

Chapter 1

Professional Standards and Code of Ethics for Teachers



Educational Professional Standards

Educational Professional Standards B.E. 2556 (2013)

Educational Professional Standards refer to the requirements concerning the desirable characteristics and quality expected of individuals engaged in the educational profession. Educational professionals are required to conduct themselves in accordance with these standards.

Educational Professional Standards

The standards consist of the following:

1. Standards of Professional Knowledge and Experience

2. Standards of Professional Practice

3. Standards of Professional Conduct



1. Standards of Professional Knowledge and Experience

Standards of Professional Knowledge and Experience refer to the requirements concerning the knowledge and experience necessary for learning management or educational management. Educational professionals, including those who intend to enter the educational profession, must possess sufficient knowledge and experience that can be effectively applied in professional practice.

(A) Standards of Professional Knowledge

Educational professionals must have comprehensive knowledge and understanding of the following:

- (1) Changes in the Global and Social Contexts and the Concept of the Sufficiency Economy Philosophy
- (2) Developmental Psychology, Educational Psychology, and Counseling Psychology for Analyzing and Developing Learners According to Their Potential
- (3) Subject Matter, Curriculum, Pedagogy, and Digital Technology for Learning Management

- (4) Learning Measurement and Assessment and Research for Solving Problems and Developing Learners
- (5) The Use of Thai and English for Communication and the Use of Digital Technology for Education
- (6) The Design and Implementation of Educational Quality Assurance

(B) Standards of Professional Experience

Educational professionals must complete teaching practicum in educational institutions for a period of not less than one year as part of a degree program in education and must meet the criteria for teaching practicum assessment in accordance with the rules, procedures, and conditions prescribed by the Teachers Council of Thailand, as follows:

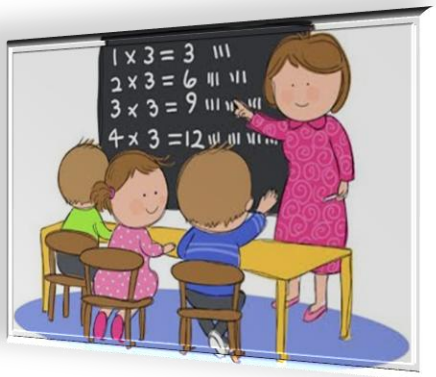
(1) Practicum in the Teaching Profession During the Course of Study

(2) Teaching Practicum in an Educational Institution in the Relevant Specialized Field



2. Standards of Professional Practice

Standards of Professional Practice refer to the requirements concerning the characteristics or behaviors demonstrated in professional performance and professional development. Educational professionals, including those who intend to enter the educational profession, must adhere to these standards in order to achieve the objectives and goals of learning or educational management. They are also required to continuously practice and develop themselves to enhance their skills and expertise.



(A) Teaching Practice

- (1) Demonstrate commitment to developing learners with the spirit of being a teacher
- (2) Conduct oneself as a good role model, demonstrating morality, ethics, and strong citizenship
- (3) Promote learning, provide care and attention, and recognize individual differences among learners
- (4) Inspire learners to become lifelong learners and innovators
- (5) Continuously develop oneself to possess comprehensive, up-to-date knowledge and to keep pace with changes



(B) Learning Management

(1) Develop the educational institution's curriculum, learning management, instructional media, and learning measurement and assessment

(2) Integrate knowledge and pedagogical principles in planning and implementing learning activities that develop learners' intellectual and critical-thinking abilities and foster their capacity to become innovators

(3) Provide individual care, support, and development for learners according to their potential, and systematically report the results of learner development



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- (4) Organize activities and create a learning environment in which learners enjoy learning, while taking their well-being into consideration
- (5) Conduct research, create innovations, and apply digital technology to benefit learners' learning
- (6) Work collaboratively with others in a constructive manner and participate in professional development activities

(C) Relationships with Parents and the Community

- (1) Collaborate with parents to develop learners and address their problems so that they acquire desirable characteristics
- (2) Establish collaborative networks with parents and the community to support quality learning for learners
- (3) Study and understand the community context and live together with others on the basis of cultural differences
- (4) Promote and preserve local culture and local wisdom

3. Standards of Professional Conduct

Standards of Professional Conduct refer to the professional code of ethics established as guidelines for professional conduct. Educational professionals, including those who intend to enter the educational profession, are required to adhere to and comply with these standards in order to maintain and promote the honor, reputation, and status of educational professionals, thereby earning the trust and respect of service recipients and society. This, in turn, contributes to the honor and dignity of the profession.

Code of Ethics for the Teaching Profession

The Code of Ethics for the Teaching Profession refers to the rules of conduct established by the professional organization of teachers to guide teachers in conducting themselves appropriately and ethically, with the purpose of maintaining and promoting the honor, reputation, and professional status of teachers.

**The Code of Ethics for the Teaching Profession
consists of 5 categories and 9**

- 1. Category 1: Ethics toward Oneself**
- 2. Category 2: Ethics toward the Teaching Profession**
- 3. Category 3: Ethics toward Service Recipients**
- 4. Category 4: Ethics toward Fellow Professionals**
- 5. Category 5: Ethics toward Society**

Category 1: Ethics toward Oneself



Provision 1

Educational professionals shall exercise self-discipline and continuously develop themselves in terms of professional competence, personality, and vision in order to keep pace with advances in knowledge and developments in the economic, social, and political spheres.

Category 2: Ethics toward the Teaching Profession

Provision 2

Educational professionals shall demonstrate love, faith, integrity, and responsibility toward the teaching profession and shall be good members of their professional organizations.



Category 3: Ethics toward Service Recipients

Provision 3

Educational professionals shall demonstrate care, compassion, attentiveness, assistance, encouragement, and support to students and service recipients in accordance with their roles and responsibilities, without discrimination.

Provision 4

Educational professionals shall promote learning, skills, and desirable habits among students and service recipients in accordance with their roles and responsibilities, to the best of their ability and with sincerity.

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Category 3: Ethics toward Service Recipients

Provision 5

Educational professionals shall conduct themselves as good role models in their physical behavior, speech, and state of mind.

Provision 6

Educational professionals shall not engage in conduct that adversely affects the physical, intellectual, psychological, emotional, or social development of students and service recipients.

Provision 7

Educational professionals shall provide services with sincerity and fairness and shall neither solicit nor accept benefits arising from the improper use of their position or official duties.

Category 4: Ethics toward Fellow Professionals

Provision 8

Educational professionals should provide mutual assistance and support in a constructive manner, uphold the principles of a merit-based system, and promote unity and solidarity among professional colleagues.

Category 5: Ethics toward Society



Provision 9

Educational professionals should serve as leaders in the conservation and development of the economy, society, religion, arts and culture, local wisdom, and the environment; safeguard the public interest; and uphold the principles of democratic governance with the King as Head of State.

