



## Course Specification

SOI4304 Basic English for Social Studies Teachers  
Social Studies Major Program, Faculty of Education,  
Suan Sunandha Rajabhat University  
Semester 2, Academic Year 2025  
Section One: General Information

1. Code and Course Title:

Course code	SOI4304
Course Name	Basic English for Social Studies Teachers

2. Credits: 3(2-2-5)

3. Curriculum and Course Category:

3.1 Curriculum:	Bachelor of Education, Social Studies Major
3.2 Course Category:	Major Elective

4. Lecturer: Yu Mon Kyaw

5. Contact Location:

- Faculty of Education, Suan Sunandha Rajabhat University, 1 U-Thong Nok Road, Dusit, Bangkok, 10300
- E-Mail yumon.ky@ssru.ac.th

6. Year / Semester:

Semester: 2/2025

Section 1: 32 Students

Section 2: 31 Students

7. Pre-requisite: None

8. Co-requisites: None

9. Learning Location: Faculty of Education Building

Building 11, Room 1136, Group 1: 09:00 – 12:00

Group 2: 13:00 -16:00

10. Date of Revising this Course: 25<sup>th</sup> November 2025

## Section 2 Course Objectives and Purposes

### 1. Objectives and Purposes

**1.1 Course Objectives:** After the course, students will have English language skills in listening, speaking, reading, and writing, focusing on social studies terms and the structure of English commonly used in social studies from related print materials and others, and social studies terms and structure of English commonly used in instruction; applying knowledge in social studies instruction.

**1.2 Purpose of Course Development and Improvement:** To develop and improve students' English language skills in listening, speaking, reading, and writing, focusing on social studies terms and the structure of English commonly used in social studies from

Degree  Bachelor's  Master's  Doctoral

related print materials and others, and social studies terms and structure of English commonly used in instruction; applying knowledge in social studies instruction.

### Section 3 Course Structure

#### 1. Course Description:

English language skills including listening, speaking, reading, and writing, focusing on social studies terms and the structure of English commonly used in social studies from related print-materials and others, and scientific terms and structure of English commonly used in instruction; applying knowledge in science instruction.

#### 2. Time Length per Semester (Lecture-hours/Practice-hours/Self-Study –hours)

Lecture (Hours)	Supplementary Classes (Hours)	Practice/ Field Work (Hours)	Self-Study hours (Hours)
30	Supplementary teaching will be arranged based on students' needs.	30	60

#### 3. Time length per week for Individual Academic Consulting and Guidance

(The Lecturer provides one hour for individual consultation per week.)

3.1 Individual Academic Consulting and Guidance: Room 1145, Faculty of Education

3.2 Consultation via Mobile phone: 0631926890 Line: Yu Mon

3.3 Consultation via email: [yumon.ky@ssru.ac.th](mailto:yumon.ky@ssru.ac.th)

3.4 Consultation via Line group for the subject (open 24 hours)

3.5 Consultation via Online classroom

3.6 Consultation via Google classroom for students: <https://classroom.google.com>

## Section 4 Development of Students' Learning Outcomes

### 1. Ethics and Morals

#### 1.1. Ethics and Morals students need to develop

- (1) Have discipline, punctuality, respect for rules, and understand the impact of discipline on life.
- (2) Have a sense of discipline, responsibility, honesty, sacrifice and patience.
- (3) Live the life according to the sufficiency Economy philosophy
- (4) Have a sense of pride in being Thai.

#### 1.2. Method of Teaching

- (1) The lecturer and the students set up the rules, regulations, and evaluation criteria together.
- (2) Assign students to participate in learning activities, inspections, and have discipline.
- (3) From practicing responsibility in learning activities and group work.
- (4) From assignments that are given and not copied from others, with honesty and integrity.

### 1.3. Method of Evaluation

- (1) Observation of students' learning behavior.
- (2) From assignments that are given and not copied from others, with honesty and integrity.
- (3) From practicing responsibility in learning activities and group work.

## 2. Knowledge

### 2.1. Knowledge students need to be developed

- (1) Have a broad and deep understanding of the subject and can apply it to real life, related to the subject.
- (2) In-depth understanding of English for social studies teaching, with skills to analyze content, stay updated on social studies advancements, and enhance learner development.
- (3) Be proficient in using English for communication according to standards.
- (4) Have knowledge and understanding of the subject, current changes and situations.

### 2.2. Method of Teaching

- (1) Emphasis on active learning and problem-based learning.
- (2) Activities that emphasize collaborative learning. Students discuss and engage in activities.
- (3) Students review and investigate the social studies research article.
- (4) Assign students to study important knowledge on their own.

