

Name _____ ID _____ Class _____

CLASSROOM PROBLEMS

Matching Exercise

Match each classroom problem (1-8) with its most likely reason (A-H). Write the correct letter in the box.

No.	CLASSROOM PROBLEMS	Answer
1	Learners misbehave; for example, they use their mother tongue, become noisy, or do not do the activity.	[]
2	Learners are bored.	[]
3	Learners are very teacher-dependent.	[]
4	One or more learners dominate, and other learners have fewer chances to participate actively.	[]
5	One or more learners do not want to join in or participate.	[]
6	Some learners have nothing to do because they finish the activity more quickly than others.	[]
7	Some learners are frustrated because they do not have time to finish the activity.	[]
8	Teachers are unable to monitor learners and learning successfully.	[]

	SOME POSSIBLE REASONS
A	Slower learners are paired with slower learners.
B	Whole-class work and individual work are the main learner groupings used; the teacher does not encourage or facilitate learner autonomy.
C	Possible fast finishers are all grouped together rather than mixed with learners who work at different speeds.
D	Learners are always in the same groupings.
E	The teacher must manage problems and difficulties instead of monitoring and promoting learning.
F	There are few pair and group activities where shy learners work with other shy learners or classmates they feel comfortable with.
G	Groups are too big; talkative learners are grouped together; friends are grouped with friends.
H	In whole-class work, the teacher allows the same learners to answer; in pair or group work, dominant learners are paired with passive learners.

