to explore the relationship between the local and the global.



Social Inequality



Impacts of Globalization

Synthesis of Definitions: Core Components



The Pioneers Matrix

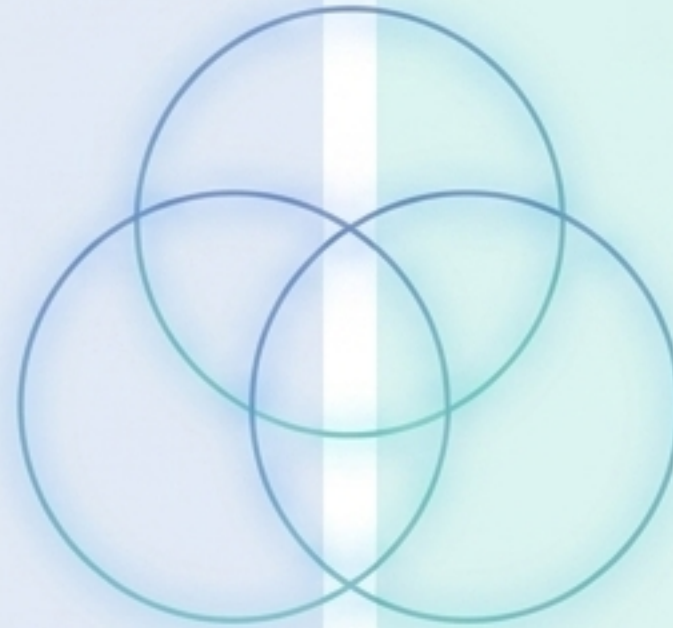
Scholar	Core Concept	Key Focus
Robert G. Hanvey (1976)	Global Perspective (5 Dimensions)	Recognizing one's own perspective is just one of many globally.
Pike & Selby (1988; 1999)	4 Dimensions (Space, Time, Issues, Inner)	Systems thinking and the interconnectedness of systems.
Kenneth Tye (1999)	Interdependence	Transnational issues and a commitment to social justice.
Nelly P. Stromquist (2002)	Transformative & Critical Perspective	Analyzing power structures, inequality, and social change.

Institutional Frameworks

UNESCO

(Global Citizenship Education - GCED)

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1. **Cognitive:** Critical thinking on local/global issues.
 2. **Socio-emotional:** Empathy and respect for diversity.
 3. **Behavioral:** Taking responsible action for the common good.