### 2.3. Method of Evaluation

- (1) From participating in learning activities, answering questions, and discussion

- (2) From observing in teaching and learning activities and the participation in the discussion.
- (3) From group work and presentation of discussion results
- (4) From mid-term and final-term academic achievement test

### 3. Cognitive Skills

#### 3.1. Cognitive skills students need to develop

- (1) Think, search, analyze facts and evaluate information, media and data from various sources competently. Be an informed citizen with international awareness, able to face and keep up with changes in the digital world and the future.
- (2) Be an intellectual leader having a logical approach, able to think critically and creatively, and apply theoretical knowledge to professional and ethical decision-making.
- (3) Constructing knowledge and applying knowledge from research; for learning development; teaching students to be innovators and enabling them to share knowledge to a community and society.

#### 3.2. Method of Teaching

- (1) Interactive lecture
- (2) Group discussions and collaborative teaching

#### 3.3. Method of Evaluation

- (1) From observing participation in the classroom, including asking and answering questions in discussion
- (2) From participating in learning activities, inspections, and having discipline.
- (3) From group work and presentation of discussion results
- (4) From the assessment of English communication skills

## 4. Interpersonal Skills and Responsibilities

### 4.1. Interpersonal Skills and Responsibilities students need to develop

- (1) Knowledge and understanding about roles and self-responsibility as well as responsibility in group work and continuing self-development
- (2) Awareness of being a valuable citizen of Thai society and global society.
- (3) Being able to create good relationship, having leadership qualities and able to work as a team effectively.

### 4.2. Method of Teaching

- (1) Group work
- (2) Presentation of discussions and activities

### 4.3. Method of Evaluation

- (1) Observation in group discussion, presentations, and participation in class discussions and activities
- (2) From the assessment of self-evaluation and peer-feedback

## 5. Numeral Analysis, Communication, and Information Technology Skills

### 5.1. Numeral Analysis, Communication, and Information Technology Skills students need to develop

- (1) Able to analyze information data to understand knowledge and issues quickly and correctly.
- (2) Able to use English to communicate effectively through speaking, writing, presenting.

- (3) Using an appropriate information technology and necessary programs for problem-solving and learning

## 5.2. Method of Teaching

- (1) Lecture on research articles
- (2) Group Discussion and hands-on activities

## 5.3. Method of Evaluation

- (1) Evaluation of the assigned tasks according to the criteria.
- (2) Observation of students' analytical, communicative, and technological skills.
- (3) From the assessment of final exam.

## 6. Learning Management Skills

### 6.1 Learning Management Skills students need to develop

- (1) Possessing expertise in learning management through a variety of student-centered methods;
- (2) Applying psychological knowledge to analyze learners in order to design content, subject matter and organize learning activities.
- (3) Organize activities, design learning management so that learners learn from experiences and through practical action.
- (4) Creating a good learning atmosphere and using effective learning media and materials
- (5) Use 21<sup>st</sup> century skills and technology in teaching management to develop learning and personality.

### 6.2. Method of Teaching

- (1) Analyze what learners learned from lecture and from the educational institution.
- (2) Design activities and learning media to develop learners' high-level thinking skills.
- (3) Demonstrate teaching using developed activities and media.

### 6.3. Method of Evaluation

- (1) Measure and evaluate from the results of learning management design and media development.
- (2) Measure and evaluate from participation in class discussion and activities.
- (3) From the assessment of English Language skills and final exam

Note

Symbol  means main responsibility

Symbol  means secondary responsibility

Blank  means no responsibility

which will appear in the map showing the distribution of responsibility for learning outcomes standards from curriculum to subjects (Curriculum mapping)

## Section 5 Lesson Plan and Assessment

Week	Topic/Content	Teaching Mode	Program	Teaching Activities	Assessment
Week -1 4 <sup>th</sup> Dec 2025	-Course orientation Introduction to the course. Getting to know the purposes of the course. Method of Teaching Method of Evaluation -Setting up the rules together. Unit 1: Introduction to Social Studies	Onsite	Google classroom -Power point Slide PDF file -Teaching and Learning - Resources for Week 1	-Lecture -Discussing the rules of the course together. -Group discussions	1. From attendance 2.From responding 3. Observation notes 4.From introducing themselves
Week-2 11 <sup>th</sup> Dec 2025	Unit2: Southeast Asia -The geography of Asia and Southeast Asia -The history of ancient Southeast Asia	Onsite	1.Google classroom 2. Power Point 3. PDF file 4. Teaching and Learning Resources for Week 2	1. Lecture and discussion 2. Active learning activities: Group discussions	1. From responding to the lecture 2. From attendance 3.From participating in the discussion 4.Observation notes and feedback 5.Pair work

