



College of Hospitality Industry Management

OBE.5 Course Report

Course Code : ENG5110

Course Title : English for Graduate Studies

Credits : 3(2-2-8)

Semester /Academic Year : 1 / 2025

Students : Master of Business Administration **Program in** International Business

Lecturer(s) : Dr. Nalin Simasathiansophon

College of Hospitality Industry Management

Suan Sunandha Rajabhat University

Course Report

Institution : Suan Sunandha Rajabhat University

Campus/Faculty/Department : College of Hospitality Industry Management

Section 1: General Information

1. Course Code and Title : ENG5110 English for Graduate Studies

2. Pre-requisite (if any) : None

3. Faculty Member(s) Teaching the Course and Sections

Ms.Nalin Simasathiansophon

Sections: 502

Room No. 3653

4. Semester and Academic Year

Semester 1 Academic Year 2025

5. Venue

College of Hospitality Industry Management, Building 36

Section 2 : Actual Teaching Hours Compared with Teaching Hours Specified in the Teaching Plan

1. Number of actual teaching hours compared with the teaching plan

Topics	No. of teaching hours in the plan	No. of actual teaching hours	Reason(s) (in case the discrepancy is more than 25%)
Topic 1 Academic Writing Styles and Conventions - Key Features of Academic Writing - Formal Language and Tone	2 hours	2 hours	-
Topic 2 Critical Reading and Analysis - Identifying Main Arguments - Analyzing Evidence and Methodology	2 hours	2 hours	-
Topic 3 Research Skills and Strategies - Conducting Literature Reviews - Key Databases and Resources	2 hours	2 hours	-
Topic 4 Effective Notetaking and Summarization - Note-taking Methods	2 hours	2 hours	-
Topic 5 Developing a Research Proposal - Components of a Strong Proposal	2 hours	2 hours	-
Topic 6 Academic Presentations and Public Speaking - Designing Engaging Presentations	2 hours	2 hours	-
Topic 7 Referencing and Avoiding Plagiarism - Overview of Citation Styles	2 hours	2 hours	Need to spend an hour to explain about Midterm exam.
MID-TERM EXAMINATION	3 hours	3 hours	-

Topics	No. of teaching hours in the plan	No. of actual teaching hours	Reason(s) (in case the discrepancy is more than 25%)
Topic 7 Argumentation and Persuasion in Academic Writing - Building Strong Arguments - Writing Persuasive Abstracts and Introductions	2 hours	2 hours	-
Topic 8 Advanced Vocabulary and Academic Discourse - Introduction to Academic Jargon	2 hours	2 hours	-
Topic 9 Peer Review and Collaborative Learning - The Peer Review Process	2 hours	2 hours	-
Topic 10 Time Management and Study Skills for Graduate Students - Balancing Coursework and Research - Tips for Effective Time Management	2 hours	2 hours	-
Topic 11 Conclusion - Summary of Topics Covered - Importance of These Skills for Academic Success	2 hours	2 hours	-
<ul style="list-style-type: none"> • Group project presentation • Class summary • Final Exam Review 	2 hours	2 hours	-
Total	48	48	

2. Topics that couldn't be taught as planned

Topics that couldn't be taught (if any)	Significance of the topics that couldn't be taught	Compensation
None	None	None

3. Effectiveness of the teaching methods specified in the Course Specification

Learning Outcomes	Teaching methods specified in the course specification	Effectiveness (Use ✓)		Problems of the teaching method(s) (if any) and suggestions
		Yes	No	
1. Knowledge	(1) Mid-term exam (2) Final exam	✓	-	-
2. Skills	(1) Group discussion (2) Exercise	✓	-	It is quite hard to do a class discussion for online class. Thus, lecturer encouraged all students to study on-site.
3. Ethics	(1) Punctuality (2) Attendance	✓	-	-
4. Character	(1) Group project	✓	-	-

4. Suggestions for Improving Teaching Methods

Activities, discussion and cooperative learning should be carefully assigned and should be mixed with various technologies to encourage student to study via online platform.

Section 3 : Course Outcomes

1. Number of registered students : 5

2. Number of students at the end of semester : 5

3 Number of students who withdrew (W) : -

4. Grade distribution

Grade	No. of students	Percentage
A	-	-
A-	-	-
B+	-	-
B	-	-
B-	-	-
C+	-	-
C	-	-
C-	-	-
D+	-	-
D	-	-
D-	-	-
F	-	-
S	5	100
U	-	-
Incomplete (I)	-	-

5. Factors causing unusual distribution of grades (If any)

None

6. Discrepancies in the evaluation plan specified in the Course Specification

6.1 Discrepancy in evaluation time frame

Details of Discrepancy	Reasons
None	None

6.2 Discrepancy in evaluation methods

Details of Discrepancy	Reasons
None	None

7. Verification of students' achievements

Verification Method(s)	Verification Result(s)
1. Interview 2. Group discussion 3. Question & answer	1. Students like to learn from external expertise. 2. Students can analyze formal English based on a given case study. 3. Students can apply English language in their Independent Study Course.

Section 4 : Problems and Impacts

1. Teaching and learning resources

Teaching Problems: None	Impacts on students' learning : None
Learning Resources Problems: Some students' device did not support the online learning platform.	Impacts on students' learning: Lecturer could not see the face of students. Thus, it reduced the learning atmosphere as well as could not see the reaction of students.

2. Administration and organization

Problems from administration None	Impacts on students' learning None
Problems from organization None	Impacts on students' learning None

Section 5 : Course Evaluation

1. Results of course evaluation by students

1.1 Important comments from evaluation by students

This course allows students to apply English language learnt in the classroom with their Independent Study Dissertation

1.2 Faculty members' opinions on the comments in 1.1

Lecturer should assign more cooperative learning tasks to encourage students to apply their knowledge in creative way.

2. Results of course evaluation by other evaluation methods

2.1 Important comments from evaluation by other evaluation methods

Students want to learn from experts.

2.2 Faculty members' opinions on the comments in 2.1

Lecturer should apply various online learning tools to encourage students to learn.

Section 6 : Improvement Plan

1. Progress of teaching and learning improvement recommended in the previous Course Report

Improvement plan proposed in Semester 3 Academic year 2023 -	Results of the plan implementation (In case no action was taken nor completed, reasons must be provided) -
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2. Other improvements

Lecturer provides more various online leaning methods for students.

3. Suggestions for improvement for Semester 2 Academic year 2024

Suggestions	Time Frame	Responsible person
A plan to apply more active learning activity.	Throughout semester	Dr. Nalin Simasathiansophon

4. Suggestions of faculty member(s) responsible for the course

None

Responsible Faculty Member/Coordinator: Dr.Nalin Simasathiansophon

Signature.....*Nalin*..... Submission Date 9 November 2025

Chairperson/Program Director:

Signature..... Receipt Date