

LECTURE

2

2<sup>nd</sup> semester

Academic Year 2025

CHEMICAL

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BONDING

CHEMISTRY

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# OUTLINE

- Type of Chemical bonding
- Nomenclature of compounds
- Ionic Bond
- Electronegativity scale
- Covalent bond
- Lewis structure
- Formal charge
- Molecular Shapes
- Intermolecular forces
- Covalent crystal
- Metallic bond

# What is Chemical bond?

**Chemical bond** is attraction that holds atoms or ions together in compounds



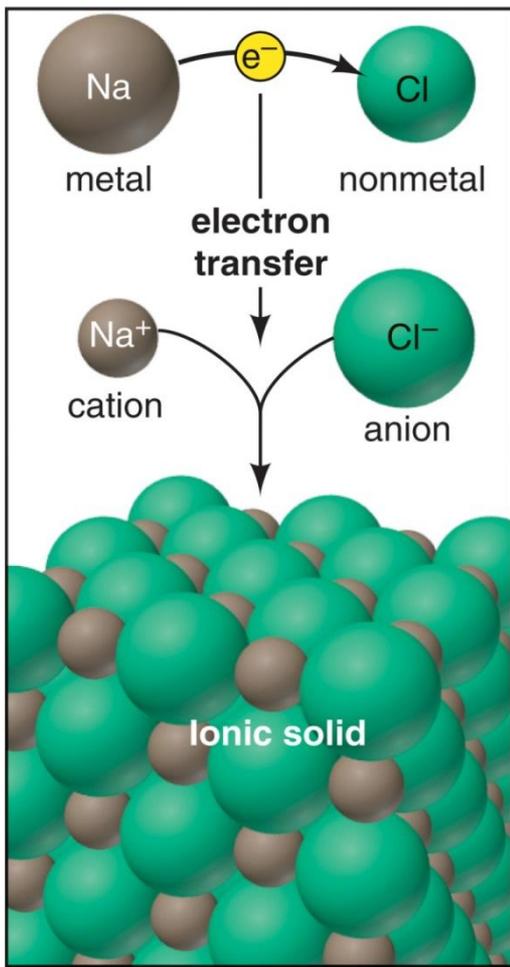
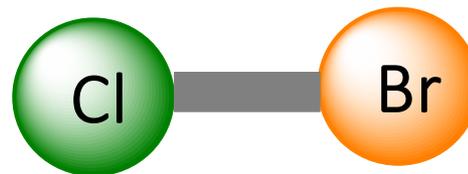
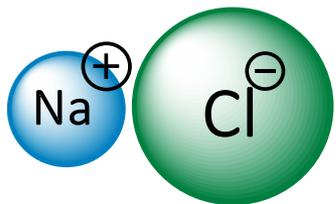
Compounds

NaCl, CO

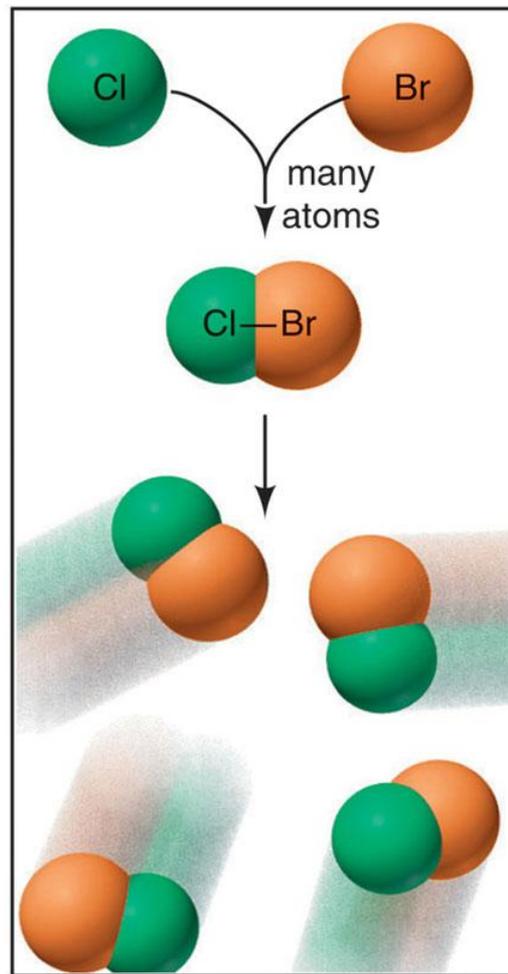
## Types of Chemical Bonding

1) ***Ionic bonding*** → ***Ionic bonding*** involves the ***transfer*** of electrons and is usually observed when a ***metal*** bonds to a ***nonmetal***.

2) ***Covalent bonding*** involves the ***sharing*** of electrons and is usually observed when a ***nonmetal*** bonds to a ***nonmetal***.



**A Ionic bonding**



**B Covalent bonding**



**METALS AND METALS**

**FORM**

**METALLIC BONDS!**



**METALS AND NON-METALS**

**FORM**

**IONIC BONDS!**



**NON-METALS AND NON-METALS**

**FORM**

**COVALENT BONDS!**

จำแนกว่าสารต่อไปนี้  
เป็นสารประกอบไอออนิก หรือ สารประกอบโคเวเลนต์

Key:

- Metals
- Nonmetals
- Metalloids

1A (1)	2A (2)											3A (13)	4A (14)	5A (15)	6A (16)	7A (17)	8A (18)
Li	Be											B	C	N	O	F	Ne
Na	Mg	3B (3)	4B (4)	5B (5)	6B (6)	7B (7)	8B (8) (9) (10)			1B (11)	2B (12)	Al	Si	P	S	Cl	Ar
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe
Cs	Ba	La	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At	Rn
Fr	Ra	Ac	Rf	Db	Sg	Bh	Hs	Mt	Ds	Rg	Cn	113	114	115	116		118
			Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Ho	Er	Tm	Yb	Lu	
			Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr	

A

**Sample Problem 2.1****Determining Ionic Compounds**

**PROBLEM:** Classify each of the following compounds as ionic or covalent compound.

<b>Substances</b>	<b>Ionic</b>	<b>Covalent</b>
(a) NaF		
(b) CCl <sub>4</sub>		
(c) MgO		
(d) SO <sub>2</sub>		
(e) P <sub>2</sub> O <sub>5</sub>		
(f) CH <sub>3</sub> OH		
(g) K <sub>2</sub> O		

# General properties of ionic and covalent compounds

## Ionic

Ionic compounds have **high melting and boiling points**

Ionic compounds are usually **soluble in water**

Ionic compounds **conduct electricity, when melted or dissolved in water.**

## Covalent

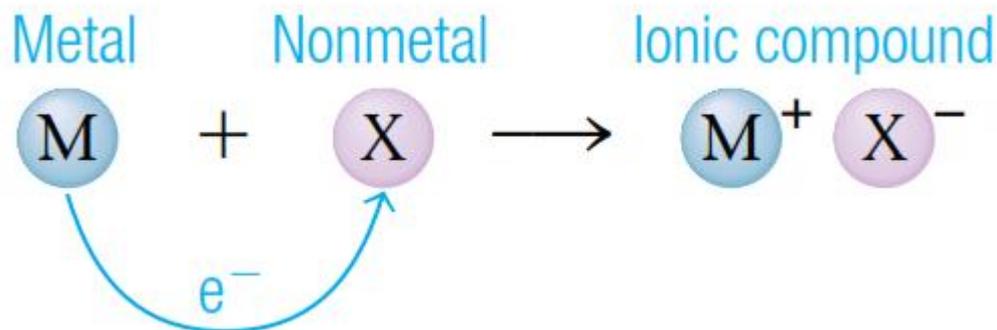
Molecular covalent compounds have **low melting and boiling points**

Covalent compounds tend to be **insoluble in water**

Covalent compounds do **not conduct electricity.**

# Ionic Bond

- ❑ **Ionic compounds** results from a metal reacts with a nonmetal
- ❑ ***Ionic bonding*** is the attraction between oppositely charged ions

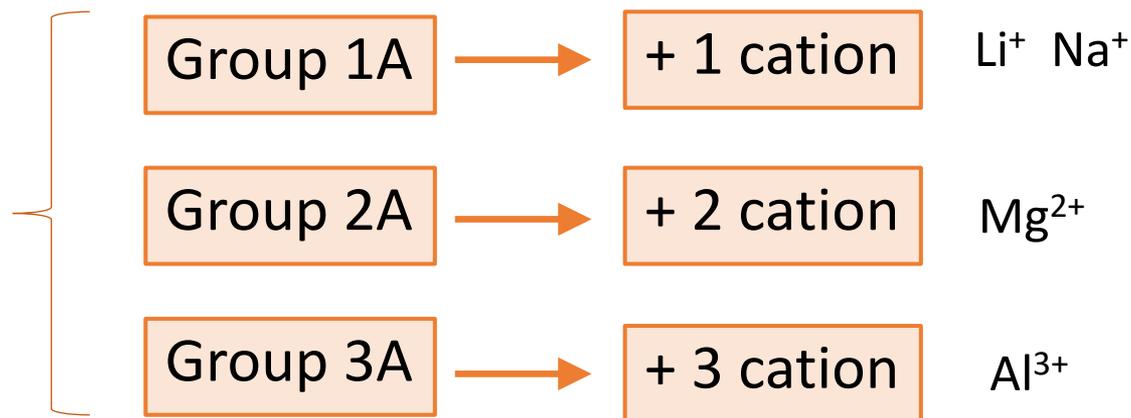


- ✓ **metal** atom **loses** one or more electrons and becomes a cation (+ charge).
- ✓ **nonmetal** atom **gains** one or more of the electrons lost by the metal atom and becomes an anion ( ⊖ charge).

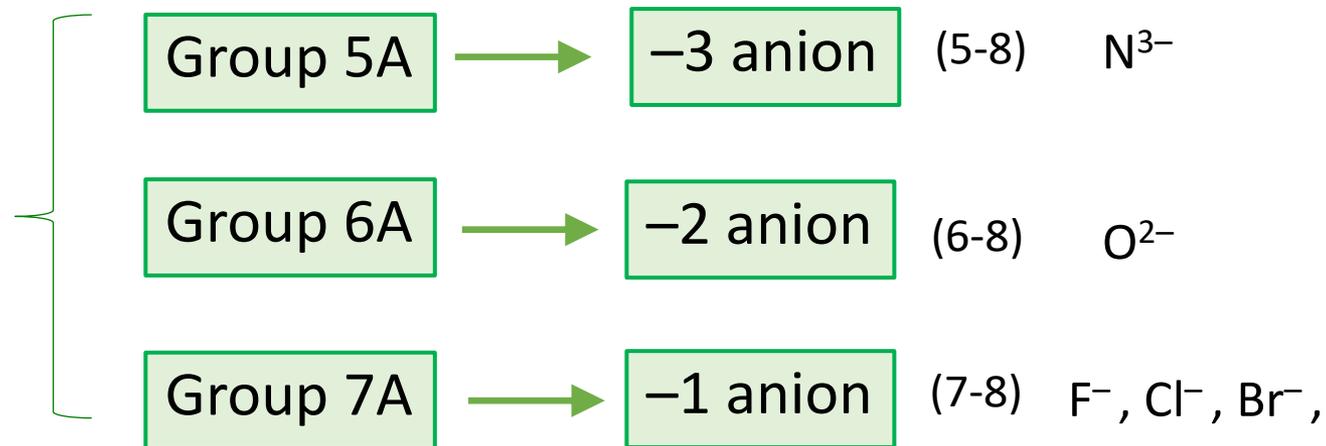
# Naming of Ions

# Predicting the Number of Electrons lost or Gained

Metals lose electrons



Nonmetals gain electrons



# Some common monatomic ions of the elements

	1A (1)	2A (2)											3A (13)	4A (14)	5A (15)	6A (16)	7A (17)	8A (18)
1	H <sup>+</sup>																H <sup>-</sup>	
2	Li <sup>+</sup>														N <sup>3-</sup>	O <sup>2-</sup>	F <sup>-</sup>	
3	Na <sup>+</sup>	Mg <sup>2+</sup>	3B (3)	4B (4)	5B (5)	6B (6)	7B (7)	8B (8) (9) (10)			1B (11)	2B (12)	Al <sup>3+</sup>			S <sup>2-</sup>	Cl <sup>-</sup>	
4	K <sup>+</sup>	Ca <sup>2+</sup>				Cr <sup>2+</sup> Cr <sup>3+</sup>	Mn <sup>2+</sup>	Fe <sup>2+</sup> Fe <sup>3+</sup>	Co <sup>2+</sup> Co <sup>3+</sup>			Cu <sup>+</sup> Cu <sup>2+</sup>	Zn <sup>2+</sup>					Br <sup>-</sup>
5	Rb <sup>+</sup>	Sr <sup>2+</sup>										Ag <sup>+</sup>	Cd <sup>2+</sup>		Sn <sup>2+</sup> Sn <sup>4+</sup>			I <sup>-</sup>
6	Cs <sup>+</sup>	Ba <sup>2+</sup>										Hg <sub>2</sub> <sup>2+</sup> Hg <sup>2+</sup>		Pb <sup>2+</sup> Pb <sup>4+</sup>				
7																		

# Common Monatomic Ions

Charge	Cations Formula	Name
+1	H <sup>+</sup>	hydrogen
	<b>Li<sup>+</sup></b>	<b>lithium</b>
	<b>Na<sup>+</sup></b>	<b>sodium</b>
	<b>K<sup>+</sup></b>	<b>potassium</b>
	Cs <sup>+</sup>	cesium
	<b>Ag<sup>+</sup></b>	<b>silver</b>
+2	<b>Mg<sup>2+</sup></b>	<b>magnesium</b>
	<b>Ca<sup>2+</sup></b>	<b>calcium</b>
	Sr <sup>2+</sup>	strontium
	<b>Ba<sup>2+</sup></b>	<b>barium</b>
	<b>Zn<sup>2+</sup></b>	<b>zinc</b>
	<b>Cd<sup>2+</sup></b>	<b>cadmium</b>
+3	Al <sup>3+</sup>	aluminum

Charge	Anions Formula	Name
-1	H <sup>-</sup>	hydride
	<b>F<sup>-</sup></b>	<b>fluoride</b>
	<b>Cl<sup>-</sup></b>	<b>chloride</b>
	<b>Br<sup>-</sup></b>	<b>bromide</b>
	<b>I<sup>-</sup></b>	<b>iodide</b>
-2	<b>O<sup>2-</sup></b>	<b>oxide</b>
	<b>S<sup>2-</sup></b>	<b>sulfide</b>
-3	N <sup>3-</sup>	nitride

those in boldface are most common

# Determining Formulas of Ionic Compounds

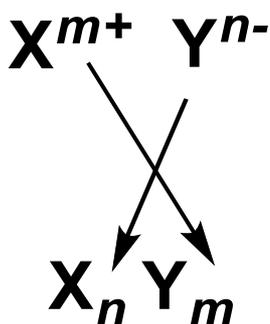
General rules for writing ionic formula;

1) Recognize which element is the metal (+) and non-metal (-)

*!!! metal is always written first*

2) Write down the ion with their charges, e.g.  $X^{m+}$   $Y^{n-}$

3) Move the values  $m$  and  $n$  diagonally without the charges



## NOTE

- The subscript 1 is understood from the presence of the element symbol alone (that is, we do not write  $Ca_1Br_2$ ).
- Reduce the subscripts to the smallest whole numbers that retain the ratio of ions.

$Ca^{2+}$   $O^{2-}$  give  $Ca_2O_2$  reduce to  $CaO$

## Sample Problem 2.6

## Determining Formulas of Binary Ionic Compounds

**PROBLEM:** Write empirical formulas for the following compounds

- (a) magnesium and nitrogen
- (b) strontium and fluorine
- (c) Silver and iodine
- (d) sulfur and cesium
- (e) oxygen and potassium

**SOLUTION:**

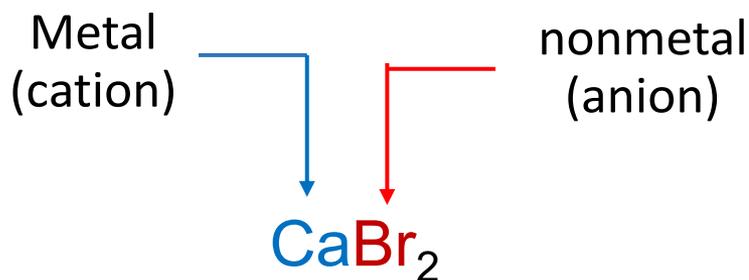
# Nomenclature of Ionic compounds

□ The name of the cation is written first, followed by that of the anion.

- ✓ The name of the cation is the same as the name of the metal.

Many metal names end in *-ium*.

- ✓ The name of the anion takes the root of the nonmetal name and adds the suffix *-ide*.



***Calcium bromide***

## Sample Problem 2.5

## Determining Formulas of Binary Ionic Compounds

**PROBLEM:** Name the ionic compound formed from **Sample problem 2.6**

**PLAN:** Use the periodic table to decide which element is the metal and which the nonmetal. The metal (cation) is named first and we use the *-ide* suffix on the nonmetal name root.

**SOLUTION:**

**Sample Problem 2.5A****Determining Formulas of Binary Ionic Compounds**

**PROBLEM:** For the following ionic compounds, give the name and periodic table group number of each element present:

a) magnesium oxide	MgO
(b) silver bromide	
(c) lithium chloride	
(d) aluminum oxide	
(e) silver oxide	
(f) potassium nitride	

# Metals With Several Oxidation States

Element	Ion Formula	Systematic Name	Common Name
Chromium	$\text{Cr}^{2+}$	chromium(II)	chromous
	$\text{Cr}^{3+}$	<b>chromium(III)</b>	chromic
Cobalt	$\text{Co}^{2+}$	cobalt(II)	
	$\text{Co}^{3+}$	cobalt(III)	
Copper	$\text{Cu}^{+}$	<b>copper(I)</b>	cuprous
	$\text{Cu}^{2+}$	<b>copper(II)</b>	cupric
Iron	$\text{Fe}^{2+}$	iron(II)	ferrous
	$\text{Fe}^{3+}$	iron(III)	ferric
Lead	$\text{Pb}^{2+}$	<b>lead(II)</b>	
	$\text{Pb}^{4+}$	lead(IV)	
Mercury	$\text{Hg}_2^{2+}$	mercury (I)	mercurous
	$\text{Hg}^{2+}$	<b>mercury (II)</b>	mercuric
Tin	$\text{Sn}^{2+}$	<b>tin(II)</b>	stannous
	$\text{Sn}^{4+}$	tin(IV)	stannic

## Sample Problem 2.7

### Determining Names and Formulas of Ionic Compounds of Elements That Form More Than One Ion

**PROBLEM:** Give the systematic names for the formulas or the formulas for the names of the following compounds:

(a) tin(II) fluoride

(b)  $\text{AlI}_3$

(c) iron(II) oxide

(d)  $\text{CoS}$

(e)  $\text{Cu}_2\text{S}$

(f) Zinc(II) chloride

# Some Common Polyatomic Ions

Formula	Name	Formula	Name
<b>Cations</b>			
$\text{NH}_4^+$	ammonium	$\text{H}_3\text{O}^+$	hydronium
<b>Common Anions</b>			
<b><math>\text{CH}_3\text{COO}^-</math></b>	<b>Acetate</b>	<b><math>\text{CO}_3^{2-}</math></b>	<b>carbonate</b>
$\text{CN}^-$	cyanide	<b><math>\text{HCO}_3^-</math></b>	<b>bicarbonate</b>
<b><math>\text{OH}^-</math></b>	<b>hydroxide</b>	$\text{CrO}_4^{2-}$	chromate
$\text{ClO}^-$	hypochlorite	<b><math>\text{Cr}_2\text{O}_7^{2-}</math></b>	<b>dichromate</b>
$\text{ClO}_2^-$	chlorite	$\text{O}_2^{2-}$	peroxide
<b><math>\text{ClO}_3^-</math></b>	<b>chlorate</b>	<b><math>\text{PO}_4^{3-}</math></b>	<b>phosphate</b>
$\text{NO}_2^-$	nitrite	$\text{HPO}_4^{2-}$	hydrogen phosphate
<b><math>\text{NO}_3^-</math></b>	<b>nitrate</b>	$\text{SO}_3^{2-}$	sulfite
<b><math>\text{MnO}_4^-</math></b>	<b>Permanganate</b>	<b><math>\text{SO}_4^{2-}</math></b>	<b>sulfate</b>

\*Bold face ions are most common.