Week	Topic/Content	Teaching Mode	Program	Teaching Activities	Assessment
Week-3 18 <sup>th</sup> Dec, 2024	Unit 3 Curriculum Scope and Sequence of Social Studies	Self-Study Assignment	1.Google classroom 2. Power Point 3. PDF file 4. Teaching and Learning Resources for Week 3	1. Discuss on Curriculum Scope 2. Summary of activities and discuss	1. From responding to the lecture. 2. From attendance 3. From participating in the discussion 4.From presentation 5.Observation notes and feedback
Week-4 (25 <sup>th</sup> Dec, 2024)	Unit 3 Curriculum Scope and Sequence of Social Studies	Onsite	1.Google classroom 2. Power Point 3. PDF file 4. Teaching and Learning Resources for Week 4	1. English reading comprehension 2. Brainstorming 3. Discussion on different situation	1. From assignment. 2.From attendance 3. From participating in the discussion 4.From presentation 5.Observation notes and feedback

Week	Topic/Content	Teaching Mode	Program	Teaching Activities	Assessment
Week-5 (8 <sup>th</sup> Jan, 2026)	Unit-4 Activities/Tools used in Social Science Teaching	Onsite	1.Google classroom 2. Power Point 3. PDF file 4. Teaching and Learning Resources for Week 5 Worksheet	1.Discuss on 3.Summary of activities and discussion	1.From responding to the lecture. 2.From attendance 3.From participating in the discussion 4. From presentation 5.Observation notes and feedback
Week-6 (15 <sup>th</sup> Jan, 2025)	Unit-4 Activities/Tools used in Social Science Teaching	Onsite	1.Google classroom 2. Power Point 3. PDF file 4. Teaching and Learning Resources for Week 6	1. Active learning activities 2. Group presentation in English	1.From attendance 3.From discussion and showing their opinion 4. From presentation 5.Observation notes and feedback
Week 7 (22 <sup>nd</sup> Jan, 2025)	Revision Week	onsite	1.Google classroom 2. Google form	-Going over the content of the previous 3 units Mock test	Evaluation notes and feedback
Week-8 (29 <sup>th</sup> Jan,	Midterm Test	Onsite	1.MCQ	1.Google form	1.Assignment 2. From Google Form

Week	Topic/Content	Teaching Mode	Program	Teaching Activities	Assessment
2026)				2.Reading Comprehension	
Week-9 (5 <sup>th</sup> Feb, 2026)	English Listening Skills Listening to - A student discussion - A weather forecast	Onsite	1.Google classroom 2. Power Point 3. PDF file 4. Teaching and Learning Resources for Week 9 5. Examples of English lesson plans Teaching materials, Worksheet	Playing Audio Listening for main points. Listening for details and specific information.	1. From responding to the audio. 2.From attendance 3. From Worksheets
Week-10 (19 <sup>th</sup> Feb, 2026)	English Writing Skills -Writing a personal profile -Writing An email cover letter	Onsite	1.Google classroom 2. Power Point 3. PDF file 4. Teaching and Learning Resources for Week 10	-Activities for designing plans - Online learning format -Examples of writing personal profile and an email cover letter	1.From responding to the lecture. 2.From attendance 3.From participating in the discussion 4. From presentation 5.Observation notes and feedback opinion

Week	Topic/Content	Teaching Mode	Program	Teaching Activities	Assessment
Week-11 (26 <sup>th</sup> Feb, 2026)	Study and Plan for Group Presentation in English	Onsite	1.Google classroom 2. Power Point 3. PDF file 4. Teaching and Learning Resources for Week 11	1.Discuss on designing learning management plans 2. Examples of using English in writing	1. From assignment. 2.From attendance 3.From participating in the discussion 4. From presentation 5.Observation notes and feedback opinion
Week-12 (5 <sup>th</sup> March, 2026)	Group Presentation	Onsite	1.Google classroom 2. Power Point 3. PDF file 4. Teaching and Learning Resources for Week 12	1. Discuss on how to keep your class in good order. 2.Lecture on “Lesson Planning” 3.Summary of activities and discussion	1. From Preparation for presentation 2. From attendance 3.From participating in the presentation 4. From presentation 5.Observation notes and feedback opinion
Week-13 (12 <sup>th</sup> March ,2026)	Group Presentation	Onsite	1.Google classroom 2. Power Point 3. PDF file	1.Discuss on study and Plan for Group	1.From r Preparation for presentation 2.From attendance

