



Read each passage carefully. Choose the best answer that identifies the writer's purpose in each question. You have 20 minutes to complete this test.

Passage 1

Brewing green tea properly requires attention to each step in order to achieve a pleasant taste and preserve its natural benefits. The process begins by heating the water to an appropriate temperature. The water should not be boiling; instead, it should be around 70–80 degrees Celsius, as water that is too hot can make green tea bitter and damage some of its beneficial compounds. Before brewing, it is also helpful to warm the cup or teapot with a small amount of hot water and then discard it, which helps maintain a stable temperature during brewing.

Once the cup or teapot is ready, about one teaspoon of green tea leaves is added for each cup. Hot water is then gently poured over the leaves, and the tea is allowed to steep for approximately one to two minutes. The steeping time directly affects the flavour, as leaving the leaves in the water for too long can result in bitterness. After steeping, the tea leaves are removed using a strainer or infuser. The green tea is then ready to drink, offering a light aroma, a smooth taste, and preserved health benefits. The same tea leaves can be reused one or two more times by slightly increasing the steeping time with each brew.

1. What is the writer's main purpose?

- a. To inform
- b. To convince
- c. To explain
- d. To describe

Full name: _____ Class: _____ Number: _____

Passage 2

The old castle stood on a high hill, far above the land around it. Its dark towers rose slowly into the sky and seemed to touch the clouds on misty days. The stone walls were thick and rough, marked by cracks and signs of age. In some places, small plants grew between the stones, showing how long the castle had been standing there.

The wind blew strongly across the hill and passed through the broken windows, creating low, hollow sounds inside the empty rooms. The doors were heavy and worn, and the floors were covered with dust. Around the castle, the ground was uneven and rocky, and the air felt cold and quiet. The castle appeared abandoned, yet it still held a strong and mysterious presence.

2. What is the writer's main aim?

- a. To inform
- b. To convince
- c. To explain
- d. To describe

Passage 3

Daylight Saving Time (DST) is the practice of setting clocks forward one hour from Standard Time (ST). In Australia, clocks are moved forward by one hour during summer and returned to ST in autumn. DST is used in many countries around the world and affects more than one billion people. The practice of adjusting time has existed for over 100 years. Similar methods were used in ancient civilisations, such as Roman water clocks, which changed scales at different times of the year. Today, approximately 40 per cent of countries, including Canada, the United States, and several European nations, observe Daylight Saving Time.

3. What is the writer's main purpose in the passage?

- a. To inform readers about what Daylight Saving Time is and where it is used
- b. To persuade / to convince readers that Daylight Saving Time should be adopted by more countries
- c. To explain why Daylight Saving Time exists and how it affects daily life
- d. To describe people's experiences during Daylight Saving Time

Full name: _____ Class: _____ Number: _____

Passage 4

Open your eyes in sea water and it is difficult to see much more than a murky, bleary green colour. Sounds, too, are garbled and difficult to comprehend. Without specialised equipment humans would be lost in these deep sea habitats, so how do fish make it seem so easy? Much of this is due to a biological phenomenon known as electroreception – the ability to perceive and act upon electrical stimuli as part of the overall senses. This ability is only found in aquatic or amphibious species because water is an efficient conductor of electricity.

4. What is the writer's main purpose in the passage?

- a. To persuade / to convince readers that humans should study marine animals more seriously
- b. To explain how electroreception helps aquatic animals function in underwater environments
- c. To describe what humans experience in deep-sea habitats
- d. To inform readers with general facts about fish

Passage 5



Donald J. Trump  
@realDonaldTrump

The actual numbers that we would have to pay back if, for any reason, the Supreme Court were to rule against the United States of America on Tariffs, would be many Hundreds of Billions of Dollars, and that doesn't include the amount of "payback" that Countries and Companies would require for the Investments they are making on building Plants, Factories, and Equipment, for the purpose of being able to avoid the payment of Tariffs. When these Investments are added, we are talking about Trillions of Dollars! It would be a complete mess, and almost impossible for our Country to pay. Anybody who says that it can be quickly and easily done would be making a false, inaccurate, or totally misunderstood answer to this very large and complex question. It may not be possible but, if it were, it would be Dollars that would be so large that it would take many years to figure out what number we are talking about and even, who, when, and where, to pay. Remember, when America shines brightly, the World shines brightly. In other words, if the Supreme Court rules against the United States of America on this National Security bonanza, WE'RE SCREWED!

PRESIDENT DONALD J. TRUMP

5. What is the main aim of the writer?

- a. To inform readers about how the Supreme Court makes its decisions
- b. To explain how tariffs are set under U.S. trade law
- c. To convince readers that a Supreme Court decision against U.S. tariffs would seriously harm the country
- d. To describe past economic problems caused by international trade disputes