

Lesson Plan Template

1. General Information

- **Topic:** [e.g., Present Perfect, Reading for Gist]
- **Target Learners:** [Level, age, size of class]
- **Time:** [Total duration]
- **Main Aim(s):** What learners will be able to do by the end (should be measurable, e.g., "By the end of the lesson, learners will be able to use... to...").
- **Subsidiary Aim(s):** Supporting skills (e.g., scanning for specific vocabulary).
- **Personal Aim(s):** (Teacher-focused).
- **Assumptions:** What learners already know.
- **Anticipated Problems & Solutions:** Potential language or management issues.
- **Materials/Aids:** [Resources used].

2. Procedure (The Lesson Steps)

- **Stage & Timing:** [e.g., Warm-up, 5 mins]
- **Aim of Stage:** [e.g., To get students interested in the topic]
- **Interaction Patterns:** [e.g., T-S, Pairs, Groups]
- **Procedure (Teacher & Learner actions):** [Detailed steps]

Example: Lesson Plan (Grammar Focus)

Topic: Present Perfect for Life Experience

Level: Intermediate (B1)

Time: 45 minutes

Main Aim: Learners will be able to use the Present Perfect (have + past participle) to talk about life experiences in speaking.

Subsidiary Aim: Reading for gist and scanning for specific verb forms.

Anticipated Problems: Students might confuse past simple and present perfect. Solution: Highlight time markers (e.g., "yesterday" vs. "in my life").

Stage	Timing	Procedure	Interaction
Lead-in	5m	Teacher shows photos of 3 exotic places. Asks "Have you been to any of these?" Students discuss in pairs.	T-S / Pairs
Gist Reading	5m	Students read a short text about a traveler to see if their ideas match.	Individual
Detailed Reading	5m	Students scan the text to underline verb forms like "I've visited" or "She has eaten".	Individual
Language Focus	10m	Teacher asks CCQs (Concept Check Questions) to clarify meaning/form. E.g., "Did she visit the tower in the past? Yes. Do we know exactly when? No."	T-S
Controlled Practice	10m	Fill-in-the-blanks exercise on present perfect sentence structure.	Individual
Freer Practice	10m	"Find Someone Who" activity: Students walk around asking "Have you ever...?".	S-S (Mingling)

Procedure



Stage Aim

Time



Feedback/Closure 5m Teacher highlights good examples and corrects errors heard during speaking. T-S

Planning Principles

Timetable Fit: Explain how this lesson relates to previous or future lessons.

Interaction Patterns: Vary interaction (T-S, S-S) to keep students engaged.

Staging: Ensure a logical flow (e.g., Lead-in

Presentation

Practice

Production).

Vocabulary/Language: Pre-teach essential vocabulary before the main task.