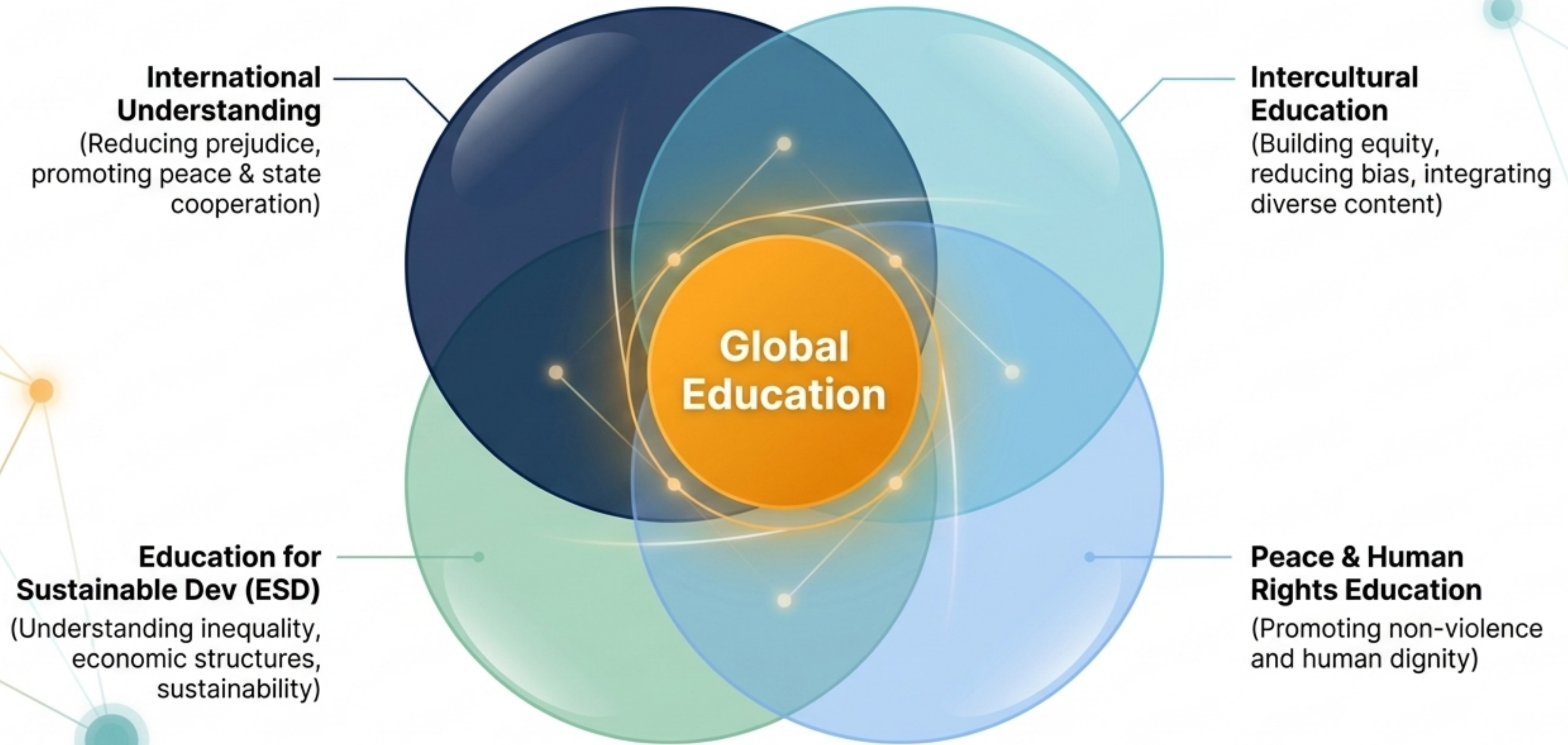


OECD

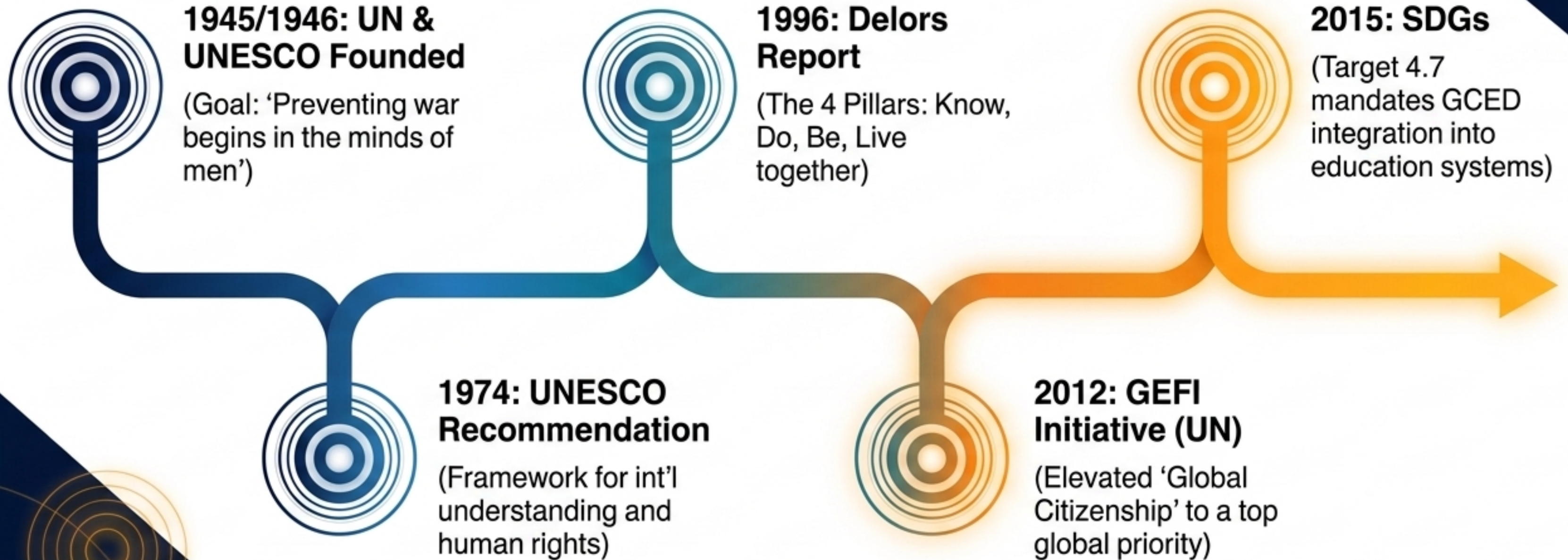
(Global Competence Framework)

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1. **Analyze:** Examine local/global issues.
 2. **Understand:** Appreciate diverse perspectives.
 3. **Interact:** Communicate across cultures openly.
 4. **Act:** Drive sustainability and collective well-being.

