

## **Task Instructions: Designing a Teaching Model for Language Skills**

### **Objective:**

In pairs, design and present a teaching model for language skills that incorporates a diagram or mind-map, underpinned theories, and detailed activities for each stage.

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### **Requirements**

#### **1. Diagram or Mind-Map Model:**

- Create a visual representation of your teaching model, showing the step-by-step procedure.
- Use arrows, symbols, or other visual aids to clearly indicate the flow of activities.

#### **2. Theoretical Foundations:**

- Identify and explain the theories or approaches that underpin your model (e.g., Product Approach, Process Approach, Genre Approach, or Reading Models).
- Use references to support your explanation.

#### **3. Activity Details:**

- Provide a clear description of activities for each stage of the model.
- Specify the purpose of each activity and how it supports the development of the target language skill(s).

#### **4. Presentation:**

- Each pair will deliver a 10–15 minute presentation, including an explanation of the diagram, theories, and activities.
- Ensure your presentation is well-structured and engaging.
- Visual aids (PowerPoint, posters, or handouts) are encouraged.

## Steps to Complete the Task

- 1. Choose Your Language Skill:**
  - Decide whether your model focuses on reading, writing, speaking, or listening skills.
- 2. Study the Principles and Theories:**
  - Refer to the lecture materials provided on teaching reading, writing, and oral skills for ideas and theoretical guidance.
  - Select the most suitable theories and approaches for your chosen skill.
- 3. Design Your Model:**
  - Start with a rough draft of your diagram or mind map.
  - Identify each stage or step in your teaching model and what happens at each step.
- 4. Outline Activities:**
  - For each stage, specify:
    - **Activity Description:** What will the students do?
    - **Objective:** What will the students learn or practice?
    - **Connection to Theory:** How does this activity align with the underpinning theories?
- 5. Prepare Your Presentation:**
  - Divide the presentation equally between both partners.
  - Practice explaining your model clearly and confidently.
  - Create visual aids to support your presentation.

## Evaluation Criteria

- 1. Clarity of the Diagram (20%):**
    - Is the model well-structured and easy to understand?
  - 2. Integration of Theories (25%):**
    - Are the chosen theories appropriate and well-explained?
  - 3. Relevance and Detail of Activities (30%):**
    - Are the activities meaningful, detailed, and aligned with the model?
  - 4. Presentation Quality (15%):**
    - Is the presentation clear, engaging, and professional?
  - 5. Collaboration and Creativity (10%):**
    - Did both partners contribute equally?
    - Is the model original and innovative?
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