

Classroom Observation Instrument for EFL Student Teachers

Observer: _____ Date: _____

Teacher(s): _____ Grade: _____

Time: _____ Lesson Content: _____

1. Classroom Environment

- Number of students: _____
- Seating arrangement: () U-shape () Rows & Columns () Groups () Other: _____
- Classroom atmosphere: () Engaging () Neutral () Distracting () Other: _____

2. Teacher's Instructional Practices (Rate each item from 0 to 5; 0 = Not Observed, 5 = Excellent)

Teacher Behavior	Rating (0-5)	Notes/Comments
Gains students' attention before starting the lesson		

Teacher Behavior	Rating (0-5)	Notes/Comments
Clearly states lesson objectives		
Presents the lesson in an engaging and comprehensible way		
Effectively uses teaching materials to meet learning objectives		
Provides varied student practice (whole class, groups, pairs, individual)		
Checks for understanding and gives feedback		

Teacher Behavior	Rating (0-5)	Notes/Comments
Evaluates students' learning (assessments, questioning, demonstration)		
Manages classroom disruptions appropriately		
Creates a safe and supportive learning environment		
Uses effective questioning techniques to encourage critical thinking		
Maintains student engagement throughout the lesson		

Teacher Behavior	Rating (0-5)	Notes/Comments
Adapts teaching methods based on student responses and needs		
Encourages student participation and interaction		
Summarizes and reinforces key lesson points		
Total Score (out of 70):		

3. Language Use & Communication

(Rate each category from 1-10; 1 = Poor, 10 = Excellent)

Aspect	Score (1-10)	Notes/Comments
Grammar & Structure		
Pronunciation (stress, rhythm, intonation)		
Vocabulary (accuracy, usage, spelling)		
Total Score (out of 30):		

4. Overall Performance & Feedback

- **Grand Total Score (out of 100):** _____
- **Strengths observed:** _____
- **Areas for improvement:** _____
- **Additional comments:** _____

Observer's Signature: _____ **Date:** _____