Week	Topic/Content	Teaching Mode	Program	Teaching Activities	Assessment
			4. Teaching and Learning Resources for Week 13	Discussions in English 2. Discussion on Planning, designing, and presenting activities	3. From participating in the discussion 4. From presentation 5. Observation notes and feedback opinion.
Week-14 19 <sup>th</sup> March 2026)	Revision	Onsite	1. Google classroom 2. Power Point 3. PDF file	Review: Reading, Listening, Writing	-English communication skills assessment form -Group work skills assessment form -Behavioral observation form
Week-15 (26 <sup>th</sup> March, 2025)	Final test	Onsite	1. Google Form 2. Exam Questions	1. MCQ 2. Written	1. Assignment 2. From Google Form 3. Marked

### The Social engineer characteristics

✓/ 1. Logical thinking skill

✓/ 2. Communication skill

✓/ 3. Collaborative teamwork skill

✓/4. Innovation creating skill

### The 17 Competencies of Rajabhat graduates

✓/ 1. Professional Teacher

2. Leadership & Community Engagement

3. Classroom Management

✓/ 4. Teamwork & Collaboration

✓/ 5. Digital Capability

✓/ 6. Strategic Communication

7. Personality & Mindset: Adaptability

8. Volunteer spirit & Public mind

✓/ 9. Instructional media mastery

10. Facilitating & Coaching

11. Assessment and Evaluation

12. Sufficiency Economy Philosophy application

13. Curriculum design & development

14. Good Citizen

✓ 15. Integrated science for teaching

✓ 16. Educational innovator

17. Teacher's spirit

Learning Outcome	Assessment Activities	Week	Proportion for Assessment (%)
1. Ethics and Morals	From observing behavior in group activities, time management, punctuality, responsibility, and participation in class	1-17	10%
2. Knowledge 3. Cognitive Skills	Assignment Presentation End of term exams	3-7	30%
4 Interpersonal Skills	Group activities Presentation End of term exams	1-15	30%
5 Numeral Analysis	Assignment from research paper Use of information and technology	13-14	10%
6 learning management skill	End of term exams Assessed from completed tasks at home	1-17	20%

## Section Six: Learning and teaching resources

### 1. Textbooks and Main Documents

-Physical Geography and Natural Disaster by R.Adam Dastrup, Ma, Gisp

-Environmental Science Lecture Notes by Dureasilakshmi Hari

-Cambridge primary, secondary Science textbook

-National Geographic Learning

-General Science by B. Singh

[file:///C:/Users/Windows/Downloads/RPSC%20General%20Science\\_2018.pdf](file:///C:/Users/Windows/Downloads/RPSC%20General%20Science_2018.pdf)

### 2. Important Documents for Extra Study

Science Glossary

<https://elmridge.bright-futures.co.uk/wp-content/uploads/2018/03/Science-glossary.pdf>

### 3. Suggestion Information (Printing Materials/Website/CD/Others)

-English Language Proficiency of Science and Mathematics Teachers: A Basis for English Enhancement Program

[https://www.researchgate.net/publication/371698783\\_English\\_Language\\_Proficiency\\_of\\_Science\\_and\\_Mathematics\\_Teachers\\_A\\_Basis\\_for\\_English\\_Enhancement\\_Program](https://www.researchgate.net/publication/371698783_English_Language_Proficiency_of_Science_and_Mathematics_Teachers_A_Basis_for_English_Enhancement_Program)

<https://dictionary.cambridge.org/>

<http://www.google.com>

[ResearchGate](#)

[GoogleScholar](#)

[ERIC](#)

## Section 7 Course Evaluation and Revising

### 1. Strategies for Course Evaluation by Students

Students evaluate the effectiveness of the course, the appropriateness of teaching and learning activities, learning content, and the lecturer's learning management of the course.

### 2. Strategies for Course Evaluation by Lecturers

The students' feedback is considered for teaching adaptation and development.

### 3. Teaching Improvement

A meeting in the department is made for further discussion or a teacher keeps updating content and activity arrangement.

### 4. Feedback for Achievement Standards

The teacher announce score results to the students before sending their grades and hold a meeting with all the department members and a verification committee to double check the grade results.

### 5. Methodology and Planning for Course Review and Improvement

The teacher analyzes the students' feedback and verification committee' advice and apply them to course planning, teaching, and assessment.

### 6. Curriculum Mapping

Plan showing the distribution of learning outcomes according to the course curriculum based on the details in the program specification.

Graduate Attributes Course	1. Ethics and Morality				2. Knowledge				3. Cognitive Skills			4. Interpersonal Skills and Responsibility			5. Numerical Analysis, Communication, and Information Technology Skills			6. Learning Management Skills							
	1	2	3	4	1	2	3	4	1	2	3	1	2	3	1	2	3	1	2	3	4	5			
SOI4304 Basic English for Social Studies Teachers	○	○	●	○	●	○	●	○	○	○	●	○	○	●	○	○	●	○	○	●	○	○	●	●	●