(partial table)

**Sample Problem 2.8****Determining Names and Formulas of Ionic Compounds Containing Polyatomic Ions**

**PROBLEM:** Give the systematic names for the formulas or the formulas for the names of the following compounds:

(a) Magnesium sulfate

(b)  $\text{KMnO}_4$

(c)  $\text{FeSO}_4$

(d) Potassium carbonate

(e) Ammonium sulfate

(f)  $\text{Ca}(\text{NO}_3)_2$

(f) Sodium phosphate

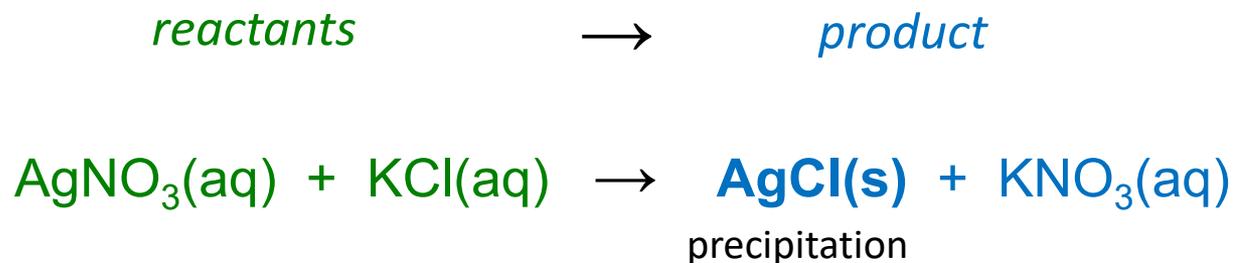
**SOLUTION:**

# Ionic Reactions

# Writing Equations for Aqueous Ionic Reactions

## The molecular equation

shows all of the reactants and products as intact, undissociated compounds



the “**plus (+)**” sign  
the **arrow**

means “**reacts with**”  
means “**to yield.**”

(*s*) for solid  
(*g*) for gas

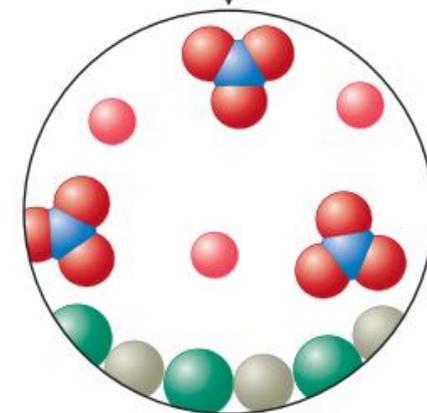
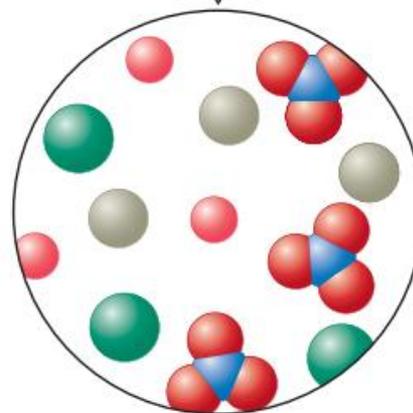
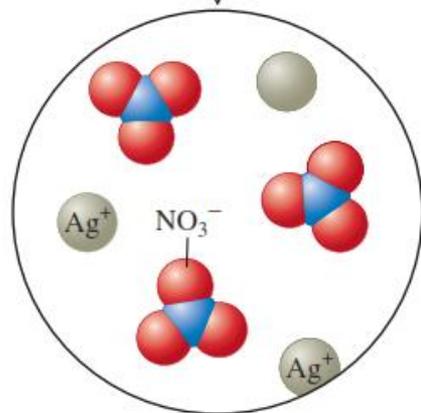
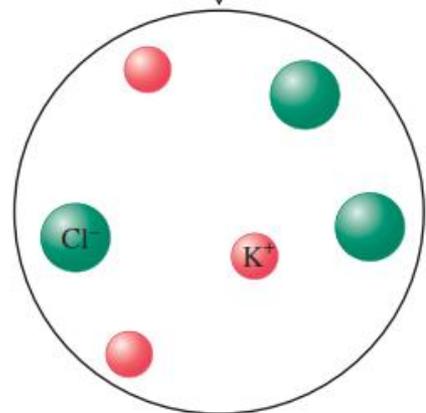
(*l*) for liquid  
(*aq*) for aqueous solution (solution in water)

KCl

AgNO<sub>3</sub>

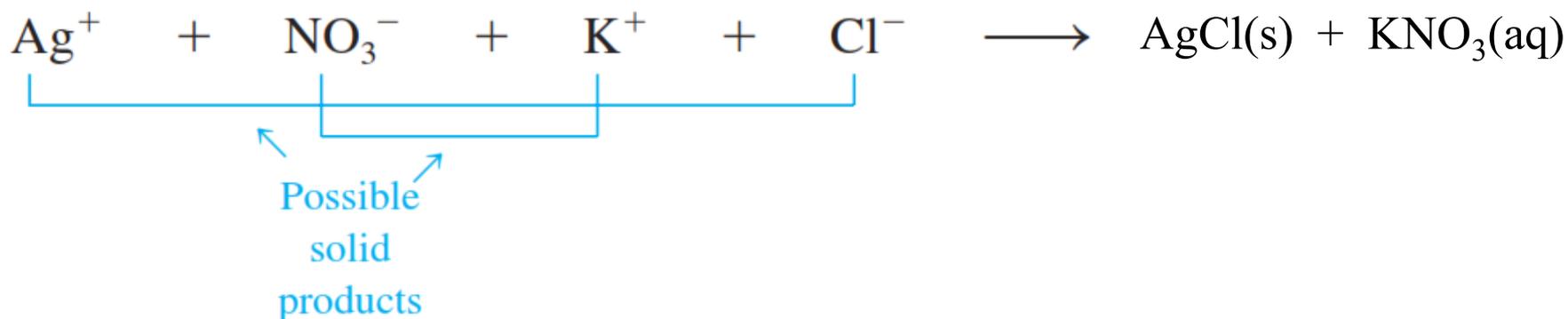


Solutions are mixed



# Predicting (Ionic) Reaction Products

- In determining the products, we took the cation from one reactant and combined it with the anion of the other reactant.



This reaction shows ions exchanging partners



*double-displacement reaction*

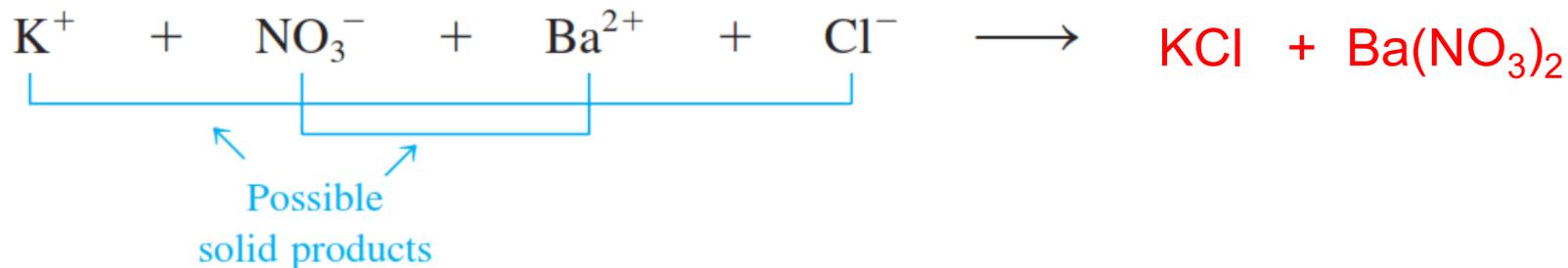
## Sample Problem 2.11

## Predicting Reaction Products

**PROBLEM:** Predict what will happen when the following pairs of solutions are mixed.

- (a)  $\text{KNO}_3$  (aq) and  $\text{BaCl}_2$  (aq)
- (b)  $\text{Na}_2\text{SO}_4$ (aq) and  $\text{Pb}(\text{NO}_3)_2$ (aq)
- (c)  $\text{KOH}$  (aq) and  $\text{Fe}(\text{NO}_3)_2$  (aq)

**Solution** (a)  $\text{KNO}_3$  (aq) and  $\text{BaCl}_2$  (aq)



## Sample Problem 2.11

## Predicting Reaction Products

**continue:** (b)  $\text{Na}_2\text{SO}_4(\text{aq})$  and  $\text{Pb}(\text{NO}_3)_2(\text{aq})$   
(c)  $\text{KOH}(\text{aq})$  and  $\text{Fe}(\text{NO}_3)_2(\text{aq})$

## Sample Problem 2.11A

## Predicting Reaction Products

**PROBLEM:** Predict what will happen when the following pairs of solutions are mixed.

(a) Iron(III) chloride(aq) + Cesium phosphate(aq)

(b) Ammonium carbonate(aq) + potassium sulfide(aq)

**Solution**

## Table 4.1 Solubility Rules For Ionic Compounds in Water

### Soluble Ionic Compounds

1. All common compounds of Group 1A(1) ions ( $\text{Li}^+$ ,  $\text{Na}^+$ ,  $\text{K}^+$ , etc.) and ammonium ion ( $\text{NH}_4^+$ ) are soluble.
2. All common nitrates ( $\text{NO}_3^-$ ), acetates ( $\text{CH}_3\text{COO}^-$  or  $\text{C}_2\text{H}_3\text{O}_2^-$ ) and most perchlorates ( $\text{ClO}_4^-$ ) are soluble.
3. All common chlorides ( $\text{Cl}^-$ ), bromides ( $\text{Br}^-$ ) and iodides ( $\text{I}^-$ ) are soluble, **except** those of  $\text{Ag}^+$ ,  $\text{Pb}^{2+}$ ,  $\text{Cu}^+$ , and  $\text{Hg}^{2+}$ .

### Insoluble Ionic Compounds

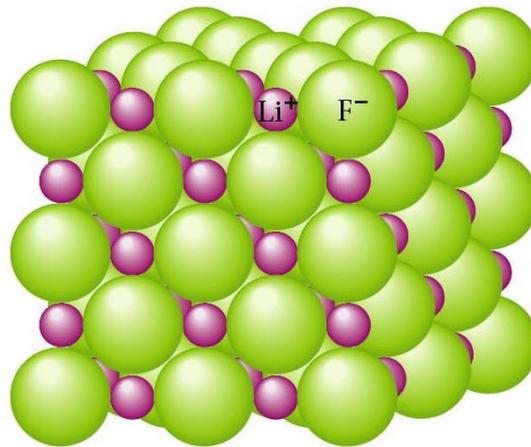
1. All common metal hydroxides are insoluble, **except** those of Group 1A(1) and the larger members of Group 2A(2)(beginning with  $\text{Ca}^{2+}$ ).
2. All common carbonates ( $\text{CO}_3^{2-}$ ) and phosphates ( $\text{PO}_4^{3-}$ ) are insoluble, **except** those of Group 1A(1) and  $\text{NH}_4^+$ .
3. All common sulfides are insoluble **except** those of Group 1A(1), Group 2A(2) and  $\text{NH}_4^+$ .

**Sample Problem 2.12**

**PROBLEM:** Classify the following ionic compounds as soluble or insoluble:

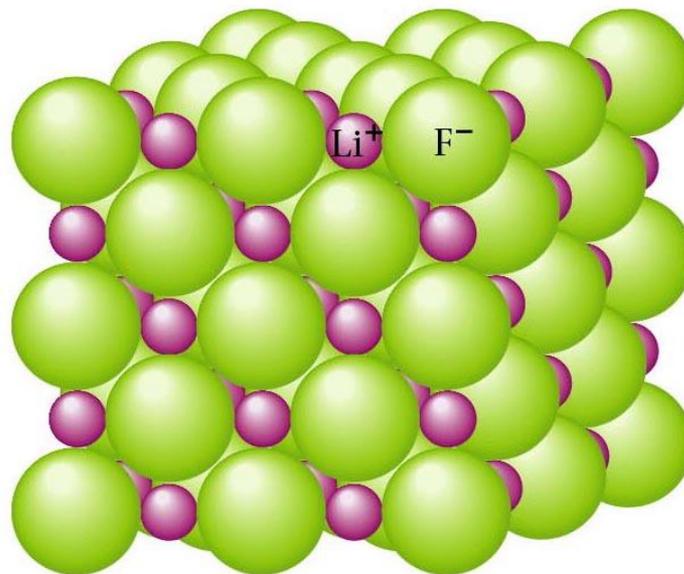
<b>Ionic compounds</b>	<b>soluble</b>	<b>insoluble</b>
(a) $\text{Na}_3\text{PO}_4$		
(b) $\text{CaCO}_3$		
(c) $\text{K}_2\text{CO}_3$		
(d) $\text{Zn}(\text{NO}_3)_2$		
(e) $\text{CuS}$		
(f) $\text{MgCl}_2$		
(g) $\text{LiOH}$		

# Structures & Properties of Ionic Compounds



# Structures of Ionic Compounds

- LiF ( $M_xN_y$ ) is simplest formula
- The actual solid contains huge and equal numbers of  $Li^+$  and  $F^-$  ions packed together in a way that maximizes the attractions of the oppositely charged ions.



This structure represents the ions as packed spheres.

# Properties of Ionic Compounds

**1) Have high melting points and boiling points**

(all are solids at room temp.)

**2) Hard, but brittle solids**

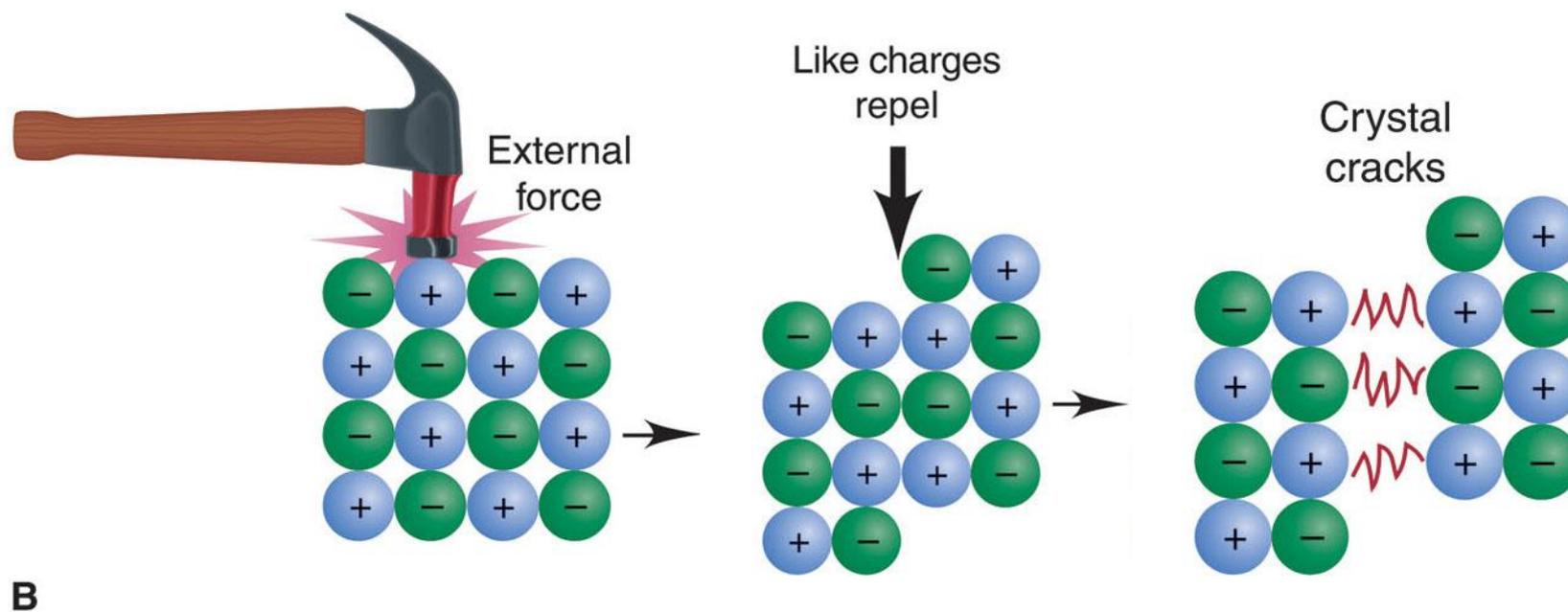
**3) Conduct electricity in as liquids, but not as solids**

Table 9.1

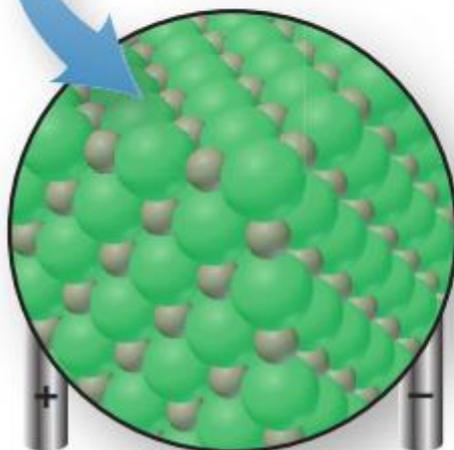
## Melting and Boiling Points of Some Ionic Compounds

Compound	mp (°C)	bp (°C)
CsBr	636	1300
NaI	661	1304
MgCl <sub>2</sub>	714	1412
KBr	734	1435
CaCl <sub>2</sub>	782	>1600
NaCl	801	1413
LiF	845	1676
KF	858	1505
MgO	2852	3600

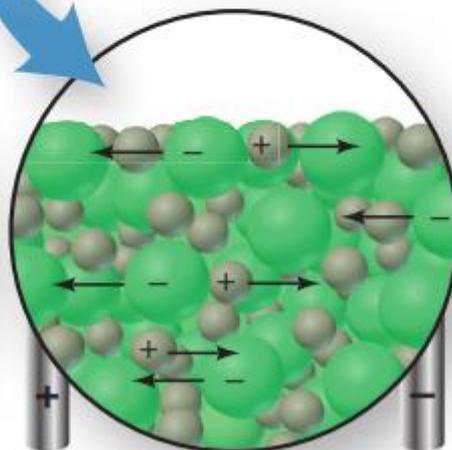
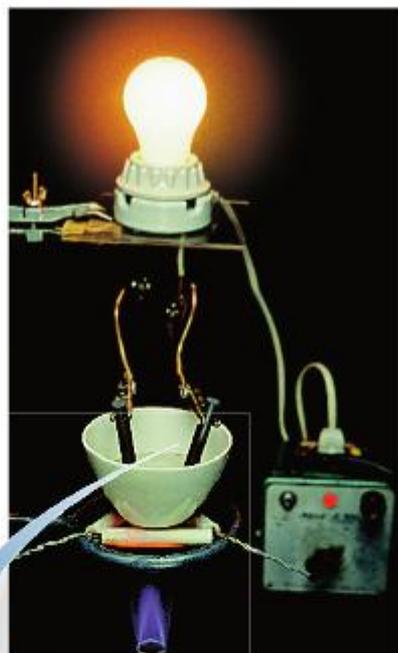
# Why ionic compounds crack.



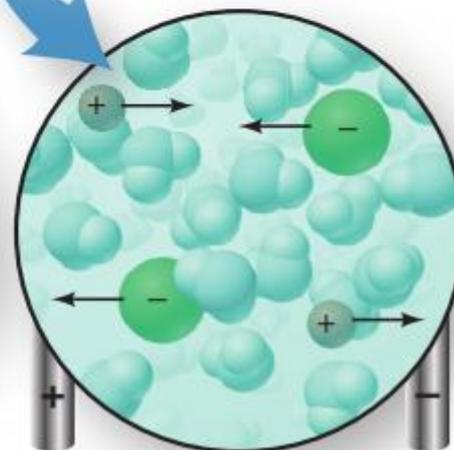
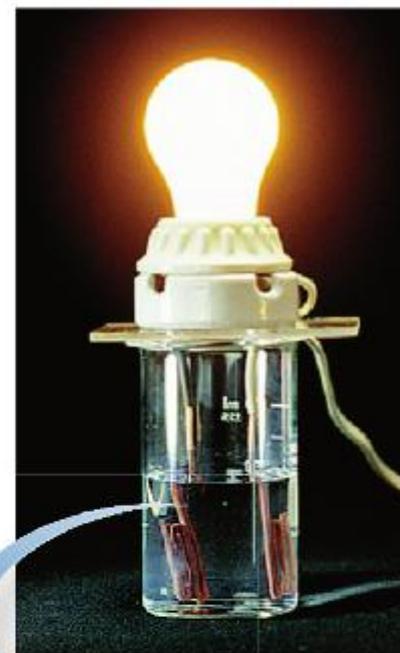
# Electrical Conductance and Ion Mobility



Solid ionic  
compound



Molten ionic  
compound



Ionic compound  
dissolved in water

## Sample Problem 2.9

**Problem** ข้อใดต่อไปนี้เป็นไม่ใช่คุณสมบัติของสารประกอบไอออนิก

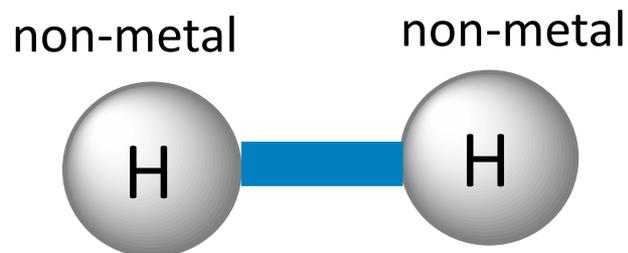
- A) high melting point
- B) high boiling point
- C) brittleness
- D) poor electrical conductor when solid
- E) poor electrical conductor when molten

# Naming Covalent Compounds

# Naming Covalent Compounds

A binary covalent compound is typically formed by the combination of two **non-metals**.

Ex  $\text{SO}_2$ ,  $\text{H}_2\text{O}$ ,  $\text{CO}_2$ ,  $\text{NO}_2$



Covalence  
bonding

# Naming Covalent Compounds

1) the element with the **lower** group number in the periodic table is **first** in the name and formula. Its name remains unchanged.

2) The element that is second is named using the root with the suffix **-ide**.

