

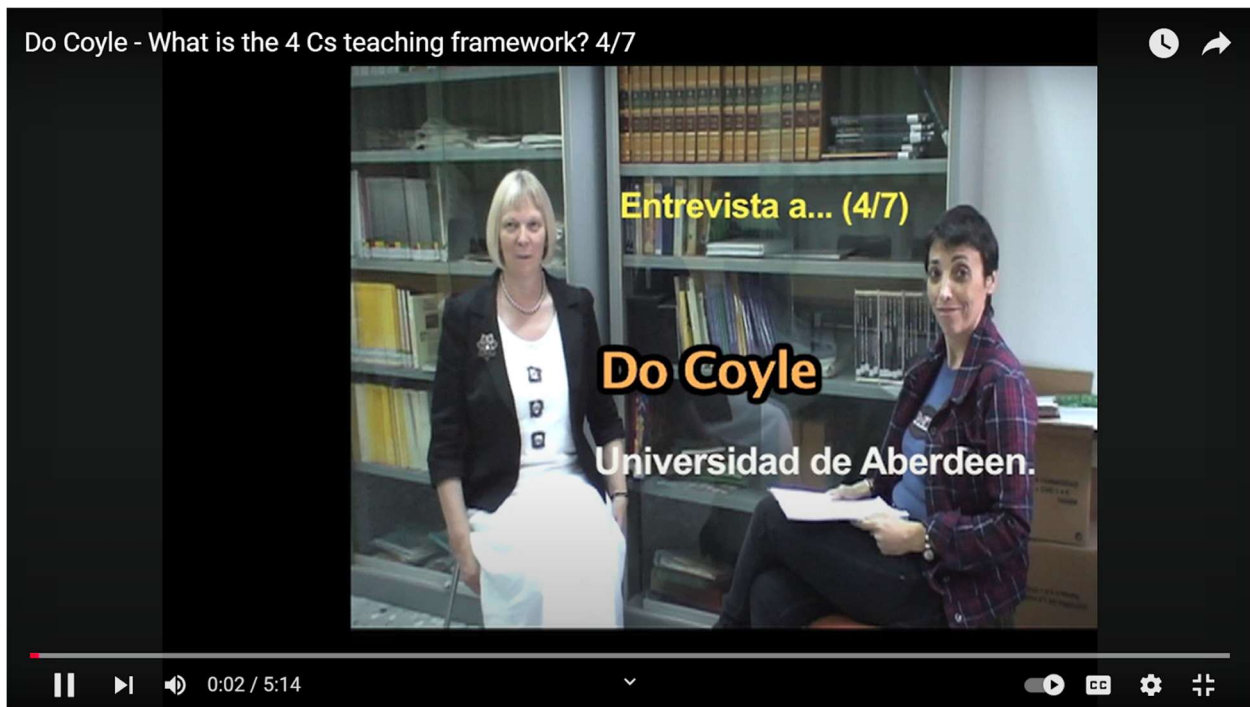
Content and Language Integrated Learning (CLIL)

4Cs of CLIL

Part 1: Understanding the 4Cs of CLIL (Content Language Integrated Learning)

Instructions: [This video](#) features an interview with Professor Do Coyle from the University of Edinburgh, a renowned international expert in the field of CLIL (Content and Language Integrated Learning). In the video, she explains the CLIL framework, which consists of the four Cs: Content, Communication, Collaboration, and Culture.

As you watch the video, complete the provided paragraphs based on the information shared.



Source: <https://www.youtube.com/watch?v=UWzkYDiKQE4>

Paragraph 1

Whether it is part of a (1)....., whether it's a (2), a (3)
But whatever that is, sometimes it's teachers have the opportunity to develop it for themselves,
other times it's already written in a (4)or a (5)..... But it is for me that the
content must lead the way. So first of all it's a case of identifying the content and being very clear
what the content will be over a period of lessons or a unit.

Paragraph 2

By cognition I mean the (1) at which the learning has to take place. I don't think it's acceptable in any circumstances if it operates at a level which is (2) than the cognitive level of the learners. What it means is that whatever the content is we have to look at what the (3) are of maintaining a high level of learning appropriate to the (4) of the students and the level of the students obviously and so that might include looking at (5) skills or looking at (6)

Paragraph 3

By cognition I mean the (1) at which the learning has to take place. I don't think it's acceptable in any circumstances if it operates at a level which is (2) than the cognitive level of the learners. What it means is that whatever the content is we have to look at what the (3) are of maintaining the a high level of learning appropriate to the (4) of the students and the level of the students obviously and so that might include looking at (5) skills or looking at (6)

Paragraph 4

The final c for culture is not in the traditional sense of what are the key dates, the festivals, the food that people have in different countries. It's not that kind of culture at all. It's more to do with cultural (1) with (2), with global (3) and again relates totally to the European (4) learning skills that now we're all involved with and so it's looking for opportunities where if we are learning through another language how can we also access some of the cultural (5) as well as (6) that topic might lend itself to.