The Conceptual Ecosystem



Evolution Timeline



Integrating into the Curriculum

Multiple Identities

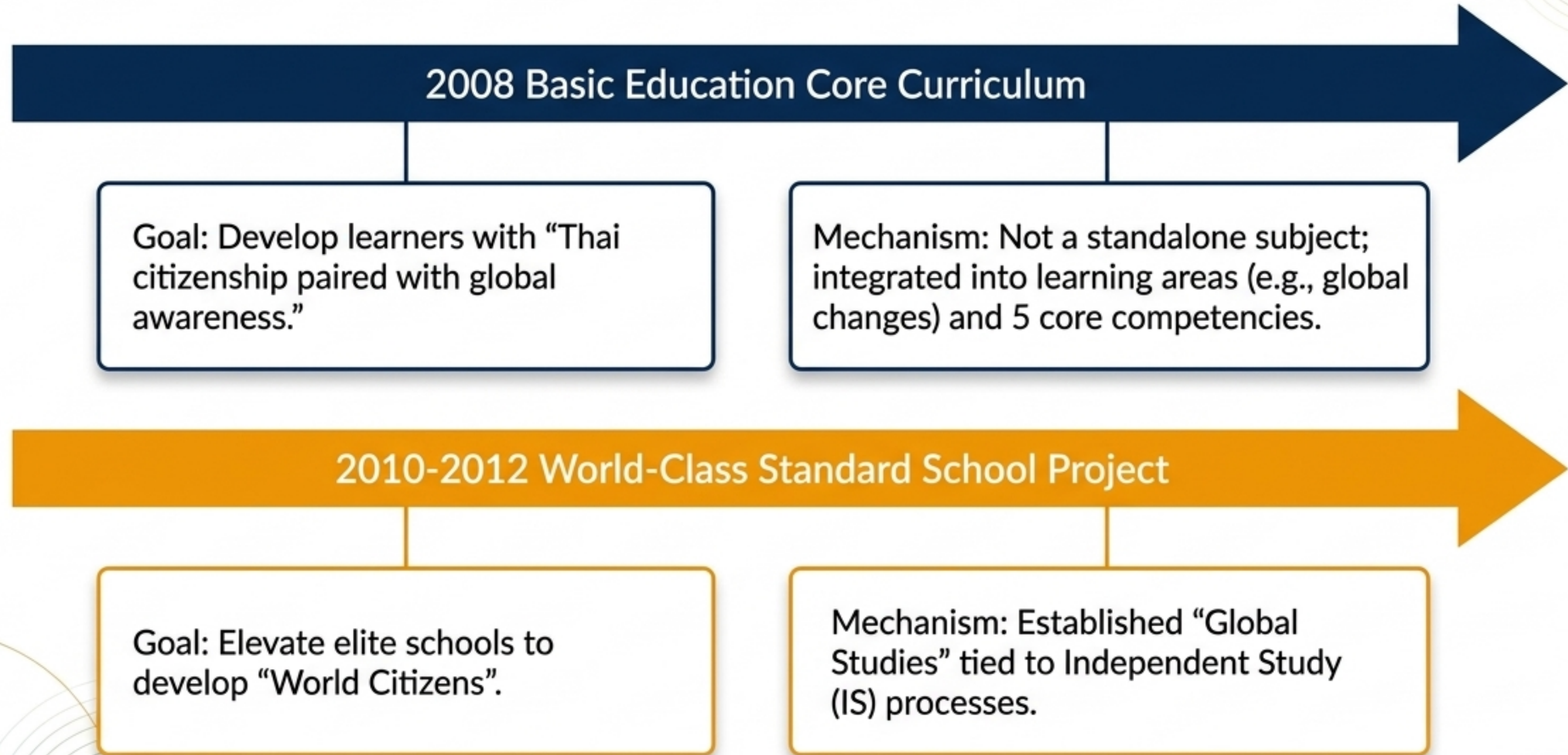


Integrating Diverse Perspectives (Merry Merryfield)

- Bring marginalized voices into lessons to build true understanding of an interconnected world.

“Unity without diversity results in cultural repression and hegemony; diversity without unity leads to Balkanization and the fracturing of the nation-state.” – James A. Banks

Global Education in Thailand



Anatomy of Thai Global Studies (8 Dimensions)



1. Global Citizenship
(Rights & duties to the
global community)



2. Human Rights
(Respect for dignity
and equity)



**3. Conflict
Management**
(Peaceful problem
solving)



4. Social Justice
(Fair resource
distribution)



**5. Sustainable
Development**
(Balancing economy,
society, environment)



**6. Global
Connections**
(Transnational
relationships)



**7. Values and
Perceptions**
(Critical self-reflection
of attitudes)



8. Diversity
(Accepting cultural
and linguistic
differences)

Thailand's Readiness (PISA 2018 Global Competence)

Measuring ability to **analyze global issues** and **interact cross-culturally**.