3) Numerical prefixes indicate the number of atoms of each element present

**CO<sub>2</sub> : carbon dioxide**

**SO<sub>3</sub> : Sulfur trioxide**

**N<sub>2</sub>O<sub>5</sub> : dinitrogen pentoxide**

**Table 2.6 Numerical Prefixes for Hydrates and Binary Covalent Compounds**

<b>Number</b>	<b>Prefix</b>	<b>Number</b>	<b>Prefix</b>	<b>Number</b>	<b>Prefix</b>
<b>1</b>	<b>mono-</b>	<b>4</b>	<b>tetra-</b>	<b>8</b>	<b>octa-</b>
<b>2</b>	<b>di-</b>	<b>5</b>	<b>penta-</b>	<b>9</b>	<b>nona-</b>
<b>3</b>	<b>tri-</b>	<b>6</b>	<b>hexa-</b>	<b>10</b>	<b>deca-</b>
		<b>7</b>	<b>hepta-</b>		

## Sample Problem 2.10

## Determining Names and Formulas of Binary Covalent Compounds

- PROBLEM:**
- (a) What is the formula of nitrogen trifluoride?
  - (b) What is the name of  $\text{PCl}_5$ ?
  - (c) What is the name of  $\text{Cl}_2\text{O}_7$  ?
  - (d) What is the name of  $\text{N}_2\text{O}_3$
  - (e) Give the name and formula of the compound whose molecules each consist of two N atoms and four O atoms.

**SOLUTION:**

# C o v a l e n t B o n d i n g

- Formation of Covalent bond
- Type of covalent bond
- Bond Energy
- Electronegativity
- Lewis structure
- Shapes of molecules

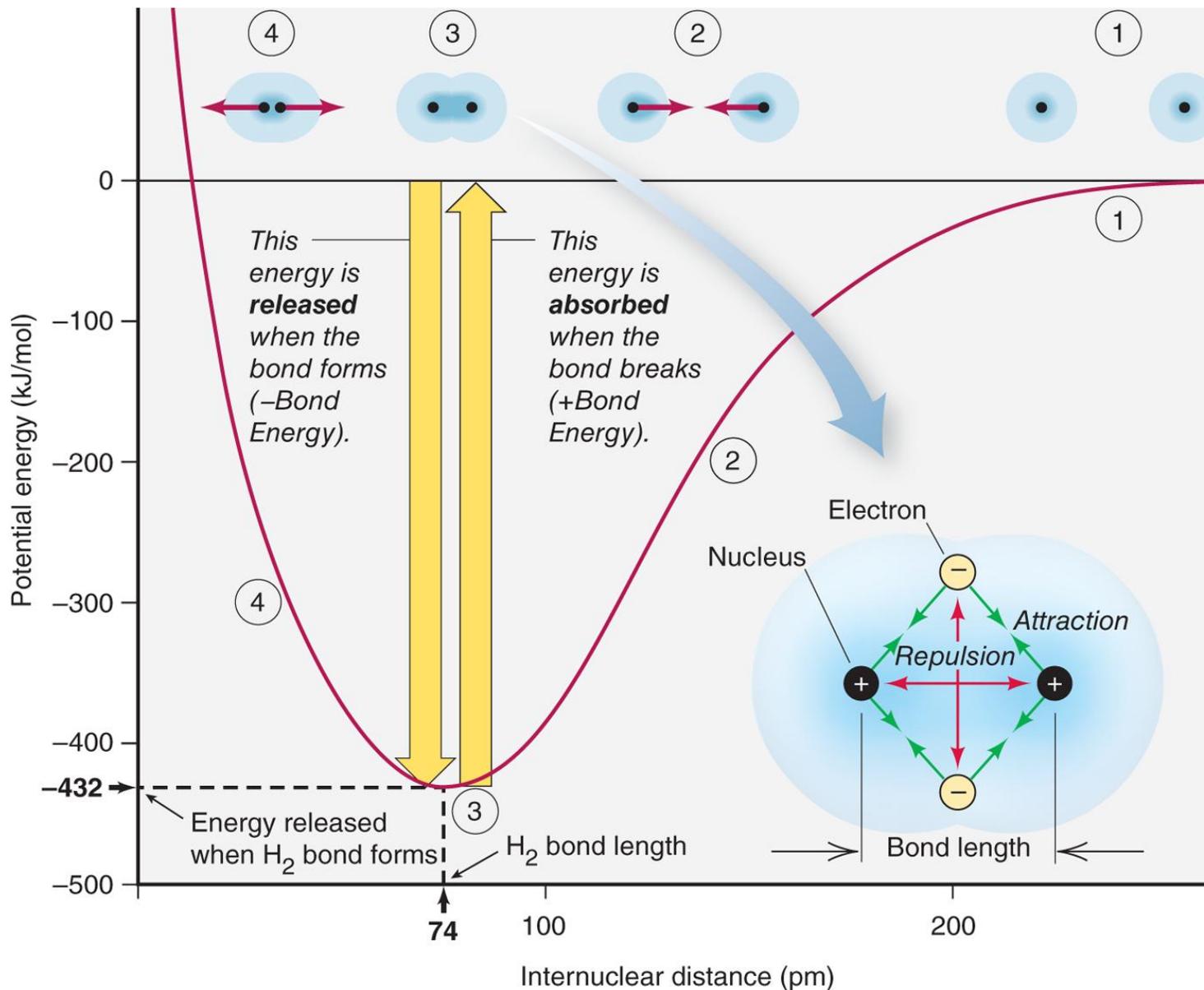
# Formation of Covalent bond

**Covalent bonding** is a chemical bond in which two or more electrons are shared by two non-metal atoms.

**Covalent compound** results when a non-metal reacts with a non-metal



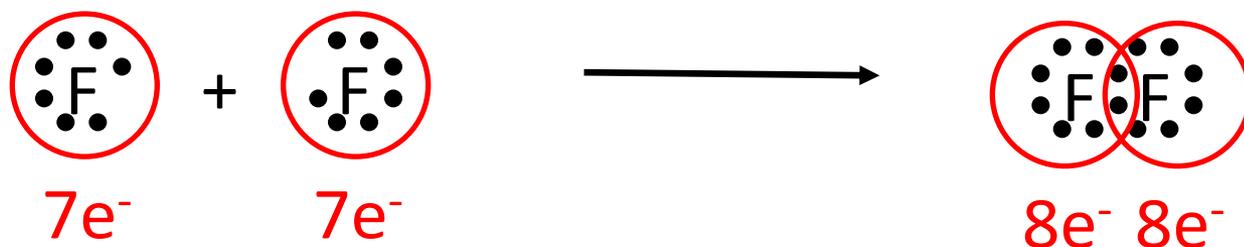
# Covalent bond formation in H<sub>2</sub>



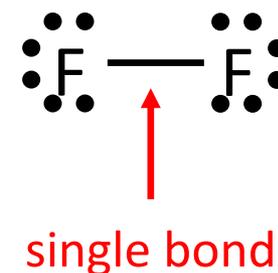
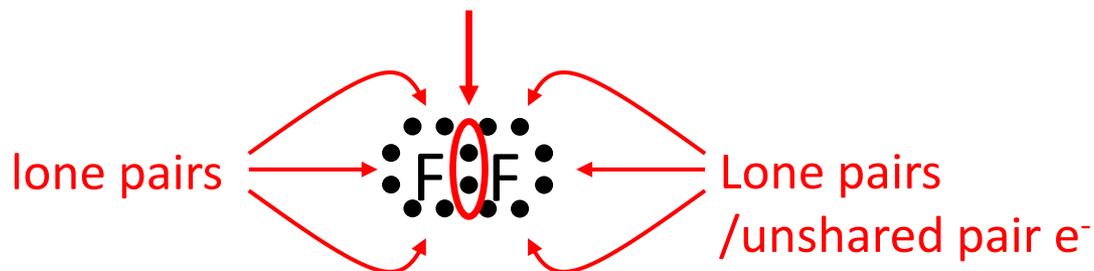
# Bonding Pairs and Lone Pairs

*Why should two atoms share electrons?*

To achieve a full outer (valence) level of electrons



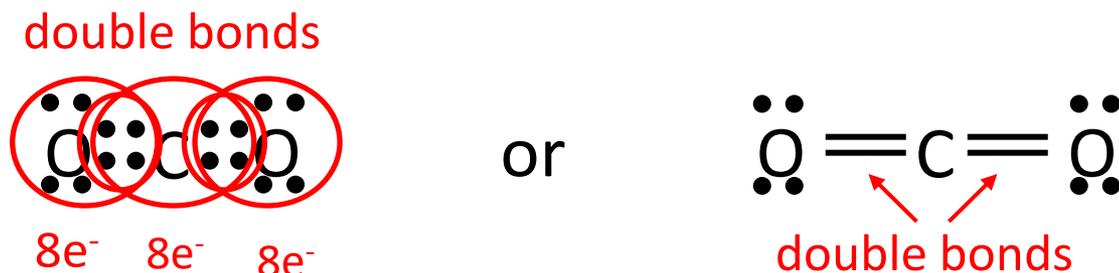
Shared pair/bonding pair electron



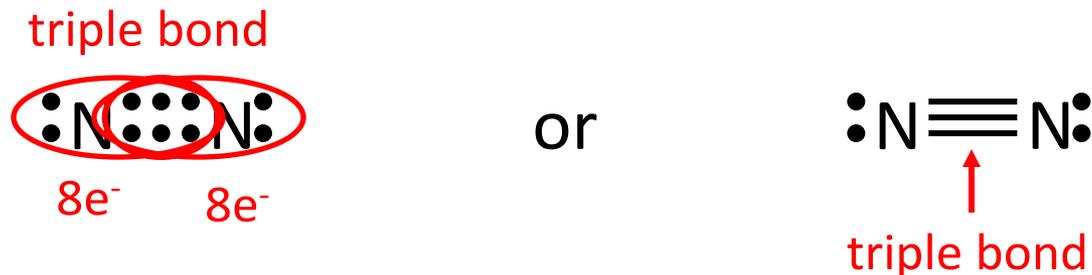
# Types of Covalent bond

1) **Single bond**, *two atoms are held together by one electron pair.*

2) **Double bond** – two atoms share two pairs of electrons

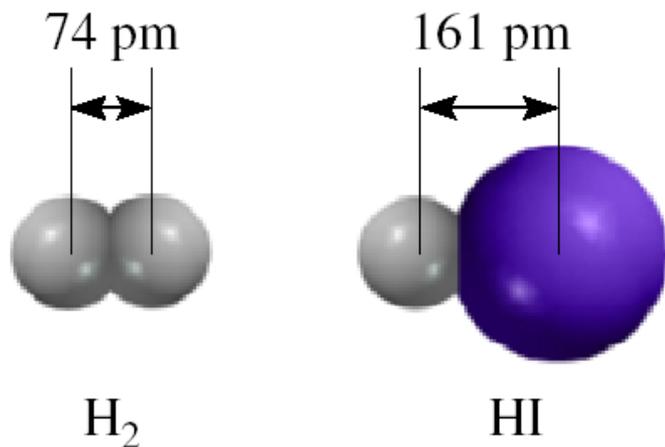


3) **Triple bond** – two atoms share three pairs of electrons



# Bond lengths

The **bond length** is the distance between the nuclei of the bonded atoms.



## Bond Lengths:

Triple bond < Double Bond < Single Bond

TABLE 9.2

Average Bond Lengths of Some Common Single, Double, and Triple Bonds

Bond Type	Bond Length (pm)
C—H	107
C—O	143
C=O	121
C—C	154
C=C	133
C≡C	120
C—N	143
C=N	138
C≡N	116
N—O	136
N=O	122
O—H	96

# Bond Energy

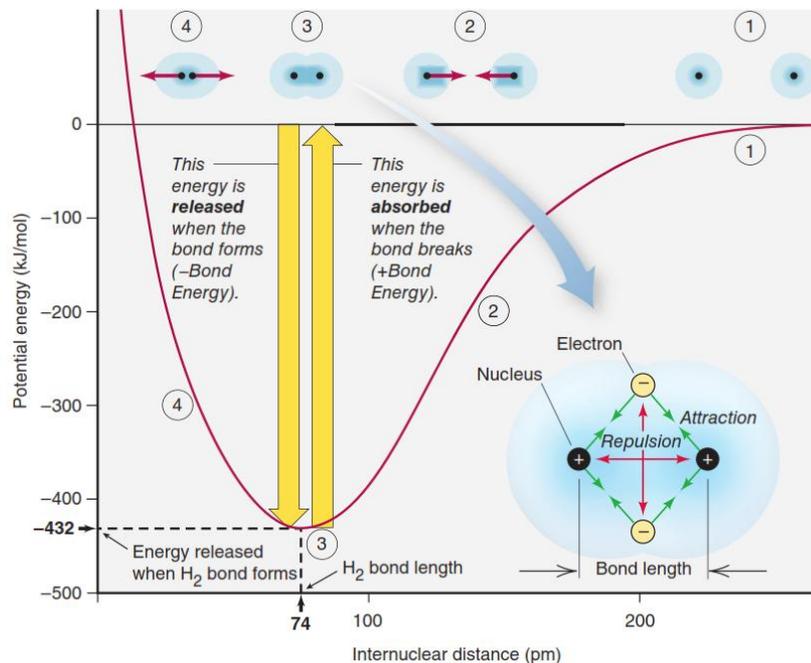
- ❑ The **bond energy** (BE) is the energy needed to overcome the attraction between the nuclei and the shared electrons.
- ❑ The **stronger** the bond the **higher** the bond energy.

## Bond Lengths:

Triple bond < Double Bond < Single Bond

## Bond Energy:

Triple bond > Double Bond > Single Bond



**Table 9.3 The Relation of Bond Order, Bond Length, and Bond Energy**

<b>Bond</b>	<b>Bond Order</b>	<b>Average Bond Length (pm)</b>	<b>Average Bond Energy (kJ/mol)</b>
C—O	1	143	358
C=O	2	123	745
C≡O	3	113	1070
C—C	1	154	347
C=C	2	134	614
C≡C	3	121	839
N—N	1	146	160
N=N	2	122	418
N≡N	3	110	945

**Sample Problem 4.1**

## คำถามทบทวนบทเรียน ( 6 ข้อ)

- 1): ระยะห่างระหว่างนิวเคลียสของอะตอม 2 อะตอม เรียกว่าอะไร
- A) พลังงานพันธะ      B) ความยาวพันธะ      C) เส้นผ่าศูนย์กลางโมเลกุล
- D) รัศมีโคเวเลนต์      E) อิเล็กตรอนคู่ร่วมพันธะ
- 2) พันธะชนิดใด มีความยาวพันธะมากที่สุด
- A) พันธะเดี่ยว      B) พันธะคู่      C) พันธะสาม
- D) พันธะไอออนิก      E) พันธะระหว่างคาร์บอนอะตอม
- 3) จงเลือกพันธะที่แข็งแรงมากที่สุด
- A) C—S      B) C—O      C) C=C      D) C≡N      E) C—F

**Sample Problem 4.1****คำถามทบทวนบทเรียน**

4) พันธะเดี่ยว ประกอบด้วยอิเล็กตรอนคู่ร่วมพันธะกี่คู่ (คำถาม ถามว่ากี่คู่ ไม่ใช่ที่อิเล็กตรอน)

A) 1

B) 2

C) 3

D) 4

E) 6

5) พันธะคู่ ประกอบด้วยอิเล็กตรอนคู่ร่วมพันธะกี่คู่ (คำถาม ถามว่ากี่คู่ ไม่ใช่ที่อิเล็กตรอน)

A) 1

B) 2

C) 3

D) 4

E) 6

6) พันธะสาม ประกอบด้วยอิเล็กตรอนคู่ร่วมพันธะกี่คู่ (คำถาม ถามว่ากี่คู่ ไม่ใช่ที่อิเล็กตรอน)

A) 1

B) 2

C) 3

D) 4

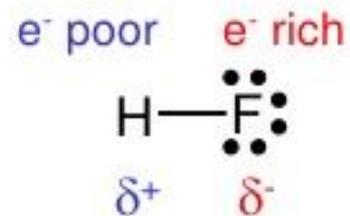
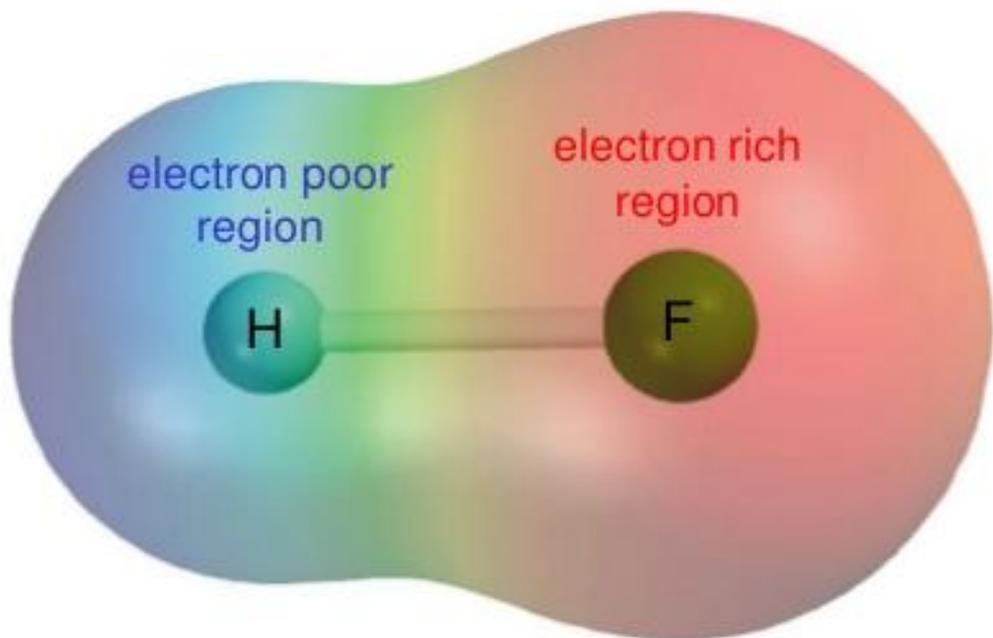
E) 6

# การเขียนโครงสร้างลิวอิส

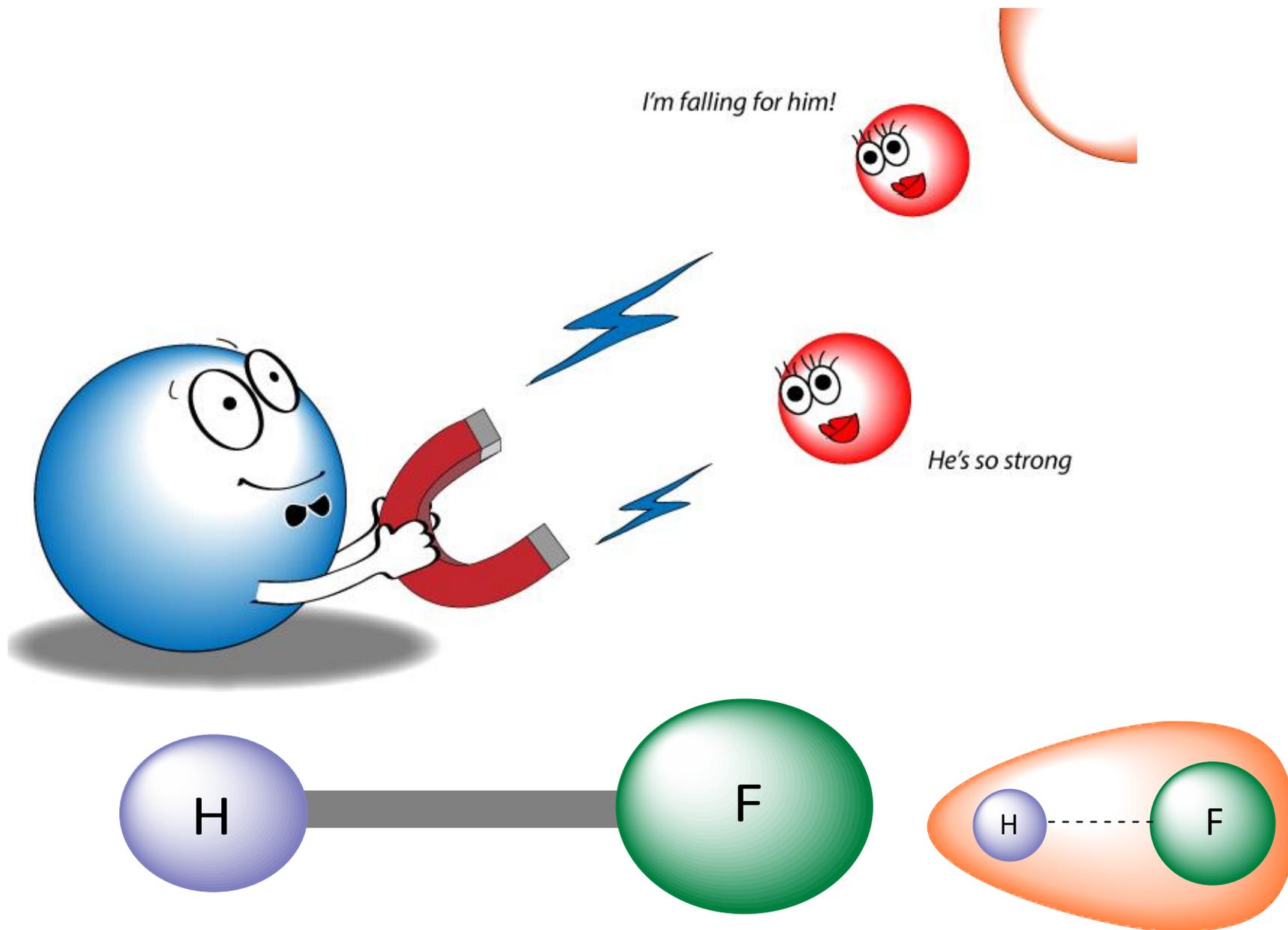
- Electronegativity
- Lewis structure
- Formal Charge and Lewis structures

# Electronegativity (EN)

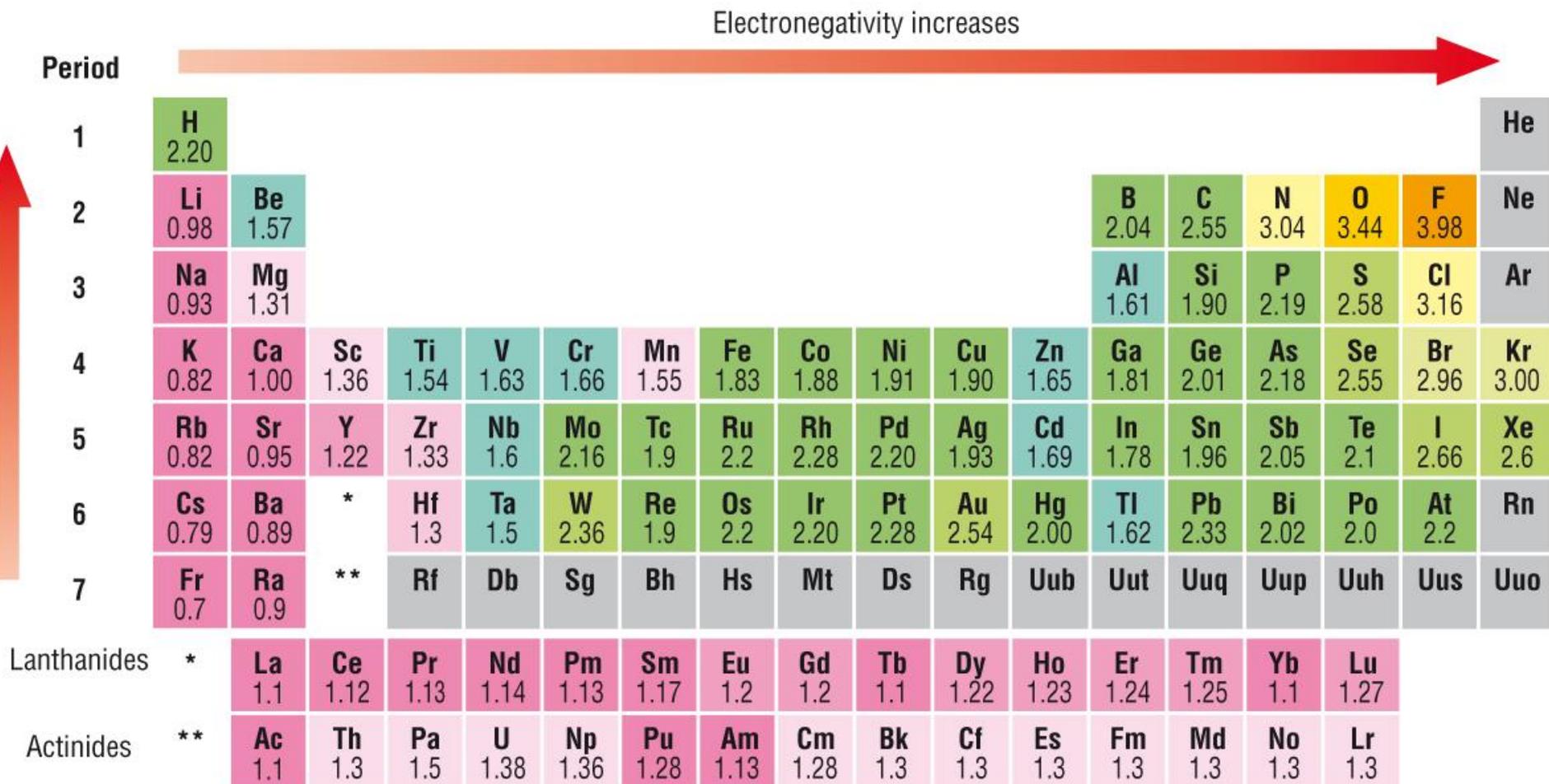
**EN** is the a measure of an atom's ability to attract the shared electrons of a covalent bond to itself.



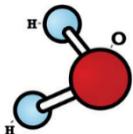
# Electronegativity (EN)



# Trends in Electronegativity



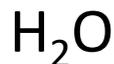
F > O > Cl > N > Br



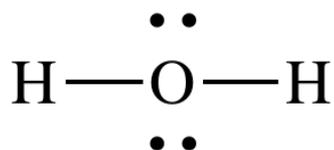
# Lewis structure

**Lewis structure** is a representation of a molecule that shows how the valence electrons are arranged among the atoms in the molecule.

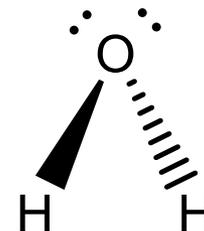
- Indicate the kind of bonding and which atoms are bonded in molecules and polyatomic ions.
- Do NOT indicate the molecular shape or structure.



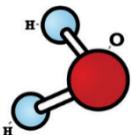
**Molecular formula**



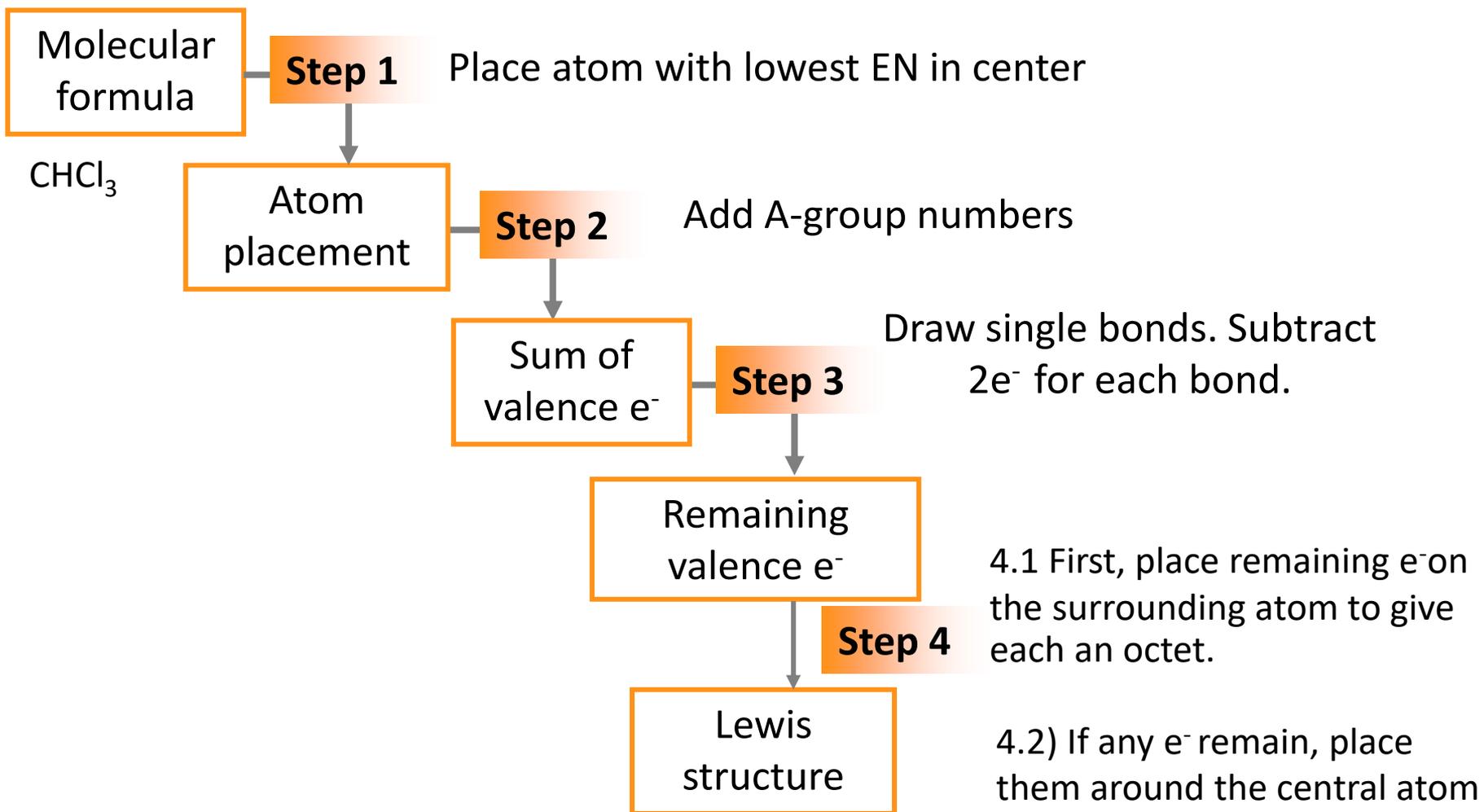
**Lewis structure**



**Molecular shape**

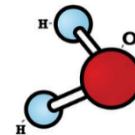


# Guidelines for Writing Lewis Structures



# Example

## Lewis structure



Molecular  
formula

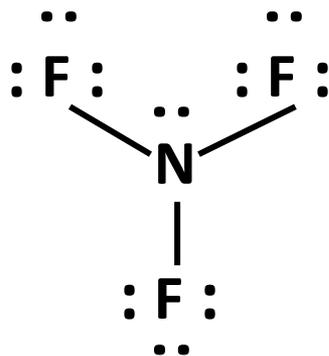
For  $\text{NF}_3$

Atom  
placement

Sum of  
valence  $e^-$

Remaining  
valence  $e^-$

Lewis  
structure



N  $5e^-$

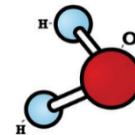
F  $7e^-$  X 3 =  $21e^-$

**Total  $26e^-$**

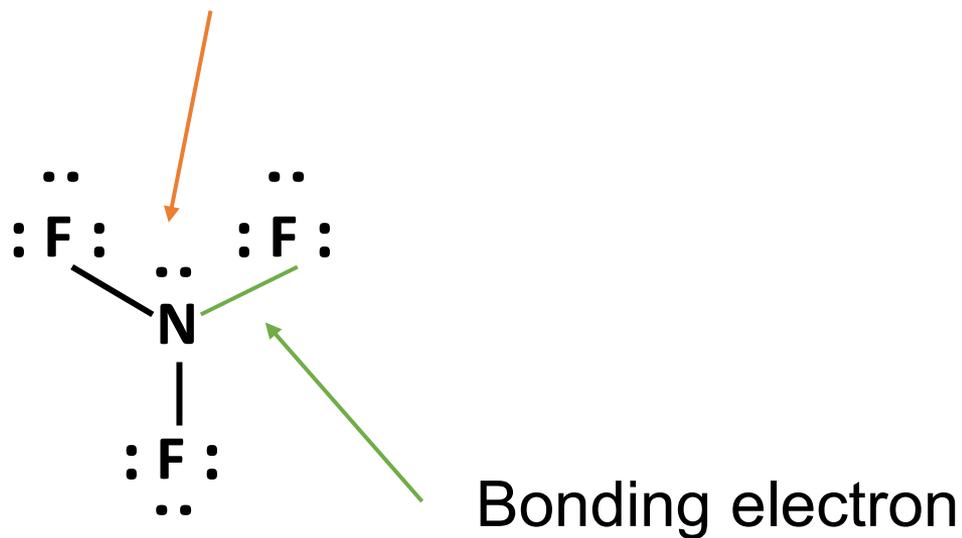
H atoms form 1 bond.  
C atoms form 4 bonds.  
N,P atoms form 3 bonds.  
(sometime N, P form 5 bond)  
O,S atoms form 2 bonds.  
(sometime S form 6 bond)  
F, Cl, Br, I form one bond.

# Example

## Lewis structure



Nonbonding/ lone-paired electron



## SAMPLE PROBLEM 2.11

### Writing Lewis Structures for Molecules with One Central Atom

**PROBLEM:** Write a Lewis structure for  $\text{CCl}_2\text{F}_2$ , one of the compounds responsible for the depletion of stratospheric ozone.

**SAMPLE PROBLEM 2.12****Writing Lewis Structures for Molecules with One Central Atom**

**PROBLEM:** Write the Lewis structure of each of the following;

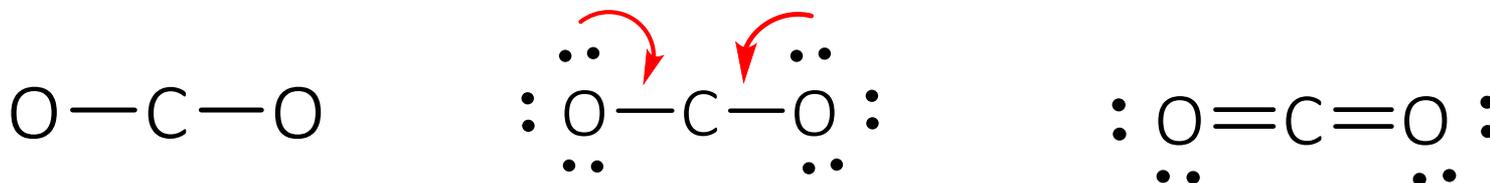


# Writing Lewis Structures for Molecules with Multiple Bonds

For molecules with multiple bonds, there is a **Step 5**

**Step 5** If a central atom does not have  $8e^-$ , an octet, then two  $e^-$  (either single or nonbonded pair  $e^-$ ) can be moved in to form a multiple bond.

$\text{CO}_2$  : SUM VE = 16 e

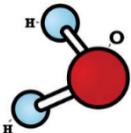


## SAMPLE PROBLEM 2.13

## Writing Lewis Structures for Molecules with **Multiple Bonds**

**PROBLEM:** Write the Lewis structure of each of the following;





# Writing Lewis Structures for Octet-Rule Exceptions

## Expanded Valence Shells

- ❑ The central atom must be large and have empty orbitals that can hold the additional pairs.
- ❑ Therefore, **expanded valence shells** occur only with *nonmetals from Period 3 or higher because they have  $d$  orbitals available*

Period 1						2 4.003 <b>He</b> Helium
Period 2	5 10.81 <b>B</b> Boron	6 12.01 <b>C</b> Carbon	7 14.01 <b>N</b> Nitrogen	8 15.999 <b>O</b> Oxygen	9 18.998 <b>F</b> Fluorine	10 20.18 <b>Ne</b> Neon
Period 3	13 26.98 <b>Al</b> Aluminum	14 28.09 <b>Si</b> Silicon	15 30.97 <b>P</b> Phosphorus	16 32.06 <b>S</b> Sulfur	17 35.45 <b>Cl</b> Chlorine	18 39.95 <b>Ar</b> Argon
	31 69.72 <b>Ga</b> Gallium	32 72.59 <b>Ge</b> Germanium	33 74.92 <b>As</b> Arsenic	34 78.96 <b>Se</b> Selenium	35 79.90 <b>Br</b> Bromine	36 83.80 <b>Kr</b> Krypton
	49 114.82 <b>In</b> Indium	50 118.69 <b>Sn</b> Tin	51 121.75 <b>Sb</b> Antimony	52 127.60 <b>Te</b> Tellurium	53 126.90 <b>I</b> Iodine	54 131.30 <b>Xe</b> Xenon
	81 204.37 <b>Tl</b> Thallium	82 207.19 <b>Pb</b> Lead	83 208.98 <b>Bi</b> Bismuth	84 (209) <b>Po</b> Polonium	85 (210) <b>At</b> Astatine	86 (222) <b>Rn</b> Radon

## SAMPLE PROBLEM 2.14

## Writing Lewis Structures for Octet-Rule Exceptions

**PROBLEM:** Write a Lewis structure for;



# Formal Charge and Lewis structures

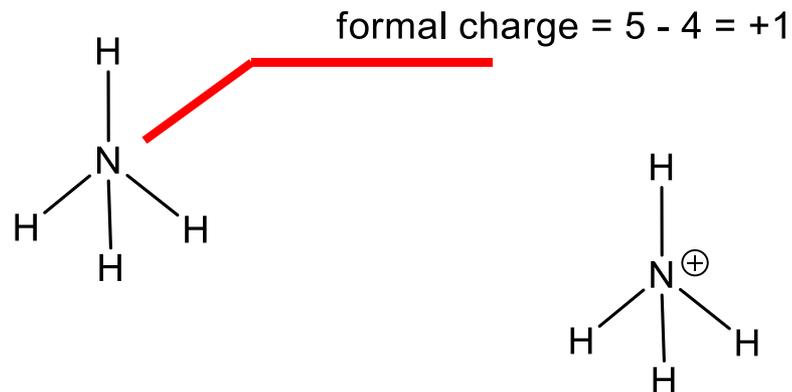
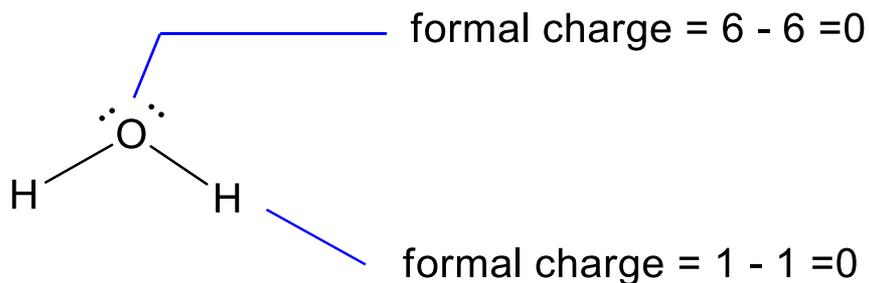
**Formal charge** is the charge assigned to an atom in a molecule, assuming that electrons in all chemical bonds are shared equally between atom.