Thai Student Average

393

OECD Average

487

Proportion of students passing the baseline (Level 2) is below international average.

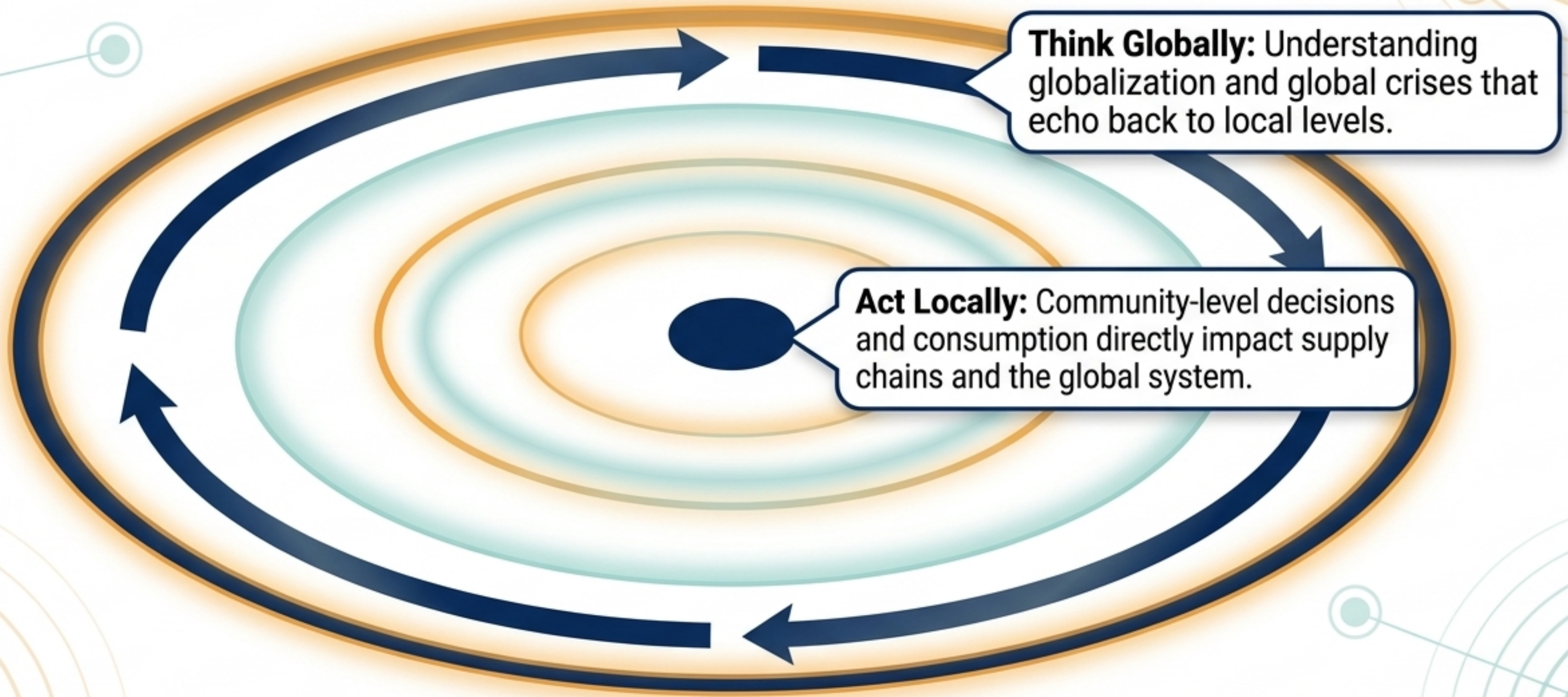
Insight



Thai female students scored higher than males (contrasting the OECD average where males scored higher).

This data reflects Thailand's commitment to international benchmarking, but highlights a distinct 'challenge' in elevating the quality of real classroom learning.

Core Principle: Interdependence



Global phenomena affect daily life, and individual actions echo globally. They cannot be separated.

Preparing for the Unknown

Future Complexity

- Technological & AI volatility
- Environmental & climate crises
- Inequality & transnational migration



Skills Nurtured by Global Ed

- **Critical Thinking:** Analyzing globalization impacts (positive & negative).
- **Complex Problem Solving:** Navigating uncertainty.
- **Function Across Borders:** Adapting and collaborating cross-culturally.
- **Cosmopolitan Values:** Upholding universal justice and ethics.