**Formal charge** =

The number of  
Valence electron

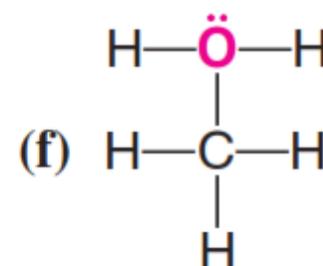
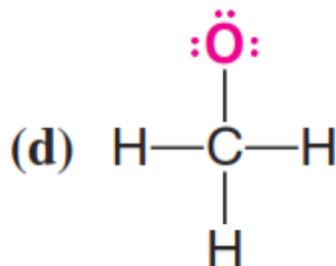
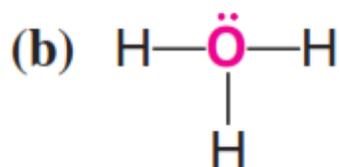
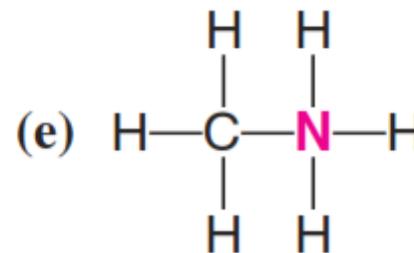
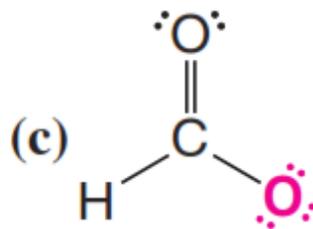
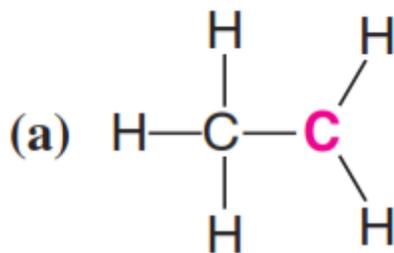
–

the number of electrons  
surrounding an atom



**SAMPLE PROBLEM 2.15****Determining formal charge**

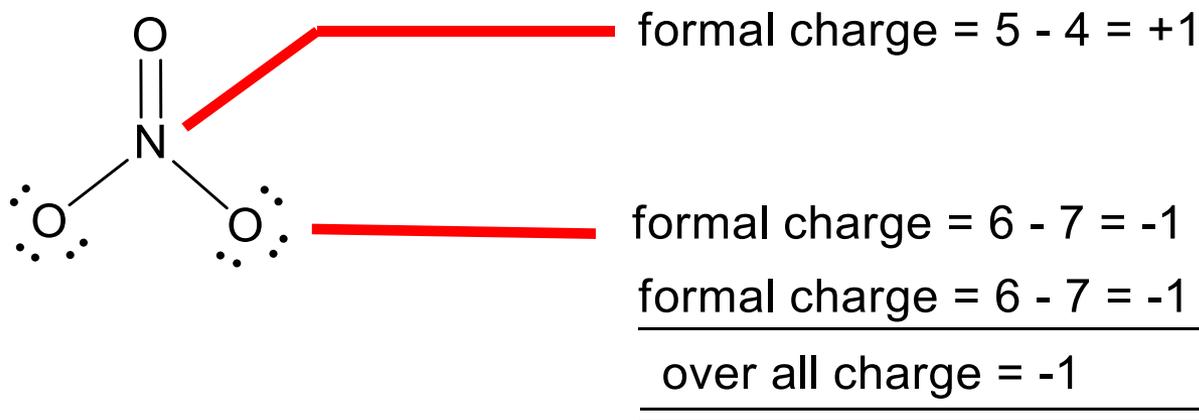
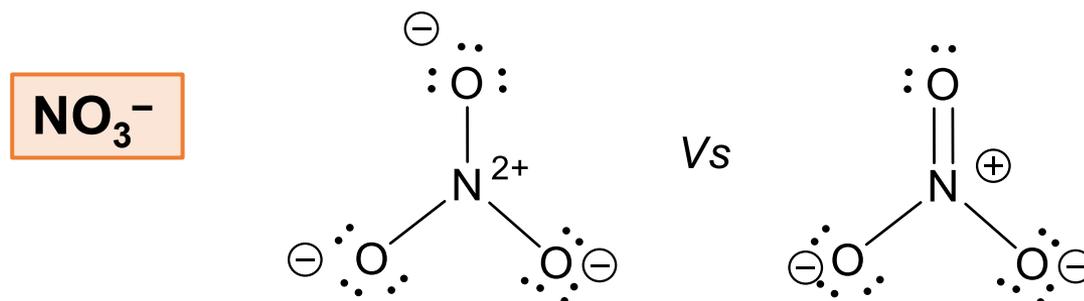
**PROBLEM:** Assign the proper formal charge to the colored atom in each of the following structures:



# Using Formal Charges to Determine the Best Lewis Formula

We will use a fundamental assumptions about formal charges to evaluate Lewis structures:

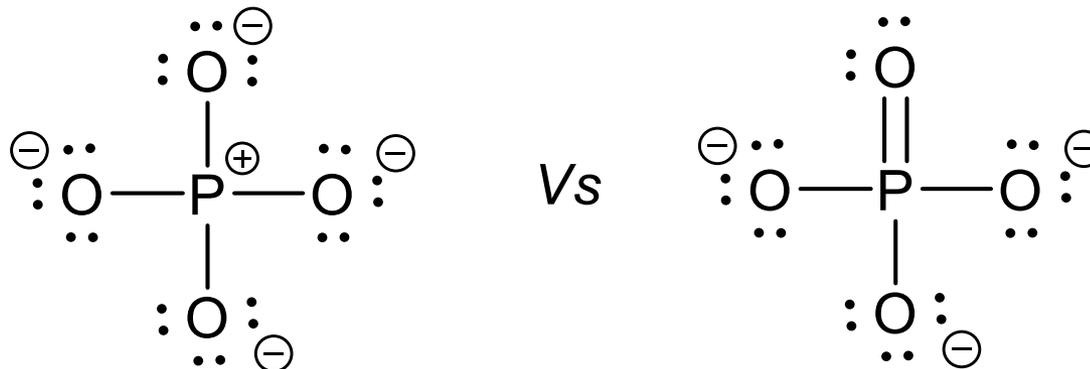
- **Atoms in molecules try to achieve formal charges as close to zero as possible**



## SAMPLE PROBLEM 2.16A

### Using Formal Charges to Determine the Best Lewis Formula

**PROBLEM:** Which Lewis structure are most appropriate according to the formal charges?



**SAMPLE PROBLEM 2.16C****Using Formal Charges to Determine the Best Lewis Formula**

**PROBLEM:** Write the Lewis structure of each of the following;



# Shape of Molecules

(VSEPR Theory)

# Outline

- Molecular shapes
- VSEPR Theory
- Classify molecular shapes.

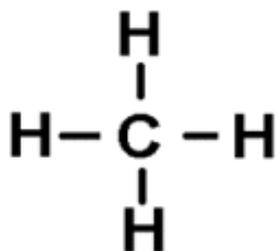
Molecules in Which the Central Atom Has no Lone Pairs

Molecules in Which the Central Atom Has One or More Lone Pairs

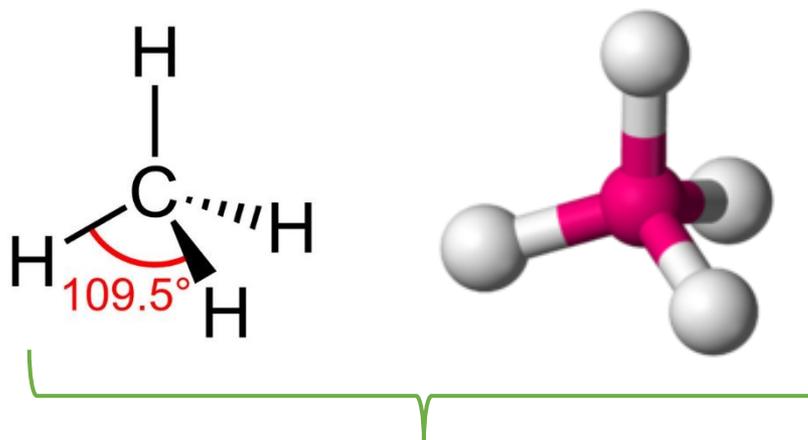
- Determining a molecular shape.
- Molecular shape and Molecular polarity
- Intermolecular force
- Metallic bond

# Molecular shape (Molecular geometry)

- The **molecular shape** is the three-dimensional arrangement of nuclei joined by the bonding groups.



Lewis structure

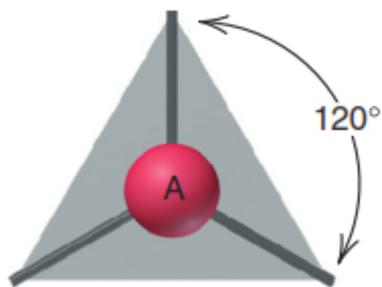


Molecular shape

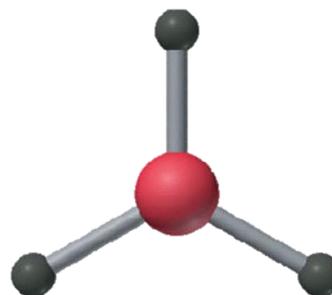
- To obtain the molecular shape, chemists start with the Lewis structure and apply valence-shell electron-pair repulsion (**VSEPR**) theory.

# VSEPR theory

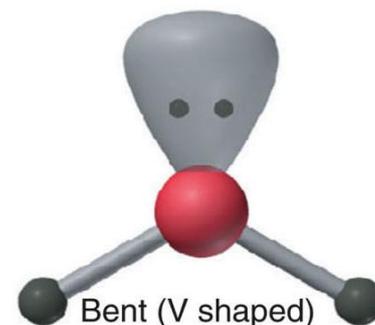
- ❑ **VSEPR** principle is that, to minimize repulsions, each group of valence electrons around a central atom is located as far as possible from the others.
- ❑ The **electron-groups arrangement** is defined by the bonding and nonbonding electron groups around the central atom, but the molecular shape is defined by the relative positions of the atomic nuclei.
- ❑ the same electron-group arrangement can give rise to different Molecular shapes:



trigonal planar arrangement



Trigonal planar shape



# Classify molecular shapes

To classify molecular shapes, we assign each a specific;

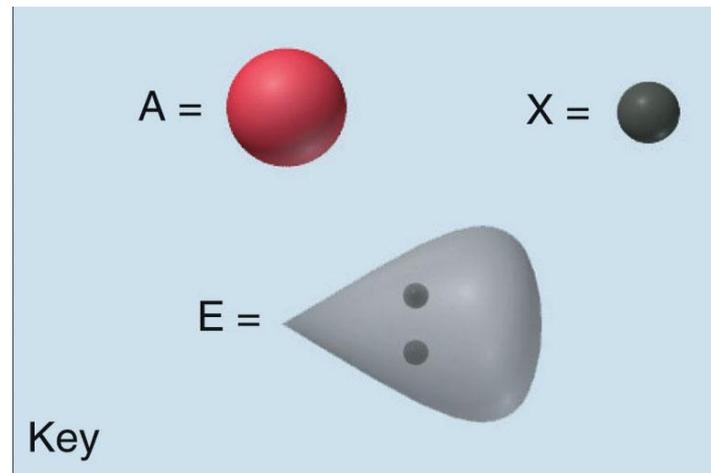


 *integers*

**A** - central atom

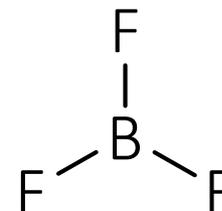
**X** -surrounding atom/bonding electron

**E** -nonbonding valence electron-group  
(lone-pair electron)



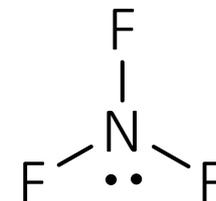
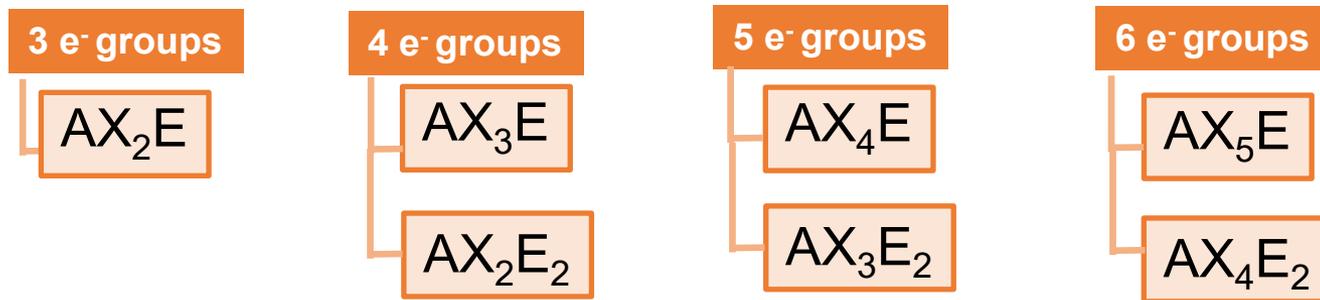
# Classify molecular shapes

## ☐ Molecules in Which the Central Atom Has **No** Lone Pairs



No Lone Pairs

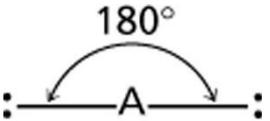
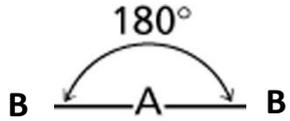
## ☐ Molecules in Which the Central Atom Has one or more Lone Pairs



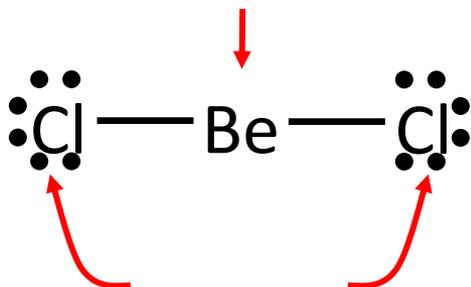
Has Lone Pairs

# Classify molecular shapes

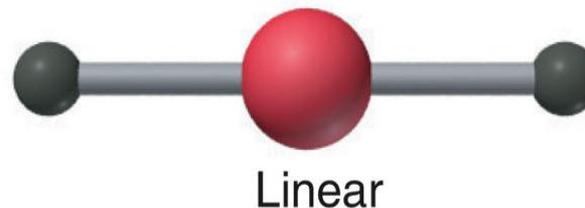
(Molecules in Which the Central Atom Has No Lone Pairs)

Class	# of surrounding atom	# lone pairs on central atom	Electron group arrangement	Molecular shape
$AX_2$	2	0	linear 	linear 

0 lone pairs on central atom

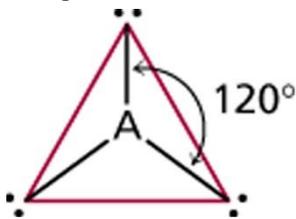
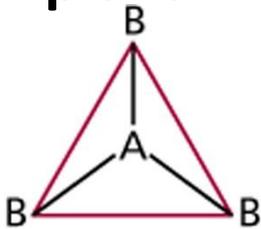


2 atoms bonded to central atom



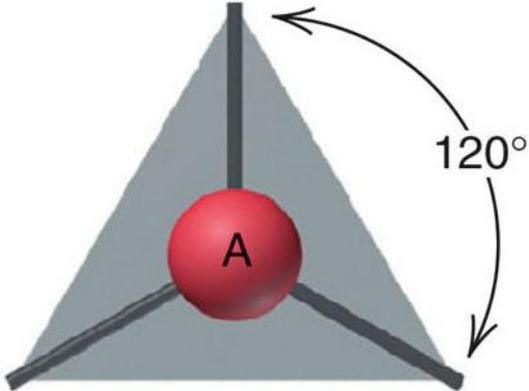
# Classify molecular shapes

(Molecules in Which the Central Atom Has No Lone Pairs)

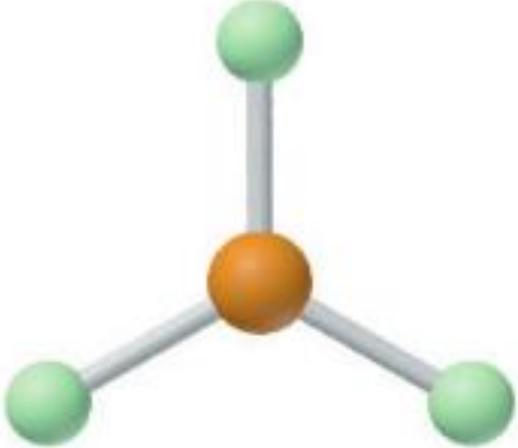
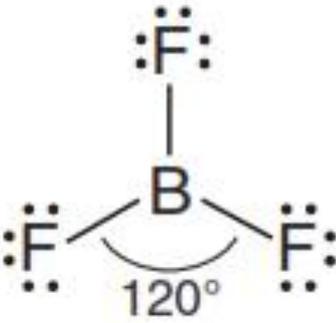
<u>Class</u>	<u># of surrounding atom</u>	<u># lone pairs on central atom</u>	<u>Electron group arrangement</u>	<u>Molecular shape</u>
$AX_2$	2	0	linear	linear
$AX_3$	3	0	<b>trigonal planar</b> 	<b>trigonal planar</b> 

Class: **AX<sub>3</sub>**

Trigonal planar arrangement



BF<sub>3</sub>



# Different ways to draw covalent bond

- Bond pair on paper
- Bond pair pointing out the paper
- Bond pair pointing into the paper
- Lone pair



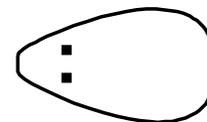
(normal line/ normal bond)



(wedged bond)



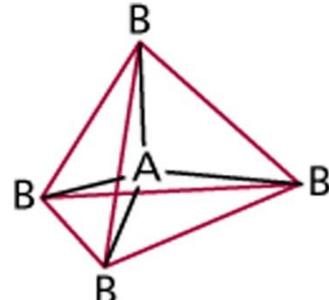
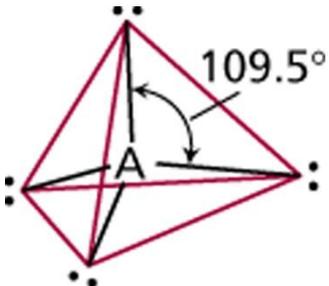
(dashed bond)



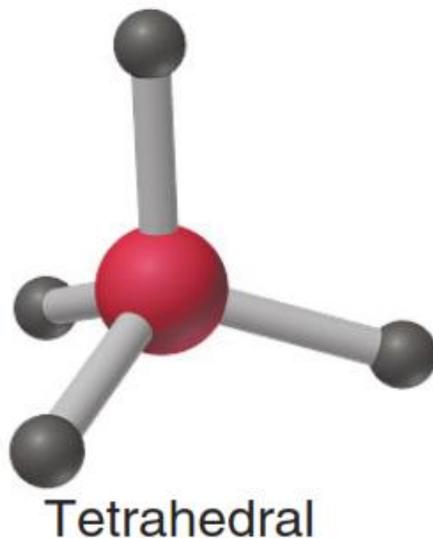
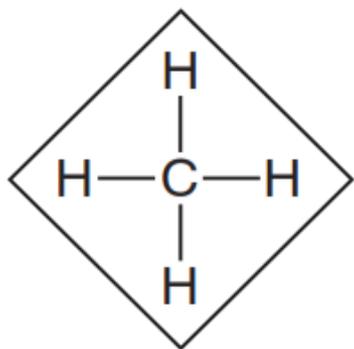
# Classify molecular shapes

(Molecules in Which the Central Atom Has No Lone Pairs)

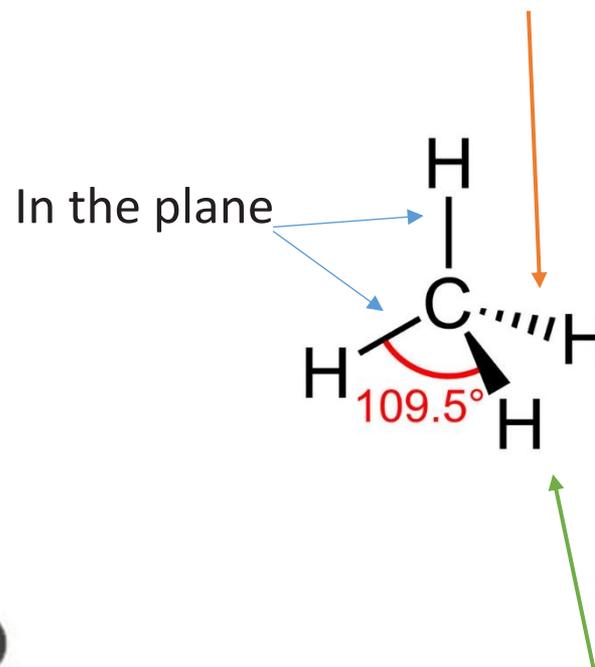
<u>Class</u>	<u># of surrounding atom</u>	<u># lone pairs on central atom</u>	<u>Electron group arrangement</u>	<u>Molecular shape</u>
$AX_2$	2	0	linear	linear
$AX_3$	3	0	trigonal planar	trigonal planar
<b><math>AX_4</math></b>	<b>4</b>	<b>0</b>	<b>tetrahedral</b>	<b>tetrahedral</b>

Class: **AX<sub>4</sub>**



C—H below the plane of the page  
(dashed wedge)

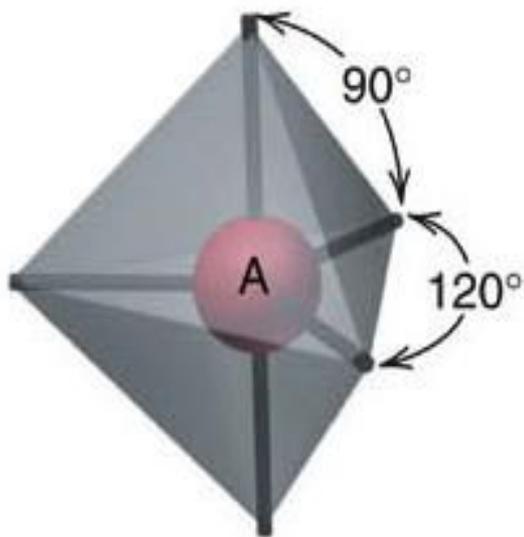


C—H above the plane  
(solid wedge)

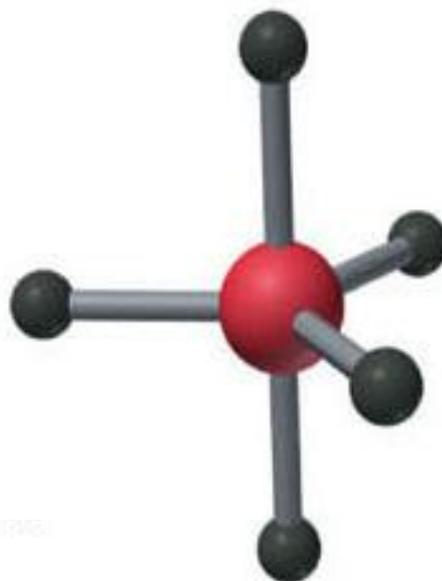
# Classify molecular shapes

<u>Class</u>	<u># of surrounding atom</u>	<u># lone pairs on central atom</u>	<u>Electron group arrangement</u>	<u>Molecular shape</u>
$AX_2$	2	0	linear	linear
$AX_3$	3	0	trigonal planar	trigonal planar
$AX_4$	4	0	tetrahedral	tetrahedral
<b><math>AX_5</math></b>	<b>5</b>	<b>0</b>	<b>trigonal bipyramidal</b>	<b>trigonal bipyramidal</b>

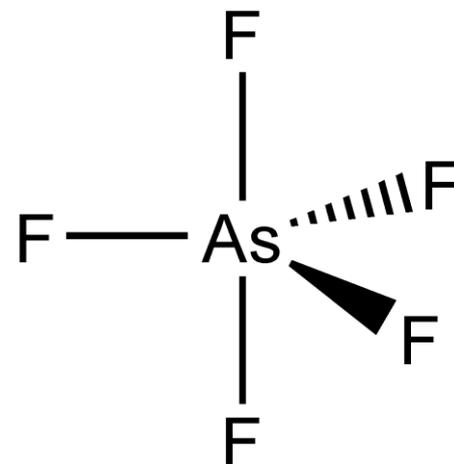
Class: **AX<sub>5</sub>**



Trigonal bipyramidal arrangement



Trigonal bipyramidal shape

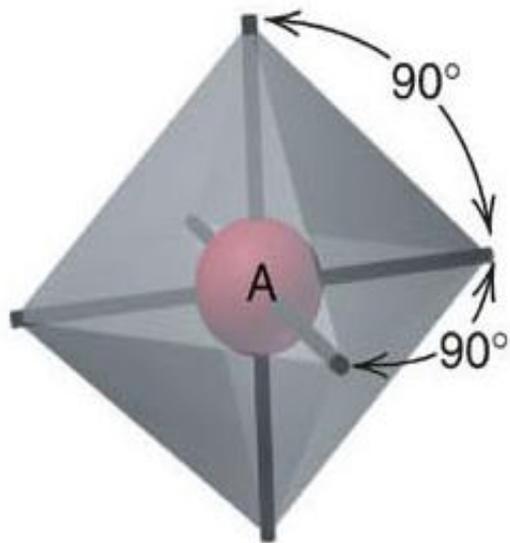


AsF<sub>5</sub>

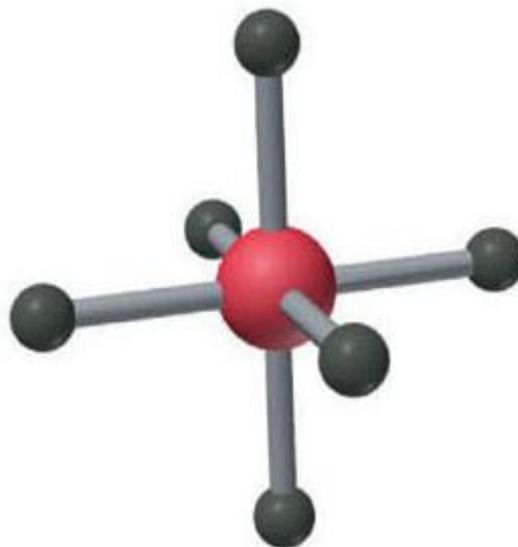
# Classify molecular shapes

<u>Class</u>	<u># of surrounding atom</u>	<u># lone pairs on central atom</u>	<u>Electron group arrangement</u>	<u>Molecular shape</u>
$AX_2$	2	0	linear	linear
$AX_3$	3	0	trigonal planar	trigonal planar
$AX_4$	4	0	tetrahedral	tetrahedral
$AX_5$	5	0	trigonal bipyramidal	trigonal bipyramidal
<b><math>AX_6</math></b>	<b>6</b>	<b>0</b>	<b>octahedral</b>	<b>octahedral</b>

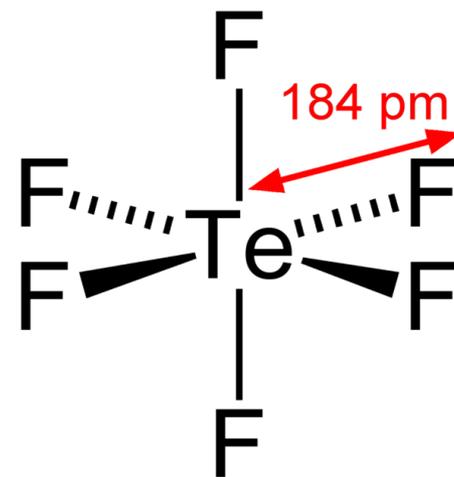
Class: **AX<sub>6</sub>**



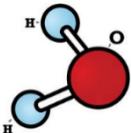
Octahedral arrangement



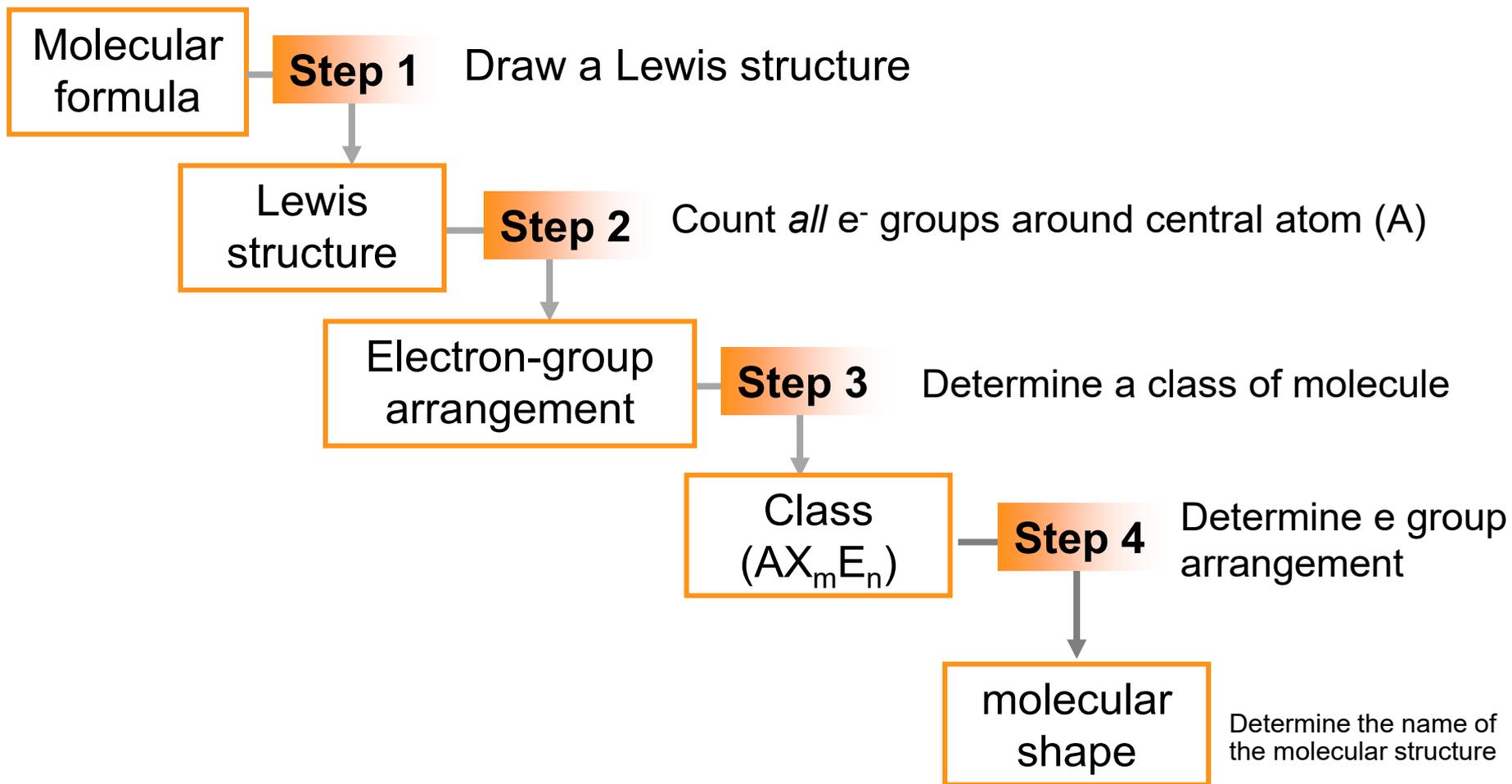
Octahedral shape



TeF<sub>6</sub>



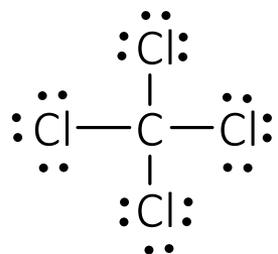
# The steps in determining a molecular shape.



## SAMPLE PROBLEM 10.6

## Predicting Molecular Shapes with Two, Three, or Four Electron Groups

**PROBLEM:** Draw the molecular shape and predict the bond angles (relative to the ideal bond angles) of  $\text{CCl}_4$ .



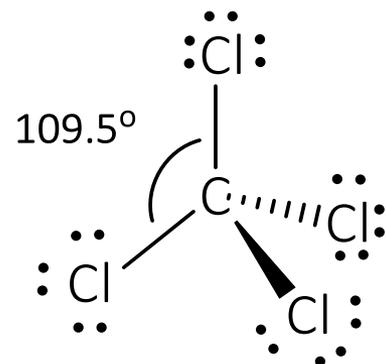
Count  $e^-$   
group

class  
 $\text{AX}_4$

4  $e^-$  group  
(4 bonding  $e^-$ )

Tetrahedral  
arrangement

Tetrahedral  
shape

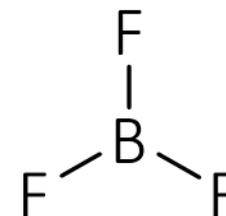


**PROBLEM 10.6A****Predicting Molecular Shapes with Two, Three,  
or Four Electron Groups**

**PROBLEM:** Draw the molecular shape and predict the bond angles (relative to the ideal bond angles) of (a)  $\text{BCl}_3$  (b)  $\text{NH}_4^+$  (c)  $\text{PCl}_5$  (d)  $\text{SF}_6$  (e)  $\text{CO}_2$

# Classify molecular shapes

## ☐ Molecules in Which the Central Atom Has **No** Lone Pairs



No Lone Pairs

## ☐ Molecules in Which the Central Atom Has one or more Lone Pairs

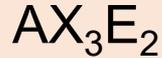
3 e<sup>-</sup> groups



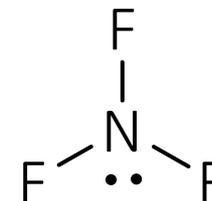
4 e<sup>-</sup> groups



5 e<sup>-</sup> groups



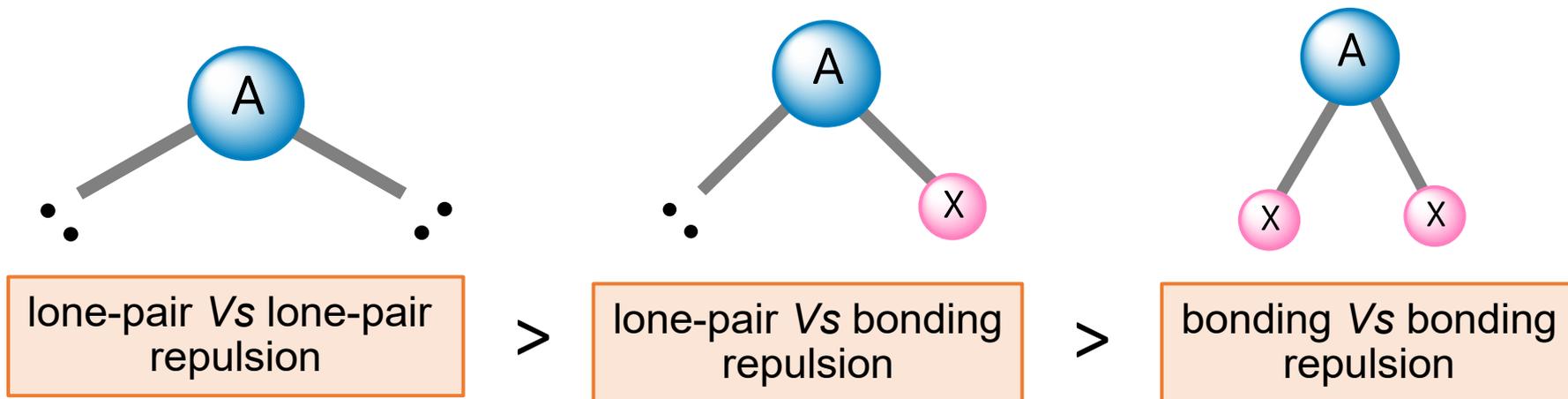
6 e<sup>-</sup> groups



Has Lone Pairs

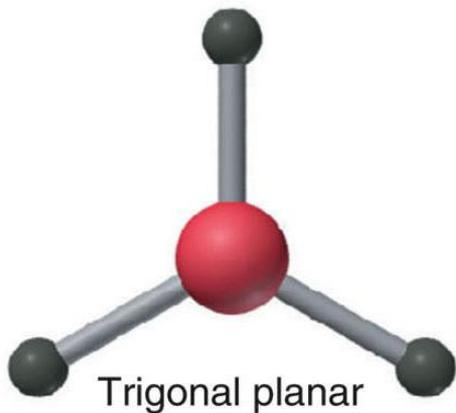
# Molecules in Which the Central Atom Has One or More Lone Pairs

- In order to predict the shape of a molecule, we can regard lone pair electron the same as bonding electron.
- The only difference is that lone pair electrons produces a strong repulsion.

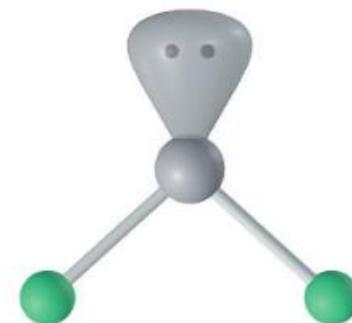
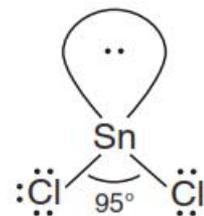
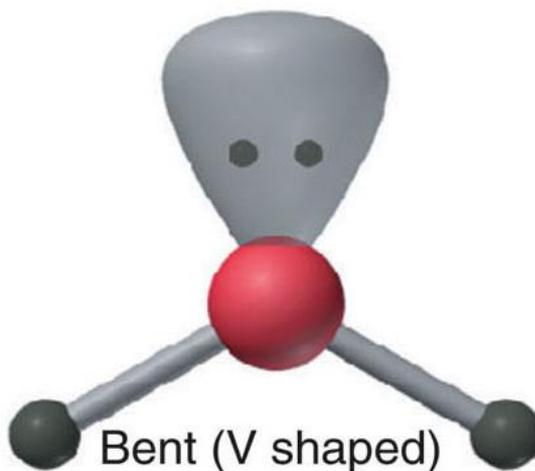


# Molecular Shapes with Three electron Groups (Trigonal Planar arrangement)

Class:  $AX_3$

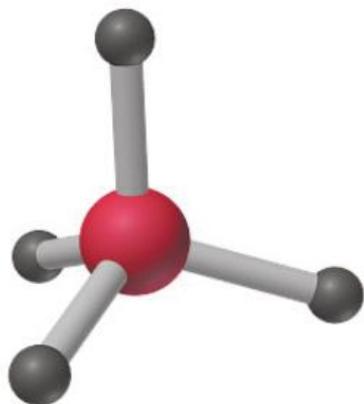


Class:  $AX_2E$



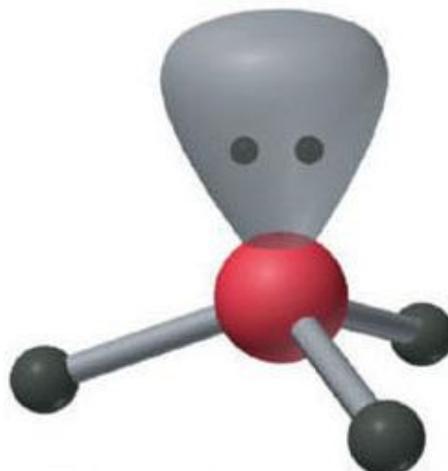
# Molecular Shapes with four electron Groups (tetrahedral arrangement)

Class:  $AX_4$

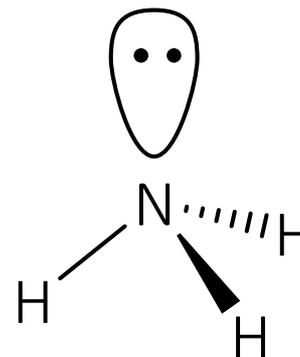


Tetrahedral

Class:  $AX_3E$



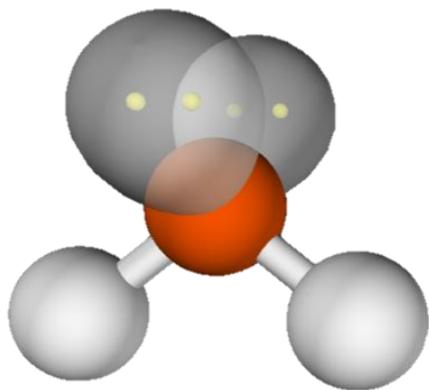
Trigonal pyramidal



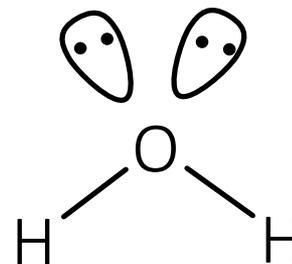
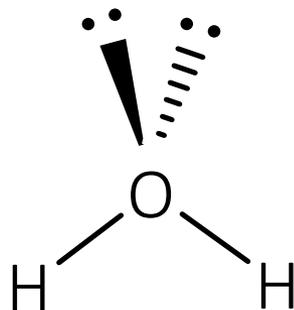
Trigonal pyramidal shape

# Molecular Shapes with four electron Groups (tetrahedral arrangement)

Class:  $AX_2E_2$



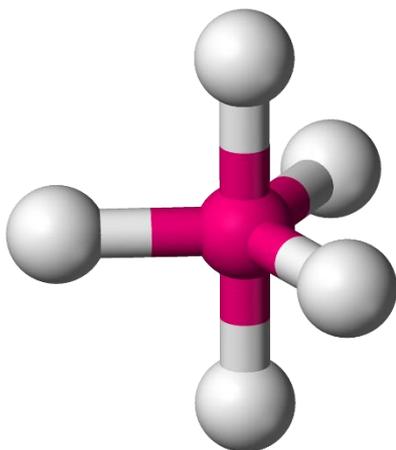
Bent shape  
(tetrahedral arrangement)



# Molecular Shapes with five electron Groups

(Trigonal bipyramidal arrangement)

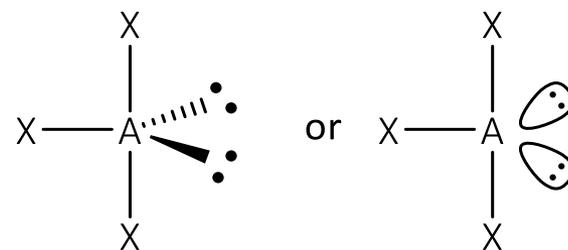
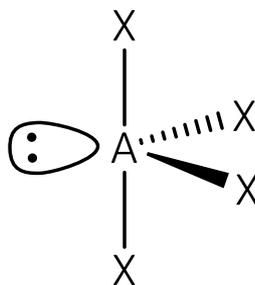
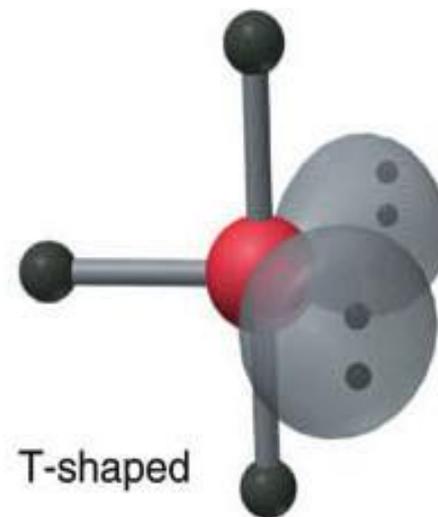
Class:  $AX_5$



Class:  $AX_4E$



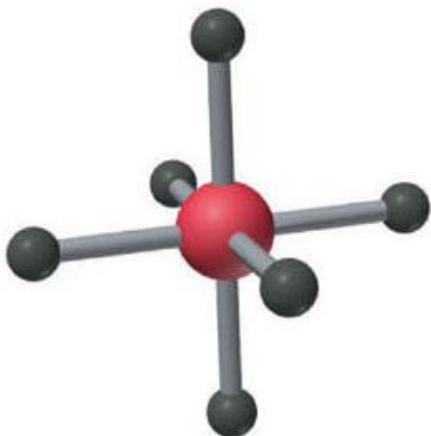
Class:  $AX_3E_2$



# Molecular Shapes with SIX electron Groups

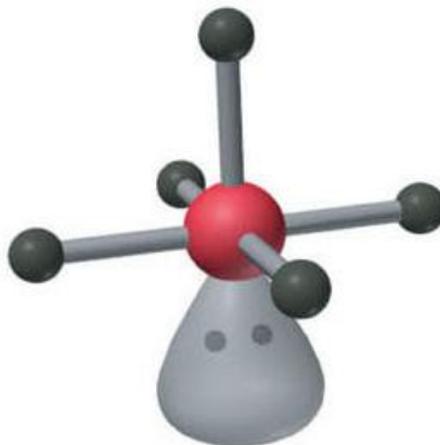
(Octahedral arrangement)

Class:  $AX_6$

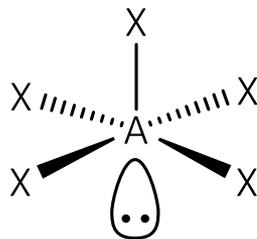


Octahedral

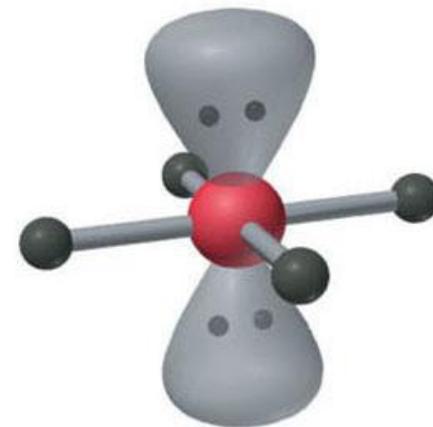
Class:  $AX_5E$



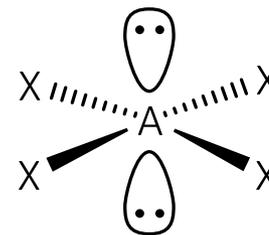
Square pyramidal



Class:  $AX_4E_2$



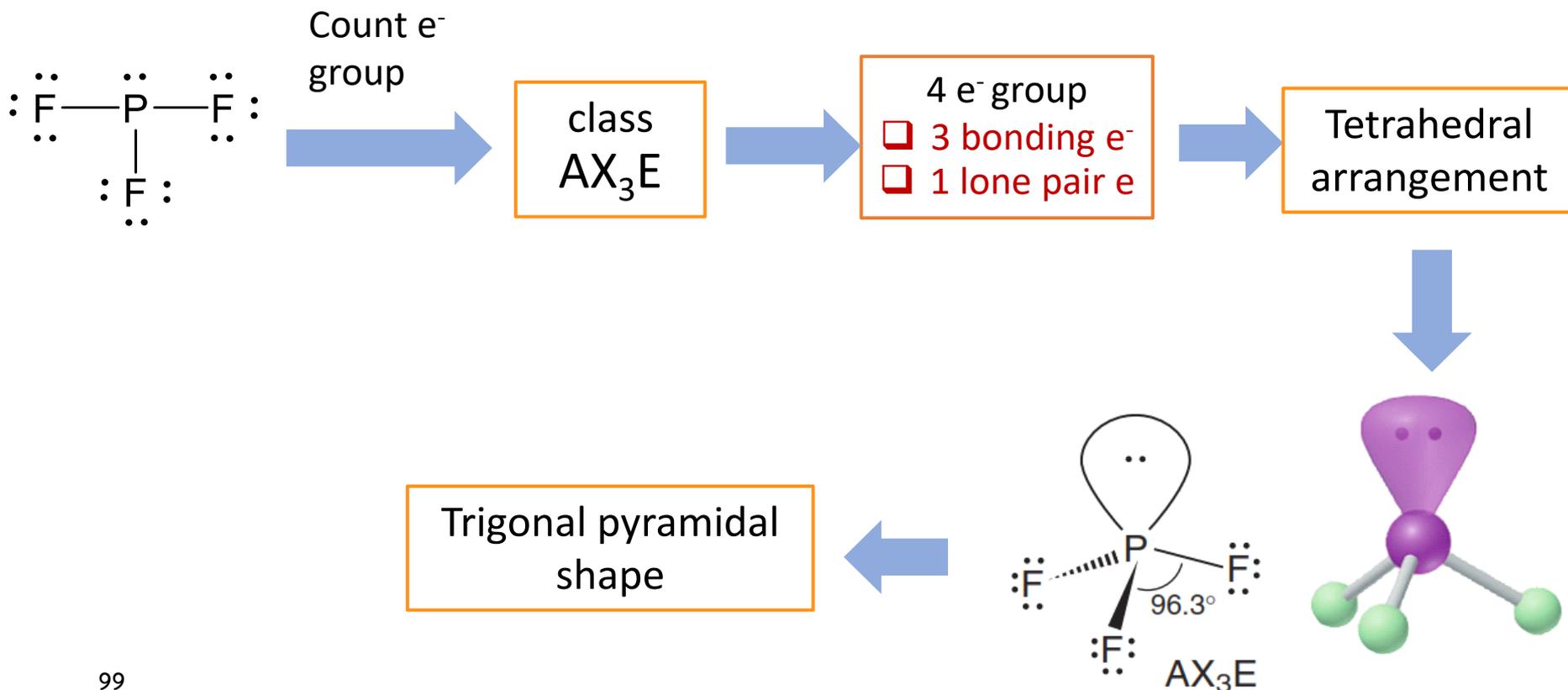
Square planar



## SAMPLE PROBLEM 10.7

### Predicting Molecular Shapes with Two, Three, or Four Electron Groups

**PROBLEM:** Predict electron group arrangement and draw the molecular shape of  $\text{PF}_3$

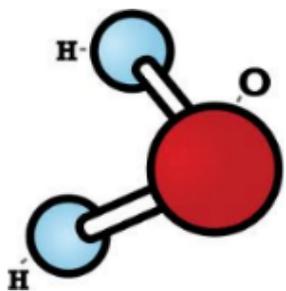


**PROBLEM 10.7A****Predicting Molecular Shapes with Two, Three, or Four Electron Groups**

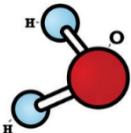
**PROBLEM:** Predict electron group arrangement and draw the molecular shape of (a)  $\text{H}_2\text{S}$  (b)  $\text{OF}_2$  (c)  $\text{PbCl}_2$  (d)  $\text{SF}_2$  (e)  $\text{CS}_2$

**PROBLEM 10.8****Predicting Molecular Shapes with five or six Groups**

**PROBLEM:** Predict electron group arrangement and draw the molecular shape of (a)  $\text{SbCl}_5$  (b)  $\text{BrF}_5$  (c)  $\text{XeF}_4$  (d)  $\text{IF}_3$  (e)  $\text{SOCl}_2^*$



# MOLECULAR SHAPE AND MOLECULAR POLARITY



# MOLECULAR SHAPE AND MOLECULAR POLARITY

Knowing the shape of its molecules is key to understanding the molecular polarity of a substance.

## MP/BP

Polar molecules have higher MP's and BP's than nonpolar molecules.....Why?

- Magnitude of Dipole moment influences MP and BP

e.g.  $\text{H}_2\text{O}$  vs  $\text{H}_2\text{S}$

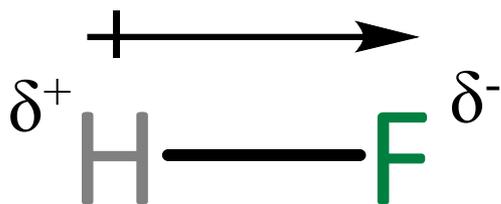
## Solubility

: Like dissolves Like

- Polar solutes dissolve in polar solvents
- Nonpolar solutes dissolve in nonpolar solvents

# Relating Dipole moment and Molecular shape

- We can sometimes relate the presence or absence of a dipole moment in a molecule to its molecular geometry.
- We point a polar arrow (  $\rightarrow$  ) toward the atom with higher EN in each bond.



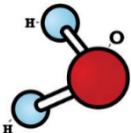
Polar bond  
Polar molecule



nonpolar bond  
nonpolar molecule

**Polar molecule** has dipole moment

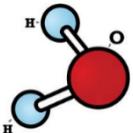
**Nonpolar molecule** don't has dipole moment



# Predicting Polarity of the molecules

The presence of polar bonds does not always result in a polar molecule. Here are three cases:

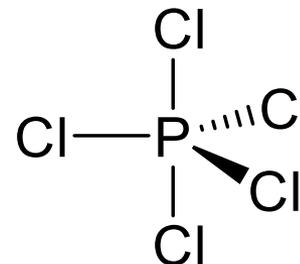
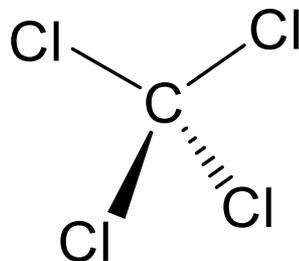
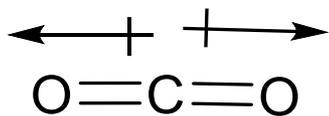
- 1) polar bonds, nonpolar molecule.
- 2) polar bonds, polar molecule
- 3) Same shapes, different polarities.

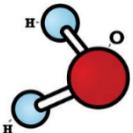


# 1 polar bonds, nonpolar molecule

Symmetrical Molecules with Polar Bonds of equal dipole moment

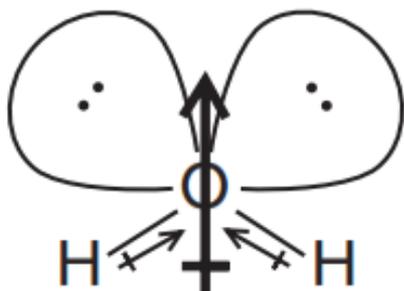
- a)  $\text{CO}_2$ ,  $\text{BCl}_3$ , and  $\text{CCl}_4$
- b)  $\text{PCl}_5$  and  $\text{SF}_6$





# 2 polar bonds, polar molecule

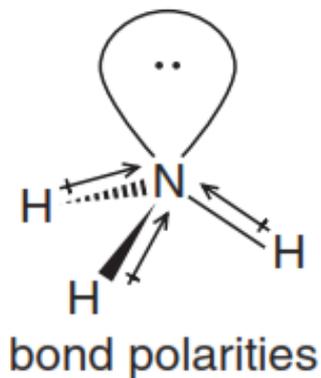
H<sub>2</sub>O and NH<sub>3</sub> HCl



polar molecule

Polar bond

Bent

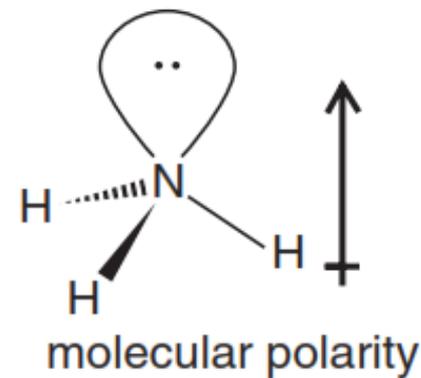


bond polarities

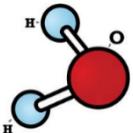
polar molecule

Polar bond

Trigonal pyramidal

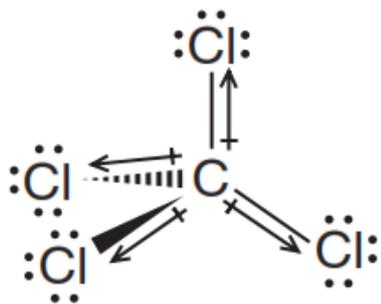


molecular polarity



## 3 Same shapes, different polarities.

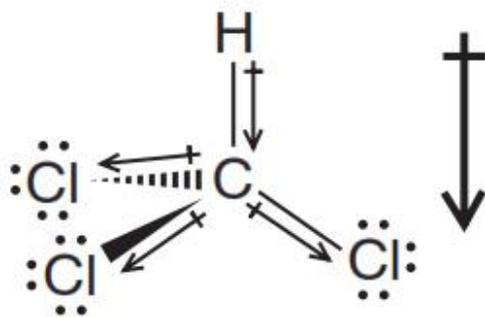
When different molecules have the same shape, the identities of the surrounding atoms affect polarity.



Nonpolar molecule

Polar bond

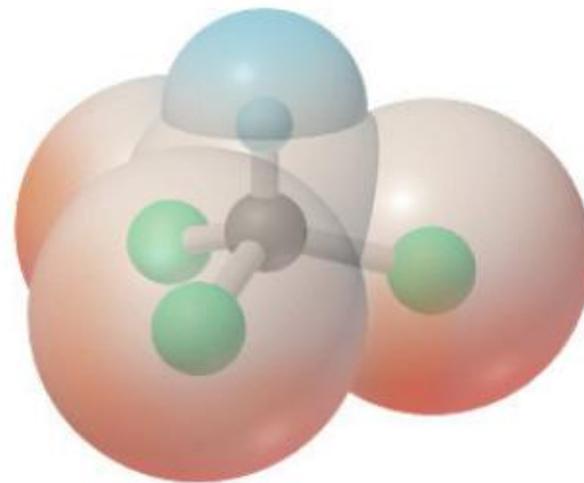
Tetrahedral



polar molecule

Polar bond

Tetrahedral



## PROBLEM 10.9

## Predicting the Polarity of Molecules

**PROBLEM:** From electronegativity (EN) values (button) and their periodic trends, predict whether each of the following molecules is polar and show the direction of bond dipoles and the overall molecular dipole when applicable:

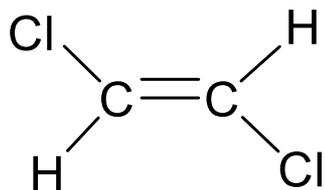
**(a)** Ammonia,  $\text{NH}_3$

**(b)** Boron trifluoride,  $\text{BF}_3$

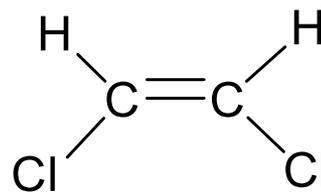
**PROBLEM 10.9****Predicting the Polarity of Molecules****PROBLEM**

Predict whether each of the following molecules is polar and show the direction of bond dipoles and the overall molecular dipole when applicable

(a)

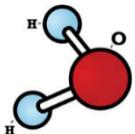


trans

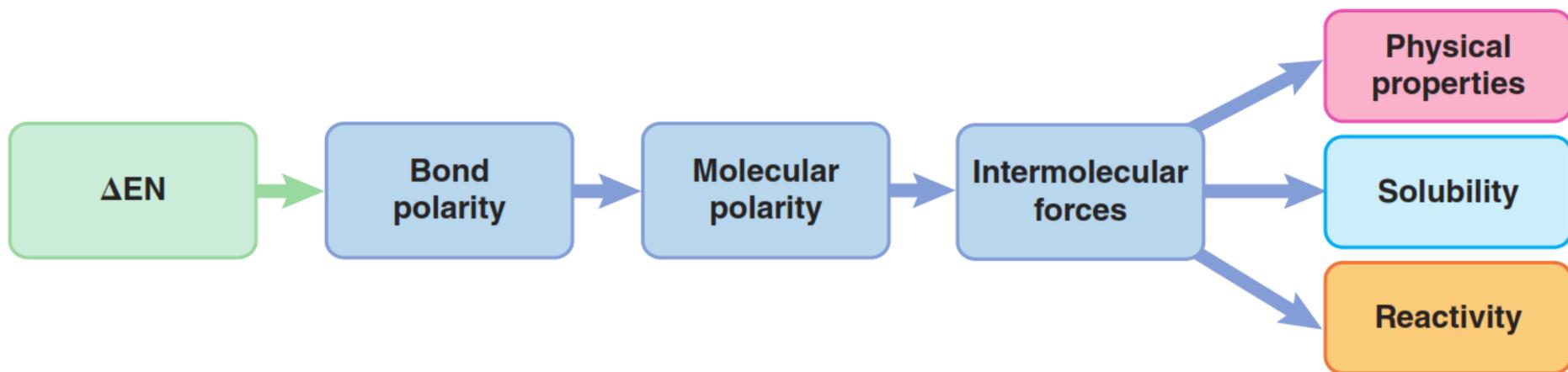


cis

(b)  $\text{SOCl}_2$



# The influence of atomic properties on macroscopic behavior



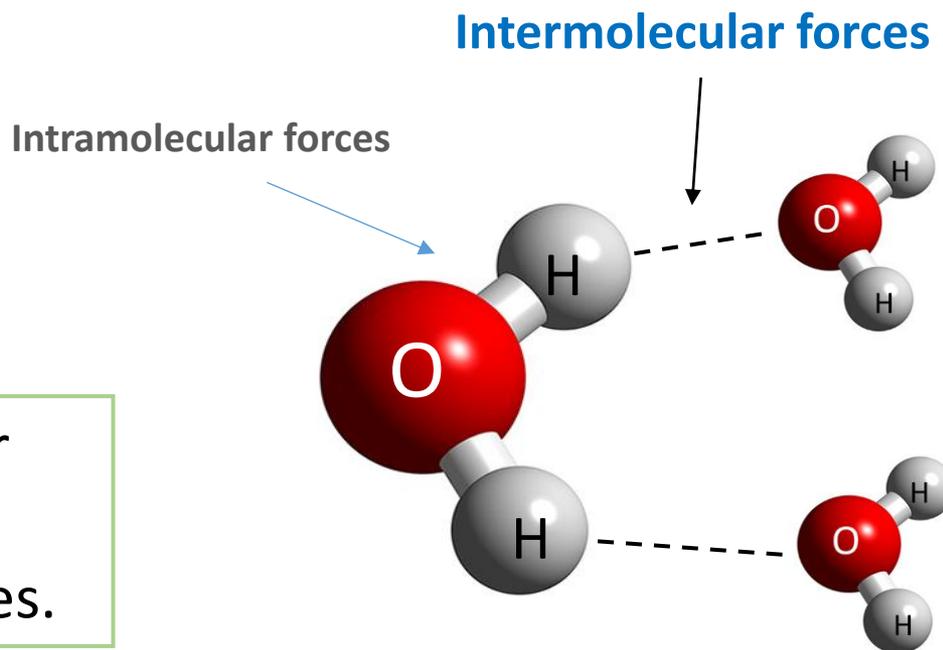
# I n t e r m o l e c u l a r F o r c e s

# Intermolecular Forces

☐ *Intramolecular forces* hold atoms together in a molecule.

- ionic bond, covalent bond

☐ *Intermolecular forces* are attractive forces **between** molecules.



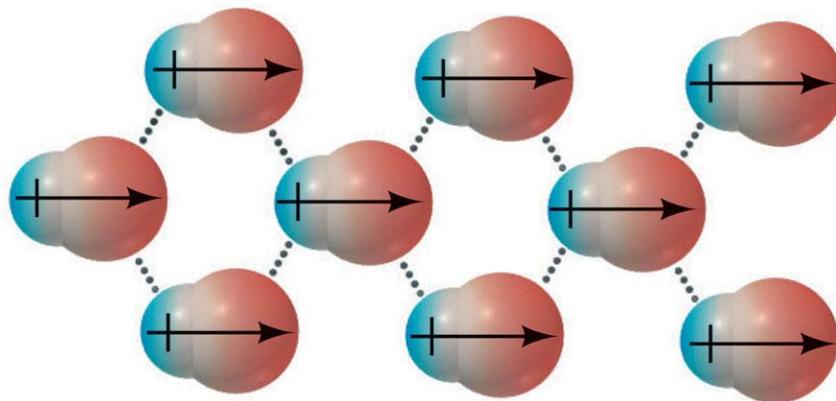
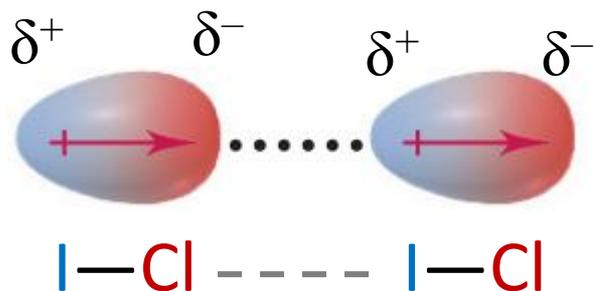
Generally, **intermolecular** forces are much weaker than **intramolecular** forces.

# Intermolecular Forces

- Dipole-Dipole Forces
- Dispersion Forces (London forces)
- Hydrogen bond (*A special type of dipole-dipole force*)

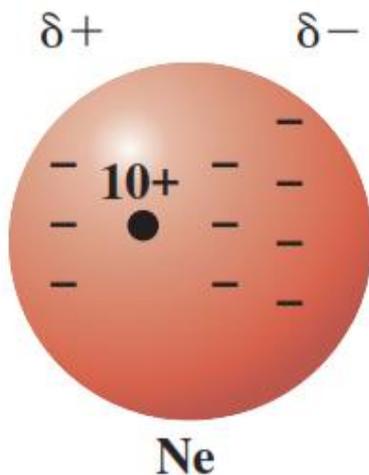
# Dipole-Dipole Forces

- Attractive forces between **polar molecules**.
- **Dipole-dipole force** occur between oppositely charged poles on polar molecules.

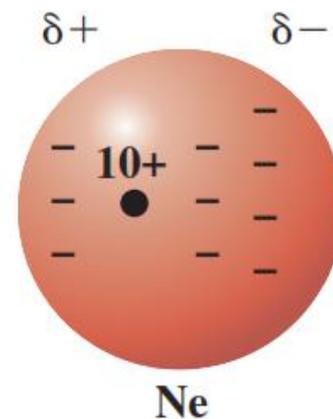
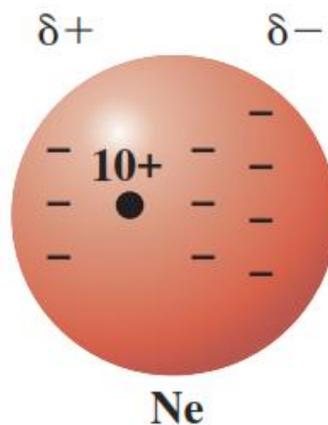


# Dispersion Forces (London forces)

- the weak attractive forces between **non-polar molecules** resulting from the small, instantaneous dipoles that occur because of the varying positions of the electrons during their motion about nuclei.



At some instant, there are more electrons on one side of a neon atom than on the other.



If this atom is near another neon atom, the electrons on that atom are repelled. The result is two instantaneous dipoles, which give an attractive force.

## Dispersion Forces (London forces)

- ❑ London forces tend to increase with molecular weight.
- ❑ This is because molecules with larger molecular mass usually have more electrons, and London forces increase in strength with the number of electrons.

Compounds	Molar mass (g/mol)	Melting point
CH <sub>4</sub>	16	-182.5
CF <sub>4</sub>	88	-150
CCl <sub>4</sub>	154	-23
CBr <sub>4</sub>	332	90
Cl <sub>4</sub>	519.6	171

Chang, R. (2010). *Chemistry*: McGraw-Hill.

## SAMPLE PROBLEM 11.1

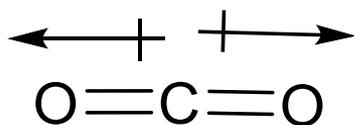
## Determination of types of intermolecular forces

**Problem:** What type(s) of intermolecular forces exist between each of the following molecules?

CO<sub>2</sub> and H<sub>2</sub>S

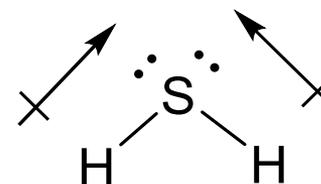
**Strategy:**

- 1) Write Lewis structure
- 2) Determine its molecular shape
- 3) Classify the species into three categories: ionic, polar (possessing a dipole moment), and nonpolar



**Non-polar molecule**

the intermolecular forces present is **dispersion forces**.



**polar molecule**

the intermolecular forces present are **dipole-dipole forces**, as well as **dispersion forces**.

**SAMPLE PROBLEM 11.1A****Determination of types of intermolecular forces**

**Problem:** What type(s) of intermolecular forces exist between each of the following molecules?

- (a) HBr      (b) I<sub>2</sub>      (c) PH<sub>3</sub>      (d) SF<sub>6</sub>

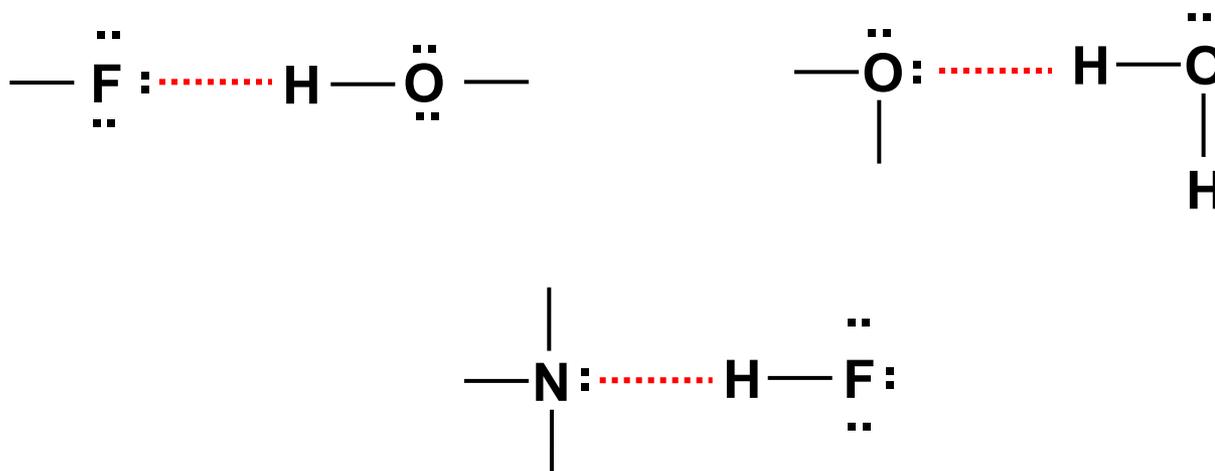
# Intermolecular Forces

- Dipole-Dipole Forces
- Dispersion Forces (London forces)
- Hydrogen bond (*A special type of dipole-dipole force*)

# Hydrogen bond

A hydrogen bond may occur when an H atom in a molecule, bound to small highly electronegative atom with lone pairs of electrons, is attracted to the lone pairs in another molecule.

The elements which are so electronegative are **N**, **O**, and **F**.



<b>SAMPLE PROBLEM 12.2</b>
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## Drawing Hydrogen Bonds Between Molecules of a Substance

**PROBLEM:** Which of the following substances exhibits H bonding? For those that do, draw two molecules of the substance with the H bonds between them.

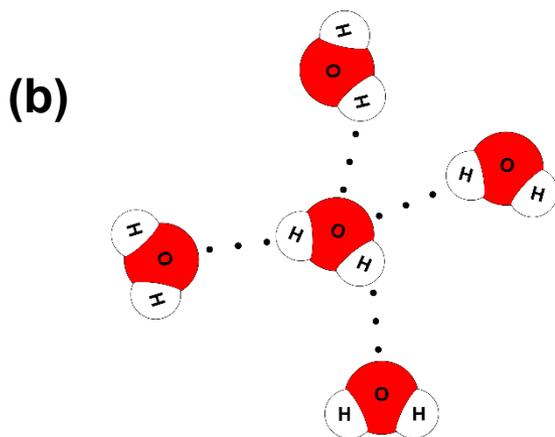
(a)  $\text{CH}_4$

(b)  $\text{H}_2\text{O}$

(c)  $\text{HCl}$

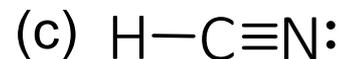
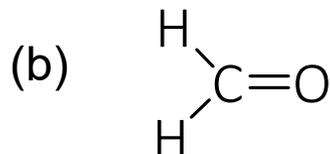
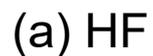
**PLAN:** Find molecules in which H is bonded to N, O or F. Draw H bonds in the format  $-\text{B}:\cdots\text{H}-\text{A}-$ .

**SOLUTION:** (a)  $\text{CH}_4$  has no H bonding sites. (c) has no H bonding sites

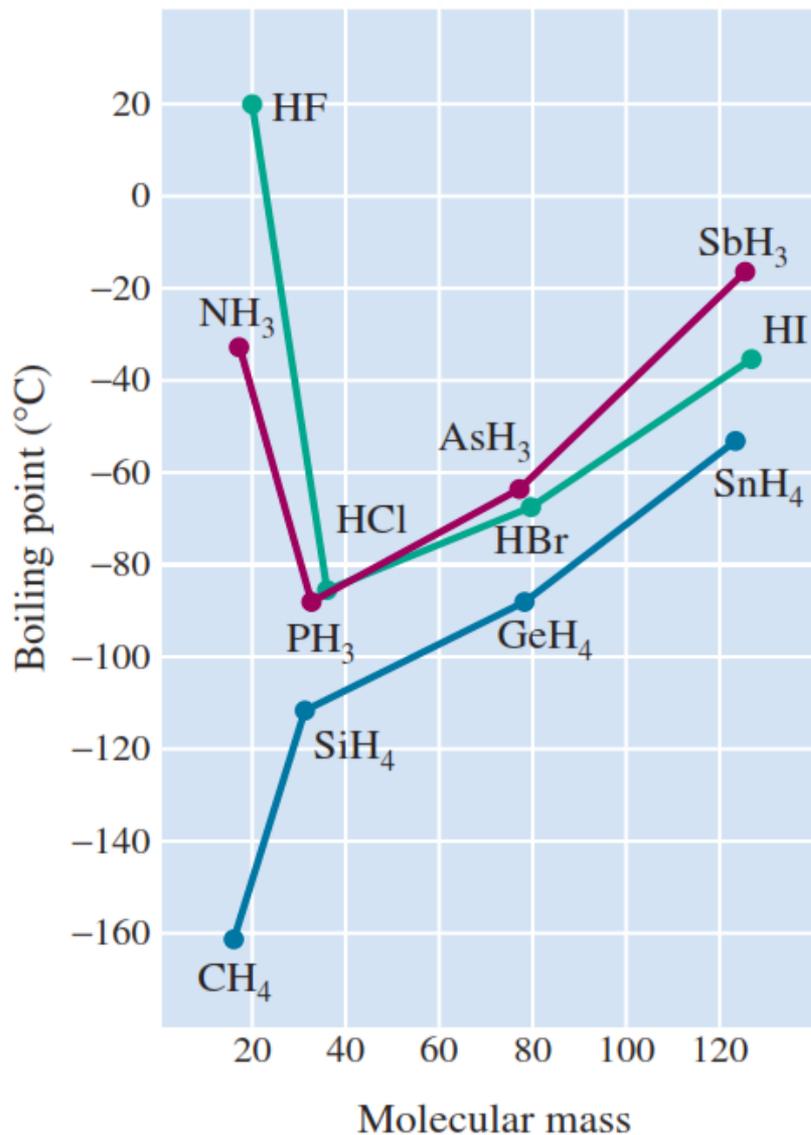


**SAMPLE PROBLEM 12.2A****Drawing Hydrogen Bonds Between Molecules  
of a Substance**

**PROBLEM:** Which of the following substances exhibits H bonding?  
For those that do, draw two molecules of the substance  
with the H bonds between them.



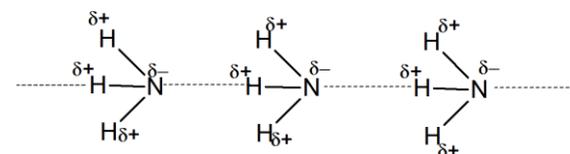
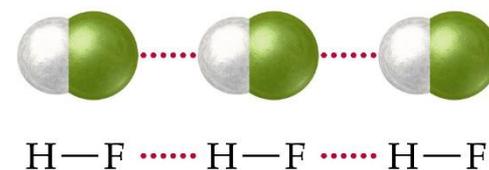
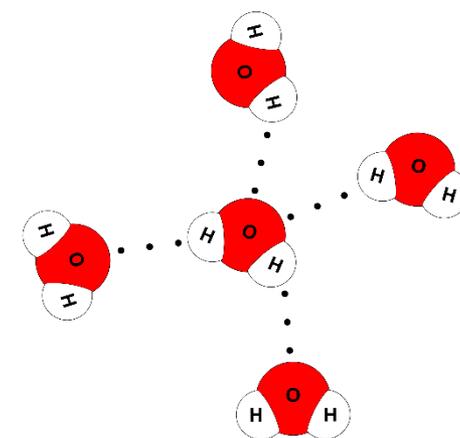
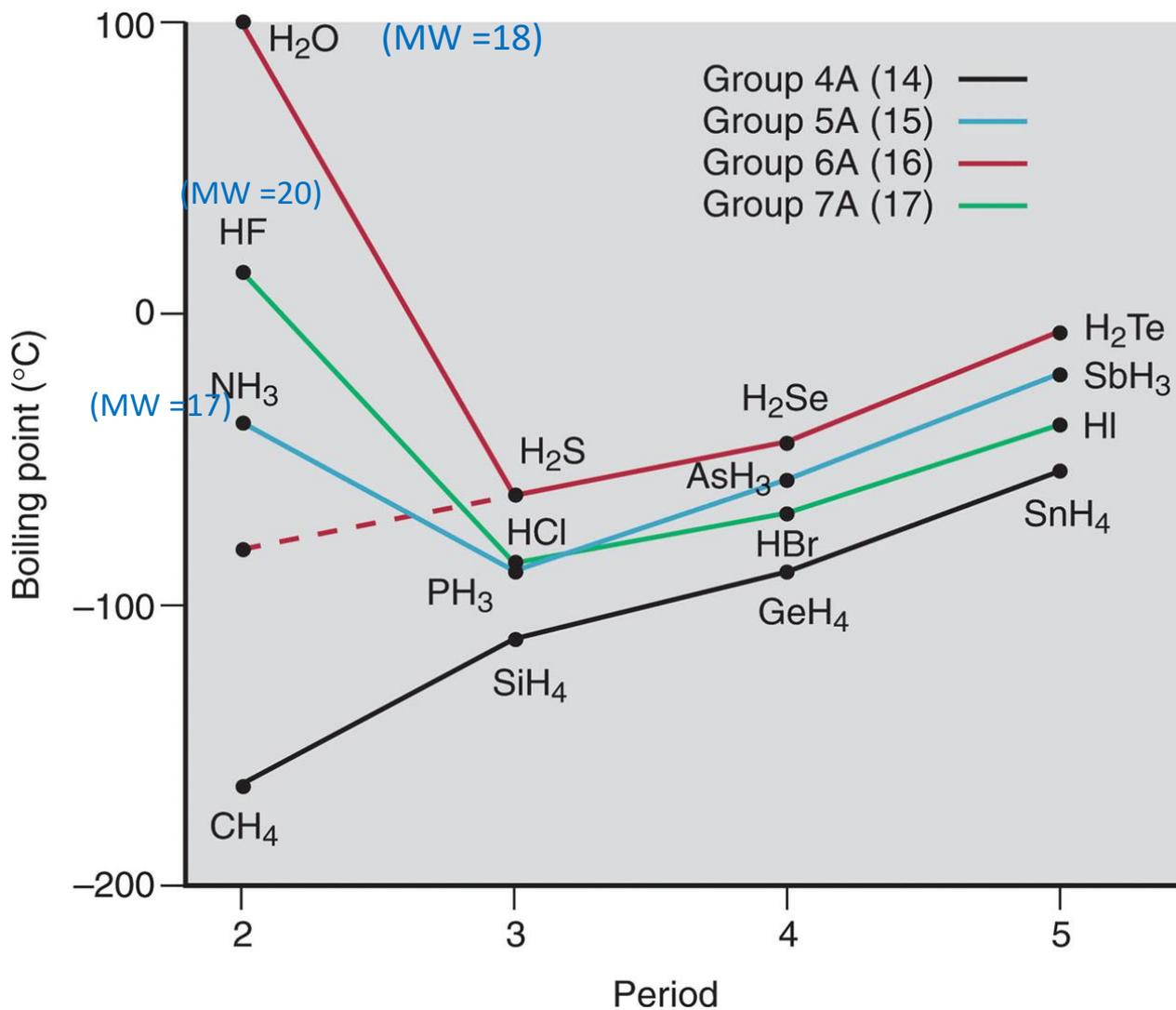
# Effect of H bonding on the boiling points of the binary hydrides of group 4A, 5A and 7A



□ If London forces were the only intermolecular forces present in this series of compounds, the boiling points should increase regularly with molecular mass.

□ NH<sub>3</sub>, HF and H<sub>2</sub>O molecules form strong H bonds, so it takes more energy for the molecules to separate and enter the gas phase.

# Effect of H bonding on the boiling points

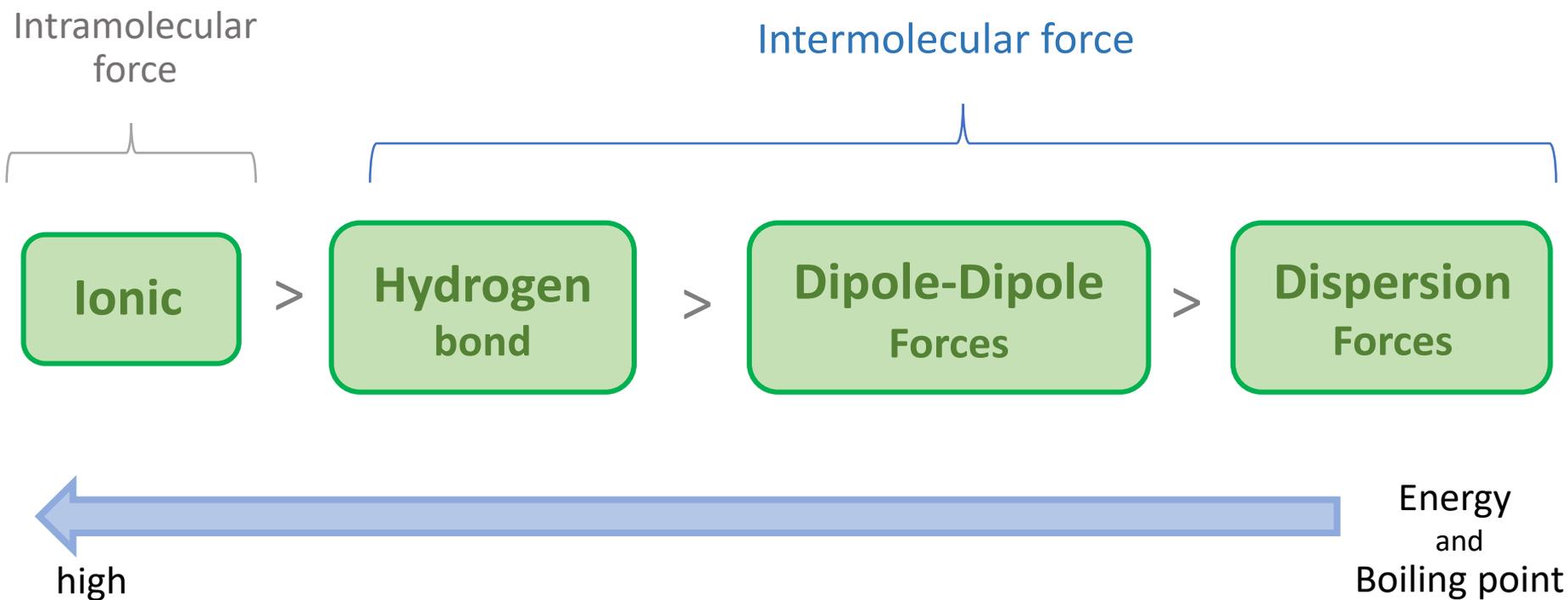


**SAMPLE PROBLEM 11.1A****Determination of types of intermolecular forces**

**Problem:** What type(s) of intermolecular forces exist between each of the following molecules?

(a)  $\text{CO}_2$    (b)  $\text{BF}_3$    (c)  $\text{H}_2\text{O}$    (d)  $\text{NH}_3$

# Relative Strength of Intermolecular Forces



## SAMPLE PROBLEM 12.3

# Predicting the Type and Relative Strength of Intermolecular Forces

**PROBLEM:** For each pair of substances, identify the dominant intermolecular forces in each substance, and select the substance with the higher boiling point.

(a)  $\text{MgCl}_2$  or  $\text{PCl}_3$

(b)  $\text{CH}_3\text{NH}_2$  or  $\text{CH}_3\text{F}$

(c)  $\text{CH}_3\text{OH}$  or  $\text{CH}_3\text{CH}_2\text{OH}$

## PLAN:

- Bonding forces are stronger than nonbonding (intermolecular) forces.
- Hydrogen bonding is a strong type of dipole-dipole force.
- Dispersion forces are decisive when the difference is molar mass or molecular shape.

**SAMPLE PROBLEM 12.3****Predicting the Type and Relative Strength of Intermolecular Forces**

**PROBLEM:** For each pair of substances, identify the dominant intermolecular forces in each substance, and select the substance with the higher boiling point.

**SOLUTION:**

(a)  $\text{Mg}^{2+}$  and  $\text{Cl}^-$  are held together by ionic bonds while  $\text{PCl}_3$  is covalently bonded and the molecules are held together by dipole-dipole interactions. Ionic bonds are stronger than dipole interactions and so  $\text{MgCl}_2$  has the higher boiling point.

(b)  $\text{CH}_3\text{NH}_2$  and  $\text{CH}_3\text{F}$  are both covalent compounds and have bonds which are polar. The dipole in  $\text{CH}_3\text{NH}_2$  can H bond while that in  $\text{CH}_3\text{F}$  cannot. Therefore  $\text{CH}_3\text{NH}_2$  has the stronger interactions and the higher boiling point.

(c) Both  $\text{CH}_3\text{OH}$  and  $\text{CH}_3\text{CH}_2\text{OH}$  can H bond but  $\text{CH}_3\text{CH}_2\text{OH}$  has more CH for more dispersion force interaction. Therefore  $\text{CH}_3\text{CH}_2\text{OH}$  has the higher boiling point.

**SAMPLE PROBLEM 12.3A****Predicting the Type and Relative Strength of Intermolecular Forces**

**PROBLEM:** For each pair of substances, identify the dominant intermolecular forces in each substance, and select the substance with the higher boiling point.

- (a)  $\text{CH}_3\text{Br}$  or  $\text{CCl}_4$       (b)  $\text{H}_2\text{O}$  or  $\text{CHCl}_3$       (c)  $\text{H}_2\text{O}$  or  $\text{NaCl}$
- (d)  $\text{SF}_6$  or  $\text{PCl}_5$       (e)  $\text{NH}_3$  or  $\text{F}_2$

**SAMPLE PROBLEM 12.3B****Predicting the Type and Relative Strength of Intermolecular Forces**

**PROBLEM:** Arrange the following in order of decreasing boiling point

- (a)  $\text{H}_2\text{O}$ ,  $\text{HCl}$ ,  $\text{HBr}$ ,  $\text{CH}_4$
- (b)  $\text{F}_2$ ,  $\text{HF}$ ,  $\text{CaF}_2$
- (c)  $\text{HF}$ ,  $\text{H}_2\text{S}$ ,  $\text{H}_2\text{O}$ ,  $\text{Cl}_2$ ,  $\text{Ne}$

# References

- 1) Chang, R. (2010). *Chemistry*: McGraw-Hill.
- 2) Ingram, P., & Gallagher, R. (2011). *Complete Chemistry for Cambridge IGCSE® with CD-ROM (Second Edition)*: OUP Oxford.
- 3) Silberberg, M., & Amateis, P. (2014). *Chemistry The Molecular Nature of Matter and Change 7th edition*: McGraw-Hill Science.
- 4) Zumdahl, S. S., Zumdahl, S. L., & DeCoste, D. J. (2012). *World of Chemistry*: CENGAGE Learning Custom Publishing.